CONTROLLING OR COERCIVE BEHAVIOUR IN AN INTIMATE OR FAMILY RELATIONSHIP (05/12/15)
This statutory guidance is for the police and criminal justice agencies. It may also be relevant to assist the work of non-governmental organisations and voluntary organisations. It extends to England and Wales only.

This guidance provides information on:
- identifying domestic violence, domestic abuse and controlling or coercive behaviour
- circumstances in which the new offence might apply
- the types of evidence for the offence
- the defence

COERCIVE OR CONTROLLING BEHAVIOUR NOW A CRIME (29/12/15)
Victims who would otherwise be subjected to sustained patterns of domestic abuse will be better protected under a new offence, which comes into force today.

The government’s new coercive or controlling behaviour offence will mean victims who experience the type of behaviour that stops short of serious physical violence, but amounts to extreme psychological and emotional abuse, can bring their perpetrators to justice.

The offence will carry a maximum of 5 years’ imprisonment, a fine or both.

NEW MEASURES TO PROTECT VICTIMS OF STALKING, DOMESTIC ABUSE AND VIOLENCE (05/12/15)
A consultation on new measures to better protect victims of stalking – ‘stranger stalking’ in particular – and help deter perpetrators from becoming fixated, has been launched by the government.

Recent figures on the prevalence of stalking show an estimated 1 in 5 women and 1 in 10 men are victims of stalking during their lifetimes, and the new stalking protection order would mean victims are kept safe while police gather vital evidence ahead of a potential prosecution being brought.

One aim of the order would be to deter perpetrators before their fixation with their victim becomes entrenched, or to prevent them from moving on to further victims.

Under the current stalking legislation introduced in 2012, over 1,100 prosecutions were commenced in 2014/15, a rise of nearly 50% since last year. The new order will address stalking earlier and mean victims are protected ahead of cases reaching the courts.

See Consultations

VIOLANCE AGAINST WOMEN AND GIRLS NEWSLETTER: WINTER 2015 (17/12/15)
This is the winter 2015 edition of the violence against women and girls newsletter.
Evaluation of independent child trafficking advocates trial: final report (17/12/15)
This report presents the findings from an evaluation of a 1 year trial of the independent child trafficking advocates.

Independent child trafficking advocates trial: government report (17/12/15)
The government's report on the trial of independent child trafficking advocates and next steps.

Youth custody data (11/12/15)
Monthly statistics on the population in custody of children and young people within the secure estate.

Alternative provision census 2016: guide for LAs and AP providers (24/12/15)
Guide for LAs and providers of alternative provision to help them complete and submit alternative provision census 2016 data.

Children who return home from care: improving practice (21/12/15)
Research on how LAs support children who return home from care and their families.

Preventing extremism in schools and children's services (23/12/15)
What the government is doing to prevent extremism in the education and children's services sectors.

New measures to keep children safe online at school and at home (22/12/15)
All schools will be required to put in place strengthened measures to protect children from harm online - including cyber bullying, pornography and the risk of radicalisation - under plans unveiled by Education Secretary Nicky Morgan.

Recent events have shown that the risks to young people being targeted by radical groups have risen and should not be underestimated - some school children who travelled or attempted to travel to Syria were able to access material about Daesh and foreign fighters via school computers.

Under the proposals published today for consultation, all schools will:
- need to have appropriate filters and monitoring systems, so that no child can access harmful content via the school’s IT systems and concerns can be spotted quickly
- be required to ensure that they teach their pupils about safeguarding, including online

School exclusion reviews survey 2016: COLLECT user guide (21/12/15)
A guide for LAs submitting data.
16 to 19 funding for students with additional needs (17/12/15)
Report looking at how 16 to 19 institutions plan, spend and evaluate their funding to support students with additional needs.

Unregistered independent schools: letter from the Education Secretary (17/12/15)
Nicky Morgan writes to Sir Michael Wilshaw about Ofsted's role in investigating and prosecuting unregistered independent schools.

Children's centres: their impact on children and families (17/12/15)
Research on the effectiveness of children's centres at promoting better outcomes for young children and their families.

Children's centres: changes in resourcing and characteristics (17/12/15)
Research into how changes to children's centres' funding and staffing affected services.

Special guardianship: qualitative case file analysis (17/12/15)
This report looks at the findings from an analysis of LA case files containing special guardianship orders. The research looked into the effect of the 26-week time limit for standard care cases and court judgements on the use of special guardianship.
A special guardianship order is an order appointing 1 or more individuals to be a child’s ‘special guardian’. It is intended for children who:
- cannot live with their birth parents
- would benefit from a legally secure placement

See Consultations

SEND and alternative provision: area guidelines (16/12/15)
Departmental guidance on area standards for special schools, alternative provision, specially resourced provision and units.

Supporting pupils at school with medical conditions (11/12/15)
Statutory guidance about the support that pupils should receive at school.

Measuring disadvantaged pupils' attainment gaps over time (10/12/15)
Statistics showing a new way of measuring the gap in attainment between disadvantaged pupils and others at key stages 2 and 4.

Children looked after in England including adoption (10/12/15)
Statistics on looked-after children at national and LA levels for 2014 to 2015.
PM: We will not stand by – failing children’s services will be taken over (14/12/15)
The Prime Minister will today announce radical reforms which will mean poorly performing children’s services must improve – or they will be taken over.

Children’s services in LAs, which have persistently failed in the past, will be taken over immediately. Sharper triggers will be put in place so an emergency Ofsted inspection can be ordered where there are concerns about an authority’s performance.

This could include complaints from whistle-blowers or evidence of poor leadership. High-performing LAs, experts in child protection and charities will be brought in to turn children’s services around – including by acting as sponsors, forming ‘trusts’ to take over authorities which are judged to be failing.

In the past, children’s services were taken over on an ad hoc basis with no clear national response to failure. For the first time, a formalised academy style system will be put in place so that any local authority judged as inadequate by Ofsted has to show significant improvement within 6 months or be taken over.

If a LA’s children’s services fails to improve within 6 months of their Ofsted inspection, a new service leader (Commissioner) will be put in place and high-performing LAs, experts in child protection and charities will be brought in.


Improving IV fluid therapy for children and young people (09/12/15)
Maintaining correct levels of fluids and electrolytes is essential in helping the body to function properly. If a child is admitted to hospital, they may not be well enough able to drink or eat, or they may be having a procedure that prevents them from doing so. In such cases, they may need intravenous (IV) therapy to maintain fluid balance.

However, surveys suggest that many staff who prescribe IV fluids do not know the needs of individual patients. There is wide variation in the charts used to prescribe fluids and to record fluid and electrolyte status, and a lack of training in IV fluid management could lead to incorrect prescribing.

The consequences of poor IV fluid management can be serious, as they can lead to too or little or too much fluid being given, which could in turn lead to complications such as oedema and possible heart failure.

New guidance on IV fluid therapy in children includes recommendations to help standardise and improve care, setting out best practice sets out best practice for nurses, doctors and other clinical staff who regularly use the treatment.
See consultations

MenB: guidance for parents on meningitis and septicaemia (09/12/15)
Detailed information to help parents protect their babies against meningitis and septicaemia caused by meningococcal group B (MenB).
https://www.gov.uk/government/publications/menb-guidance-for-parents-on-meningitis-
MenB vaccine and paracetamol (09/12/15)
Information about the meningococcal B (MenB) vaccine and paracetamol use.

Scarlet fever: beginning of a new season (18/12/15)
Early indications for 2015 to 2016 suggest we may be entering a third season of high numbers of scarlet fever infections.

Following the significant increase in scarlet fever cases over the last 2 years, early indications for 2015 to 2016 suggest we may be entering a third season of high numbers of infections. So far this season, 2155 scarlet fever reports have been made across England since the second week of September (weeks 37 to 50 of 2015).

Around 250 cases of scarlet fever are currently being notified each week across England, remaining similar to last year but higher than previous years. Levels of scarlet fever are typically low during the autumn and early winter, increasing over the next few months and reaching highest levels in March and April.

Dr Theresa Lamagni, PHE’s head of streptococcal infection surveillance said:
- We can expect to see increasing numbers of cases of scarlet fever as the season progresses over the course of the winter and spring. Given the high number of patients reported to have scarlet fever last season, we are keeping a very close eye on national and local notifications.
- Individuals should be mindful of the symptoms of scarlet fever, which include a sore throat, headache and fever with a sandpapery, fine, pink rash developing within 1 to 2 days of first symptoms.

If you or your child develops any of these symptoms you should contact your GP. NHSChoices also provides helpful information on symptoms of infection including photographs of the rash.
- Whilst scarlet fever is not usually a severe illness it should be treated with antibiotics to reduce the risk of further complications and to minimise the risk of spread of the infection to others. Children or adults diagnosed with scarlet fever are advised to stay at home until at least 24 hours after the start of antibiotic treatment to avoid spreading the infection to others.
- Scarlet fever is mainly a childhood disease, most common between the ages of 2 and 8 years, although children and adults of all ages can develop it.

Schools, nurseries and childcare settings can play an important role in controlling the spread of infections by embedding good hand hygiene practice within daily routines for both pupils and staff. They should alert their local PHE Health Protection Teams if an outbreak of scarlet fever is suspected.

Children and adults should be encouraged to cover their mouth and nose with a tissue when they cough and sneeze and to wash their hands after using or disposing of tissues.

FGM: the facts (07/12/15)
This leaflet covers:
- communities most at risk
- legal situation in the UK
- signs that a girl may have undergone FGM
- health consequences
- what to do if you think someone is at risk
- what to do if you are at risk
**Guidance: Fire safety for parents and child carers (21/12/15)**

This leaflet has been put together for parents and anyone looking after children, including childminders. The advice and tips provided here supplement our main fire safety in the home leaflet.


**State of the nation picture on foster care (10/12/15)**

Ofsted has published a state of the nation picture of foster care provision in England.

The annual statistics (April 2014 to March 2015) take a broad look at fostering provision across the country. They include data on children, their characteristics, experiences and safeguarding; capacity, including types of places and occupancy rates; foster carers, including ethnicity and training; recruitment and retention of foster carers; as well as complaints and allegations of misconduct.

The data allows for comparison between LA and independent fostering services as well as by region.

Key findings include:
- more children and young people were in foster care: there were 85,890 children and young people placed in foster care over the time period, an increase of 2% from 2013-14
- there were fewer fostering households overall, but more family and friends households: there were 36,890 fostering households, a decrease of 1% from the same date in 2014. In the same period, the number of family and friends households increased by 6% to 4,145.
- more young people remained living with their foster carer after their 18th birthday: there were 1,790 young people aged 18 and still living with their foster carers in 2014-15 under “Staying Put” arrangements – this was an increase of 2% from the previous year
- more children were recorded as missing from placements and going missing more often: there were 5,055 children recorded as missing in 2014-15, an increase of 19% from the previous year. The number of times that children were recorded as going missing increased by 29%, to 17,175.

For the first time, Ofsted also asked services for data on CSE and children in foster care. 3% of children and young people were reported as being at risk of CSE during the year (2,690), while 1% were reported to be subject to it (865).


**Fostering in England 1 April 2014 to 31 March 2015 (10/12/15)**

Numbers and profile of foster carers and children in both LA and independent services.


**Become a registered early years or childcare provider in England (22/12/15)**

This Ofsted guide provides information about applying to join the Early Years Register and Childcare Register.

| Voluntary adoption agencies: SC4 notification of new branch (18/12/15) |
| SC4 is the form voluntary adoption agencies use to notify Ofsted of a new branch. |

| Monthly management information: Ofsted's school inspections outcomes (18/12/15) |
| Management information published monthly and a one-off publication of inspection outcomes from 2005 to 2015. |

| Social care registration: handbook for Ofsted staff (18/12/15) |
| Guidance for Ofsted staff on social care registration. |

| Changes to children's social care services registered and/or inspected by Ofsted (18/12/15) |
| Information for registered providers of children’s social care services who want to request a change to their conditions of registration. |

| Become a registered provider of children's social care services (18/12/15) |
| Guidance on becoming a registered provider of children's social care services, including information about the application process. |

| Management information for early years inspection outcomes (17/12/15) |
| Early years inspection outcomes covering 01/09/15 to 31/10/15 and most recent inspection outcomes as at 31/10/15. |

| LA and children’s homes in England inspection outcomes (15/12/15) |
| Combined official statistics release following a consultation on the presentation of social care statistics. |

| Unregistered schools: Ofsted advice notes (11/12/15) |
| Advice notes from Sir Michael Wilshaw HMCI to the Secretary of State for Education on unregistered schools. |
| https://www.gov.uk/government/publications/unregistered-schools-ofsted-advice-note |

| Monthly management information: Ofsted's FE and skills inspections outcomes from December 2015 (11/12/15) |
| Management information showing in-year and most recent inspection outcomes. |

| FE and skills inspection outcomes (10/12/15) |
| Data for inspection outcomes as at 31/08/15 including revised data for inspections conducted between September 2014 and February 2015. |
Maintained schools and academies: inspections and outcomes (09/12/15)
Maintained schools and academies inspections and outcomes covering the period April to August 2015 provisional and January to March 2015 revised.

Types of childcare that don’t need to register with Ofsted (09/12/15)
'Registration not required' has the types of childcare that don’t need to register with Ofsted.

Independent schools inspection outcomes (08/12/15)
Final data for inspections conducted between 1 September 2014 and 31 August 2015.

Applying to waive disqualification: early years and childcare providers (07/12/15)
Forms and guidance for childminders and providers of childcare on non-domestic premises

Cafcass care applications (10/12/15)
In November 2015, Cafcass received 1,020 care applications, up 15% on 2014.
Between April 2014 and March 2015 Cafcass received 11,155 applications, up 5% on the previous financial year.

Cafcass private law demand (10/12/15)
In November 2015, Cafcass received 3,462 new private law cases, up 12% on 2014.
Between April 2014 and March 2015 Cafcass received 34,133 new private law cases, down 27% on the previous financial year.
All individual months, bar April and December 2014, saw the lowest number of new cases ever recorded by Cafcass for those months.

Speaking up: when children and young people want to complain about school (full report) (21/12/15)
This report from the Children's Commissioner for England reveals that schools are routinely leaving children unable to effectively make a formal complaint.
Schools are either not implementing formal complaint procedures or are failing to inform parents and pupils that they have one the report found. As a result, parents and pupils often struggle to make their voices heard and resort to paying for costly legal advice.

Behaviour and discipline in schools (04/01/16)
Departmental advice for school leaders and school staff on developing a school behaviour policy.
Everybody’s Business (10/12/15)  
A new website has been launched this week by teenagers to help educate other young people about FGM and what steps they can take to stop it.

From July to September this year across London 758 newly reported incidences of FGM were discovered by healthcare professionals.

Everybody’s Business is run by young people for young people to help spot the signs of abuse and help others they think may be at risk. It offers videos and interactive guides to help others find out about a practice which can have serious consequences for women and girls affected.  

Proposal to extend the frequency of inspections (10/12/15)  
The Minister for Education and Skills, Huw Lewis, is proposing a change to regulations to allow Estyn to inspect schools and other providers at least once every 7 years, instead of once every 6 years. The change would take effect from September 2016 and be reviewed again after a 7-year period (one cycle of inspections). The move will introduce more flexibility into the planning of inspections and allocation of resources.  

Health and safety in schools: exploring the perceptions of HSE’s communications to promote and support sensible risk management (23/12/15)  
This research was commissioned to explore the viewpoints of school staff responsible for managing day-to-day health and safety in schools.

This study explored what guidance schools use to support their management of health and safety and, in particular, examined how HSE’s education-specific materials were used.  
http://www.hse.gov.uk/research/rrhtm/rr1062.htm

HSE Case 385 - Bus company separates boys and girls on contracted school service to comply with health and safety regulations (09/12/15)  
Issue  
A bus company providing contracted service to a school stated that they separated boys and girls on their school bus in order to comply with health and safety regulations.

Panel opinion  
There is certainly no specific health and safety at work legislation that requires boys and girls to be separated on school buses. But bus operators do need to find practical ways to control rowdy behaviour. This is primarily an issue of good discipline, and pupils moving about a bus or misbehaving can create real dangers for themselves, others on the bus and other road users if the driver is distracted.  

Independent Inquiry into CSA (18/12/15)  
On 5th January 2016, the Inquiry will invite applications from individuals or institutions that wish to be designated as a core participant in relation to a number of its investigations. The inquiry is not able to accept applications before this date.  
Support for separating families (31/12/15)
Public information materials for organisations that support separating families, including the mediation sector and advice organisations.
https://www.gov.uk/government/publications/family-mediation

The depths of dishonour: Hidden voices and shameful crimes – An inspection of the police response to honour-based violence, forced marriage and FGM (08/12/15)
The police must better understand honour-based violence, forced marriage and FGM in order to provide victims with the best possible service and encourage those affected to come forward, a report from Her Majesty’s Inspectorate of Constabulary found today.

SI 2015/2019 - The Violence against Women, Domestic Abuse and Sexual Violence (Wales) Act 2015 (Commencement No. 2) Order 2015 (18/12/15)
Article 2 of this Order provides that 04/01/16 is the day appointed for the coming into force of provisions of the Act which are not already in force. These are:
- section 5 (duty to prepare local strategies)
- section 6 (publication and review of local strategies)
- section 7 (matters to which regard must be had in preparing or reviewing a local strategy)
- section 8 (duty to implement local strategies)
- section 13 (annual progress reports by local authorities and Local Health Boards).

SI 2015/1976 - The Serious Crime Act 2015 (Commencement No. 4) Regulations 2015 (09/12/15)
These Regulations are the fourth set of commencement regulations made under the Serious Crime Act 2015 (c. 9).
Regulation 2 brings into force on 29/12/15 sections 76 and 77 of the 2015 Act. Section 76 creates a new offence of coercive or controlling behaviour in an intimate or family relationship and section 77 allows the Secretary of State to issue guidance about the investigation of offences under section 76 to whoever the Secretary of State considers appropriate.

RESEARCH: An exploration of Practitioners’ knowledge about child abuse linked to faith and belief: in search of effective intervention
Researchers at The Manchester Metropolitan University are conducting some research into understandings of child abuse linked to faith and belief with the aim of broadening its knowledge and ultimately building a toolkit that can be used to aid work in this area. To do this, they have designed a short survey that will take about 10 mins to complete.

This is a first-stage questionnaire of a 2-year research project in partnership with The Victoria Climbié Foundation UK (VCF) and Churches Child Protection Advisory Service (CCPAS).

If you are willing to complete this short survey, please follow this link for an overview of what the research is about and how the information gathered will be used:
https://www.surveymonkey.com/r/childabusefaithbelief
### Intravenous fluids therapy in children: Topic engagement (09/12/15)
We would like to receive suggestions from stakeholders about areas for quality improvement, i.e. key areas related to the topic which would be considered to have the greatest potential to improve the quality of care.

The topic overview for the quality standard is published on the NICE website for information and describes core elements of the quality standard.

Closing date: 8th January 2016

### Introducing a stalking protection order (05/12/15)
In 2012, the Home Office introduced 2 new offences of stalking into the Protection from Harassment Act 1997. Since then, training has been provided to police and prosecutors, and prosecutions under the new offences have begun to increase.

For cases of ‘stranger stalking’ there are fewer interim measures available to offer protection to victims and place restrictions or positive obligations on the perpetrator. We are now seeking views on whether the introduction of a stalking protection order will address this issue and provide the required protection to victims.

Closing date: 30th January 2015

### Open consultation - Risk protection arrangement for academy trusts (17/12/15)
We’re seeking views on proposed changes to the RPA from September 2016.

The proposals include:
- reducing the amount that we deduct from the general annual grant (GAG) of member academy trusts
- changes to the RPA membership rules

The risk protection arrangement for academy trusts is an alternative to insurance where UK government funds cover losses.

Closing date: 31st January 2016

### Open consultation - Staffing and employment advice for schools (17/12/15)
We invite your feedback on proposals to replace existing guidance on managing staff employment in schools with new departmental advice.


Closing date: 10th February 2016
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<th>Consultations (continued)</th>
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| **Revision of Inclusion and Pupil Support guidance** (17/12/15)  
Seeking your views on amendments to the non-statutory guidance on inclusive education.  
In response to the recommendations made in the Children, Young People and Education Committee’s Inquiry into attendance and behaviour and the University of Edinburgh’s Evaluation of education provision for children and young people educated outside of the school setting; the Minister for Education and Skills made a commitment to revise the Inclusion and Pupil Support guidance.  
Closing date: 11th February 2016 [http://gov.wales/consultations/education/revision-of-inclusion-and-pupil-support-guidance/?lang=en](http://gov.wales/consultations/education/revision-of-inclusion-and-pupil-support-guidance/?lang=en) | which concerns how LA-maintained schools, academies and free schools should respond to:  
- parents who ask their child’s school to establish wraparound and/or holiday childcare  
- childcare providers who ask to use school facilities for wraparound and/or holiday childcare at times when the school isn’t using them  
| **Open consultation - Keeping children safe in education: proposed changes** (22/12/15)  
We're seeking views on proposed revisions to guidance for schools on keeping children safe. We invite feedback on plans to change parts 1 and 2 of the ‘Keeping children safe in education’ guidance.  
Summary of responses received and the government’s response outlining the next steps.  
| **Wraparound and holiday childcare** (10/12/15)  
‘Wraparound childcare’ is childcare that schools provide outside of normal school hours e.g. breakfast clubs or after school.  
We're seeking views on departmental advice which concerns how LA-maintained schools, academies and free schools should respond to:  
- parents who ask their child’s school to establish wraparound and/or holiday childcare  
- childcare providers who ask to use school facilities for wraparound and/or holiday childcare at times when the school isn’t using them  
Summary of consultation responses and the government’s response outlining the next steps to be taken.  
| **Consultation outcome - Private fostering arrangement notifications: planned revisions** (16/12/15)  
Summary of consultation responses and the government’s response outlining the next steps to be taken.  
[https://www.gov.uk/government/consultation/private-fostering-arrangement-notifications-planned-revisions](https://www.gov.uk/government/consultation/private-fostering-arrangement-notifications-planned-revisions) | **Consultation outcome - Private fostering arrangement notifications: planned revisions** (16/12/15)  
Summary of consultation responses and the government’s response outlining the next steps to be taken.  
**Combating Violence Against Women and Girls in the UK**

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Tackling violence against women and girls continues to be a priority for the new Government. It is essential that police forces, health professionals, LAs and other key stakeholders have a comprehensive understanding of all the tools and powers available to tackle violence against women and girls in the forms of domestic violence, sexual violence, FGM and stalking.

This event will examine recent policy developments, how to effectively implement them, share best practice, strengthen your multi-agency approach and consider the direction of travel policy on VAWG may take in the coming years.


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**The Troubled Families Conference**

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This conference will put a spotlight on the main issues involved in delivering the Government’s Troubled Families agenda, including crime, health and welfare.

It will offer a forum where key stakeholders can learn about good practice and take their response to the next level. The conference will also seek to provide practitioners solutions to some of the biggest obstacles in delivering the Troubled Families programme.

http://www.troubledfamiliesconference.com
http://www.westminster-briefing.com/home/event-detail/newsarticle/the-troubled-families-

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**Children Missing Education Conference**

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This Conference prepares LAs to fulfil their statutory duties to prevent children going missing from education, protect those that do and provide services to support them back into education. It will review progress made one year on from the updated DfE ‘Children Missing Education’ guidance.

Key topics covered include:
- Identifying pupils at risk and providing early prevention strategies
- Demonstrating CME practice to Ofsted
- Utilising data to track and monitor attendance
- Re-introducing students into education


**More than words; the importance of communicating across languages in child protection**

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The conference is jointly hosted by VCF and Mothertongue, following publication of their White Paper, ‘My Languages Matter; the multilingual outlook for children in care’.

Both organisations believe that, where language is a barrier, there are approaches and tools which can be adopted to improve significantly the level of communication between service providers and families. How, in practical terms, can frontline professionals and managers address these problems to reduce child protection risks and produce better outcomes for families?

http://www.ccclimited.org.uk/event/morethanwords/
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<tr>
<th>Safeguarding Children in Schools Through Effective Online Safety</th>
<th>Tackling FGM, Honour Based Violence and Forced Marriage</th>
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<td>This forum will offer delegates an opportunity to hear the latest guidance in e-safety best practice, as well as hear how authorities are acting and collaborating in a fast-changing online landscape to prevent children from harm. Delegates will also be provided with the latest advice and guidance on how to guarantee excellent standards of e-safety upon inspection going forward as online learning becomes embedded within the curriculum. <a href="http://www.insidegovernment.co.uk/event-details/effective-online-safety/637">http://www.insidegovernment.co.uk/event-details/effective-online-safety/637</a></td>
<td>This event will focus on developing multi-agency responses to prevent, report and prosecute cases of FGM, HBV and FM. Key topics to be discussed include: ▪ Training all frontline staff in identifying and responding to potential risks ▪ Understanding the new duty to report cases of FGM for health and education professionals and the procedures for safeguarding individuals ▪ Successfully engaging with local communities and conveying the legal, health and social consequences <a href="http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/tackling-female-genital-mutilation-honour-based-violence-and-forced-marriage-conference-1.html">http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/tackling-female-genital-mutilation-honour-based-violence-and-forced-marriage-conference-1.html</a></td>
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CAPE Conference 2016 “Staying Safe – Vulnerabilities and Trauma”
10th March 2016   Whittle le Woods, Lancashire   £125 - £150
Presentations at this conference include:
▪ “Embracing Cultural and Diversity Challenges within Education”
▪ “Grooming and Exploitation of Young People, a personal perspective”
▪ “Grooming and Exploitation of Young People, a professional perspective”
▪ “Learning for Education Settings from Serious Case Reviews”
▪ “Mental Health Issues and Children's Well Being”