

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 309  
10<sup>th</sup> July 2019**

**Open consultation - Restraint in mainstream settings and alternative provision (27/06/19)**

We're seeking views on possible new guidance on the use of restraint and restrictive intervention in a range of mainstream settings and alternative provision.

We recently published guidance on reducing the need for restraint and restrictive intervention in special schools (and health and social care settings). It aims to help settings adopt a preventative approach to supporting children and young people whose behaviour challenges as a result of learning disabilities, autistic spectrum conditions or mental health difficulties.

The Department for Education wants to gather views on whether:

- there is a need for guidance for mainstream schools, mainstream post-16 settings and alternative provision
- guidance should apply to a wider cohort of children and young people with special educational needs and disabilities

<https://www.gov.uk/government/consultations/reducing-restraint-and-restrictive-intervention-in-schools>

See consultations

**Restraint and restrictive intervention: draft guidance (27/06/19)**

This document summarises responses received to the consultation that ran from

November 2017 to January 2018. It summarises some of the key concerns raised and the main changes made to the final guidance in light of the responses to consultation.

The finalised guidance has been published simultaneously with this document and contains the main response.

<https://www.gov.uk/government/consultations/restraint-and-restrictive-intervention-draft-guidance>

**Reducing the need for restraint and restrictive intervention (27/06/19)**

How to support children and young people with learning disabilities, autistic spectrum conditions and mental health difficulties who are at risk of restrictive intervention.

<https://www.gov.uk/government/publications/reducing-the-need-for-restraint-and-restrictive-intervention>

**Keeping children safe in education (26/06/19)**

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

**Teaching online safety in schools (26/06/19)**

Guidance supporting schools to teach pupils how to stay safe online when studying new and existing subjects.

<https://www.gov.uk/government/publications/teaching-online-safety-in-schools>

**Special educational needs in England: January 2019** (04/07/19)

Information from the school census on pupils with SEN and SEN provision in schools

<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

**Statistics: special educational needs** (04/07/19)

Statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics.

<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

**Children's Social Care Innovation programme** (04/07/19)

A programme that seeks to develop, test and share effective ways of supporting children who need help from children's social care services.

<https://www.gov.uk/government/publications/childrens-social-care-innovation-programme>

**Children in care to be helped into independent schools** (04/07/19)

Next steps in Government's ambition to improve educational outcomes and boost aspirations for the most vulnerable young people in society.

<https://www.gov.uk/government/news/children-in-care-to-be-helped-into-independent-schools>

**Children's Social Care data in England 2019** (02/07/19)

Inspection data and information about the providers and places of children's social

care in England and inspection outcomes for local authority children's services.

[https://www.gov.uk/government/statistics/childrens-social-care-data-in-england-2019?utm\\_source=c51fdd9b-9c95-4e92-92fb-f3c228e718c7&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/government/statistics/childrens-social-care-data-in-england-2019?utm_source=c51fdd9b-9c95-4e92-92fb-f3c228e718c7&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)

**Alternative provision census: guide to submitting data** (27/06/19)

How local authorities should submit data for the alternative provision census.

<https://www.gov.uk/guidance/alternative-provision-census>

**Alternative provision census 2020: guide** (27/06/19)

A guide for local authorities and providers of alternative provision to completing and submitting alternative provision census 2020 data.

<https://www.gov.uk/government/publications/alternative-provision-census-2020-guide>

**National statistics announcement - Permanent and fixed period exclusions from schools: 2017 to 2018** (25/06/19)

Levels of permanent and fixed-period exclusions by school type, including information on reasons for exclusions and exclusion review panels.

<https://www.gov.uk/government/statistics/announcements/permanent-and-fixed-period-exclusions-from-schools-2017-to-2018>

**Statutory guidance - Relationships education, relationships and sex education (RSE) and health education (27/06/19)**

The new curriculum will be mandatory from September 2020. Schools are encouraged to adopt the new curriculum early from September 2019.

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

**Relationships, sex and health education: guides for schools (27/06/19)**

Guides for parents of primary and secondary age pupils that schools can use to communicate with them about teaching relationships and health education.

<https://www.gov.uk/government/publications/relationships-sex-and-health-education-guides-for-schools>

**Changes to personal, social, health and economic (PSHE) and relationships and sex education (RSE) (25/06/19)**

New curriculum introduction in September 2020.

<https://www.gov.uk/government/publications/changes-to-personal-social-health-and-economic-pshe-and-relationships-and-sex-education-rse>

**NEET statistics annual brief: 2018 (28/06/19)**

Estimates from the Labour Force Survey of young people not in education, employment or training in England.

<https://www.gov.uk/government/statistics/neet-statistics-annual-brief-2018>



**Participation in education, training and employment: 2018 (27/06/19)**

Updates to national participation figures for the end of 2017, released in June 2018, and provisional estimates for the end of 2018.

<https://www.gov.uk/government/statistics/participation-in-education-training-and-employment-2018>

**Statistics: NEET and participation (27/06/19)**

Young people's participation in education, employment and training and those not in education, employment or training.

<https://www.gov.uk/government/collections/statistics-neet>

**Participation in education, training and employment: 16 to 18: 2019 (21/06/19)**

Updates to national participation figures for the end of 2018, released in June 2019, and provisional estimates for the end of 2019.

<https://www.gov.uk/government/statistics/announcements/participation-in-education-training-and-employment-16-to-18-2019>

**NEET and participation: local authority figures (20/06/19)**

Data showing the proportions of 16- and 17-year-olds in education and training and an estimate of those not in education, employment or training (NEET).

<https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>

**Special educational needs in England: January 2020** (25/06/19)

Information from the school census on pupils with special educational needs (SEN), and SEN provision in schools.  
<https://www.gov.uk/government/statistics/announcements/special-educational-needs-in-england-january-2020>

**Strengthening families protecting children programme** (25/06/19)

LAs funding for the children's social care strengthening families protecting children (SFPC) programme.  
<https://www.gov.uk/government/publications/strengthening-families-protecting-children-programme>

**Children accommodated in secure children's homes, England and Wales: 31 March 2020** (19/06/19)

Statistics on approved placements by type, gender, age and length of stay.  
Health  
<https://www.gov.uk/government/statistics/announcements/children-accommodated-in-secure-childrens-homes-england-and-wales-31-march-2020>

**Children in need of help and protection: data and analysis** (18/06/19)

Analysis of the characteristics, experiences and outcomes of children in need.  
<https://www.gov.uk/government/publications/children-in-need-of-help-and-protection-data-and-analysis>

**Regulating independent schools** (18/06/19)

How we regulate and intervene in independent schools, and details of when

we take legal action against unregistered schools.

<https://www.gov.uk/government/publications/regulating-independent-schools>

**Education Secretary challenges misconceptions of disadvantage**

(17/06/19)

Education Secretary Damian Hinds speech at Reform on what disadvantage looks like today and why, based on the latest analysis and evidence.

<https://www.gov.uk/government/speeches/education-secretary-challenges-misconceptions-of-disadvantage>

**New measures to support disadvantaged children in schools**

(17/06/19)

Education Secretary sets out plans to prevent the most vulnerable children missing out on school, raising visibility of those who have needed a social worker.

<https://www.gov.uk/government/news/new-measures-to-support-disadvantaged-children-in-schools>

**Review of children in need** (17/06/19)

How the government is reviewing support for children in need in order to support them and improve their outcomes.

<https://www.gov.uk/government/publications/review-of-children-in-need>

**Multiple disadvantage and KS4 attainment: evidence from LSYPE2**

(16/06/19)

Research into multiple disadvantages experienced by young people and how they may affect key stage 4 attainment.

<https://www.gov.uk/government/publications/multiple-disadvantage-and-ks4-attainment-evidence-from-lsype2>

**Reducing Parental Conflict programme: information for stakeholders (12/06/19)**

This guidance brings together information and resources for local authorities and other stakeholders involved in the Reducing Parental Conflict programme. Parents play a critical role in giving children the experiences and skills they need to succeed. However, children who are exposed to parental conflict can suffer long-term harm.

The Reducing Parental Conflict programme encourages LAs across England to integrate services and approaches which address parental conflict into their local services for families.

This page includes:

- Information about the Reducing Parental Conflict programme
- An overview of the programme, and what DWP plan to deliver.
- Planning tool

This tool has been co-developed with the Early Intervention Foundation and a small number of local authorities. It will help local areas assess their progress towards integration of services to reduce parental conflict.

[https://www.gov.uk/government/publications/reducing-parental-conflict-programme-information-for-stakeholders?utm\\_source=01cf08c8-77c9-4b53-8782-1ec59d726639&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/government/publications/reducing-parental-conflict-programme-information-for-stakeholders?utm_source=01cf08c8-77c9-4b53-8782-1ec59d726639&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)



**Minister for Children and Families address at ADCS conference (05/07/19)**

Nadhim Zahawi spoke at Association of Directors of Children's Services conference 2019 in Manchester.

<https://www.gov.uk/government/speeches/children-and-families-minister-address-at-adcs-conference>

**NHS to launch young people's gambling addiction service (24/06/19)**

The first NHS gambling clinic for children will open this year as part of a new network of services for addicts being rolled out as part of the NHS Long Term Plan.

The ground-breaking move comes amid growing concern that the scourge of problem gambling is being fuelled by online gaming sites and targeted adverts NHS England say.

Hundreds of thousands of people in England have a serious problem with gambling, with an additional 2m at risk of developing a disorder.

The number of children classed as having a gambling problem is 55,000, according to the Gambling Commission.

<https://www.england.nhs.uk/2019/06/nhs-to-launch-young-peoples-gambling-addiction-service/>

### **Inspecting self-evaluation: a new approach** (July 2019)

During the academic year 2019-2020 we'll be piloting a new approach to self-evaluation in all maintained schools and PRUs. From September, instead of requesting the self-evaluation report prior to inspection, there will be a professional discussion with the headteacher and nominee around the school's improvement journey.

- As we have been developing the National Resource for School Improvement (previously the self-evaluation toolkit) it's become clear that some schools feel that they need to produce a self-evaluation report specifically for inspection.
- This approach can be time consuming and does not always identify or focus on the schools strengths and priorities for improvement. Often these reports are prepared by senior leaders and not by the whole staff, and present the school in too positive a light, avoiding references to shortcomings that may be difficult to address.
- Focusing on professional dialogue, rather than documentation, emphasises that self-evaluation should inform and support school improvement. It is also good practice for schools to bring together findings from their self-evaluation processes to inform their own key stakeholders.
- This pilot will help school leaders to focus on doing what's right for their school as opposed to generating a self-evaluation report for inspection only. ↗

During inspection, we will continue to evaluate a school's approach to evaluation and improvement. At the end of the pilot, we will carry out an evaluation to inform the development of new inspection arrangements for September 2021.

[https://www.estyn.gov.wales/inspection/school-self-evaluation-improvement-project/inspecting-self-evaluation-new-approach?utm\\_source=estyn-update-july2019&utm\\_medium=e-shot&utm\\_campaign=estyn-update-july2019](https://www.estyn.gov.wales/inspection/school-self-evaluation-improvement-project/inspecting-self-evaluation-new-approach?utm_source=estyn-update-july2019&utm_medium=e-shot&utm_campaign=estyn-update-july2019)

### **Nearly £5m of funding to tackle serious violence** (26/06/19)

The Home Secretary has allocated a further £4.8m to support projects that steer young people away from knife crime and serious violence.

<https://www.gov.uk/government/news/early-5-million-of-funding-to-tackle-serious-violence>

### **Anti-knife crime community fund - year 3** (2019-20) (26/06/19)

Apply by 24 July 2019 for funding to stop knife crime in your community.

<https://www.gov.uk/guidance/knife-crime-community-fund>

### **Early Intervention Youth Fund: successful bids** (26/06/19)

Projects awarded funding listed by Police and Crime Commissioner area.

<https://www.gov.uk/government/publications/early-intervention-youth-fund-successful-bids>

**Tackling CSA online and offline**  
(25/06/19)

The Home Secretary delivered a speech at the NSPCC's "How Safe are our Children?" conference on 25 June 2019.  
<https://www.gov.uk/government/speeches/tackling-child-sexual-abuse-online-and-offline>

**HO allocates £35m to police forces for violence reduction units** (18/06/19)

Sajid Javid has announced he has provisionally allocated £35m to Police and Crime Commissioners in 18 local areas to set up violence reduction units.  
<https://www.gov.uk/government/news/home-office-allocates-35-million-to-police-forces-for-violence-reduction-units>

**Statutory guidance - Concordat on children in custody** (14/06/19)

Guidance for police forces and LAs in England on their responsibilities towards children in custody.  
<https://www.gov.uk/government/publications/concordat-on-children-in-custody>

**Understanding the educational background of young offenders: amended summary report** (04/07/19)

These are the headline results from a data sharing project between the DFE and MoJ. The analysis focuses on young offenders sentenced in 2014 matched to DFE data. These statistics will be released on 1 August 2019 9:30am  
<https://www.gov.uk/government/statistics/announcements/understanding-the-educational-background-of-young-offenders-amended-summary-report>



**Law around non-consensual taking, making and sharing of sexual images to be reviewed** (26/06/19)

Laws around the making and sharing of non-consensual intimate images are to be reviewed under plans to ensure protections keep pace with emerging technology. Justice Minister Paul Maynard and Digital Secretary Jeremy Wright have asked the Law Commission to examine whether current legislation is fit to tackle new and evolving types of abusive and offensive communications, including image-based abuse, amid concerns it has become easier to create and distribute sexual images of people online without their permission.

The review, which will be launched shortly, will consider a range of disturbing digital trends such as 'cyber-flashing' – when people receive unsolicited sexual images of someone over the phone – and 'deepfake' pornography – the degrading practice of superimposing an individual's face onto pornographic photos or videos without consent.

<https://www.gov.uk/government/news/law-around-non-consensual-taking-making-and-sharing-of-sexual-images-to-be-reviewed>

**Tackling childhood obesity** (25/06/19)

Five local councils with forward-thinking ideas to address childhood obesity will receive £1.5m funding.  
<https://www.gov.uk/government/news/tackling-childhood-obesity-15-million-funding-for-local-projects>

**Flu vaccination in schools (04/07/19)**

Flu vaccination guidance and resources for schools.

This guidance has been produced to assist all school staff and headteachers with any questions about the nasal spray flu vaccination being offered to children in primary schools during the autumn term 2019.

<https://www.gov.uk/government/publications/flu-vaccination-in-schools>

**Physical activity helps children to deal with life's challenges (04/07/19)**

Public Health England, Disney UK and Sport England launch new Change4Life campaign to inspire children to get more active.

<https://www.gov.uk/government/news/physical-activity-helps-children-to-deal-with-life-s-challenges>

**Flu vaccination: letter template for children aged 2 and 3 years (03/07/19)**

GP practices can use this template to invite parents and guardians to get their child vaccinated at the local surgery.

<https://www.gov.uk/government/publications/flu-vaccination-invitation-letter-template-for-children-aged-2-3-and-4-years>

**Child sexual exploitation: prevention and intervention (03/07/19)**

Evidence summary and framework to support local public health leaders to prevent and intervene early in cases of child sexual exploitation.

<https://www.gov.uk/government/publications/child-sexual-exploitation-prevention-and-intervention>

**National Child Measurement Programme (NCMP) trends in children's body mass index between 2006 to 2007 and 2017 to 2018 (02/07/19)**

The slide set presents key data on the trends in child body mass index from the NCMP between 2006 to 2007 and 2017 to 2018 in clear, easy to understand charts and graphics. The slides display overall trends in obesity, overweight, excess weight, severe obesity and underweight prevalence over time. Trends are examined within different socioeconomic and ethnic groups to assess whether existing health inequalities are widening or narrowing.

These statistics will be released on 25 July 2019.

<https://www.gov.uk/government/statistics/announcements/national-child-measurement-programme-ncmp-trends-in-childrens-body-mass-index-between-2006-to-2007-and-2017-to-2018>

**HPV vaccination programme (28/06/19)**

Documents relating to the universal human papillomavirus (HPV) vaccination programme for girls and boys.

<https://www.gov.uk/government/collections/hpv-vaccination-programme>  
<https://www.gov.uk/government/publications/hpv-universal-immunisation-programme-implementation-letter>

**Commercial infant and baby food and drink: evidence review (27/06/19)**

A report setting out the evidence for action on food and drink product ranges targeted at babies and young children, and PHE's advice to government.  
<https://www.gov.uk/government/publications/commercial-infant-and-baby-food-and-drink-evidence-review>

**Measles: don't let your child catch it flyer (for schools) (20/06/19)**

The flyer contains information and advice on measles and the MMR vaccine.  
<https://www.gov.uk/government/publications/measles-dont-let-your-child-catch-it-flyer-for-schools>

**Depression in children and young people: identification and management (June 2019)**

This guideline covers identifying and managing depression in children and young people aged 5 to 18 years. Based on the stepped-care model, it aims to improve recognition and assessment and promote effective treatments for mild and moderate to severe depression.  
<https://www.nice.org.uk/guidance/ng134>

**Cafcass Private Law Data (June 2019)**  
We received a total of 3,950 new private law cases – 8.5% (311 cases) higher than May 2018.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>



**Cafcass Public Law Data (June 2019)**

We received a total of 1,152 new care applications – 11.5% lower (149 applications) than May 2018

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

**Funding of local authorities' children's services: government response to the Select Committee report (02/07/19)**

A response by the government to the Housing, Communities and Local Government Select Committee report on funding of LA children's services.  
<https://www.gov.uk/government/publications/funding-of-local-authorities-childrens-services-government-response-to-the-select-committee-report>

**Basic DBS checks: guidance (04/07/19)**

Guidance on basic DBS checks including how to apply, the cost and what information is disclosed.  
<https://www.gov.uk/guidance/basic-dbs-checks-guidance>

**New Welsh basic online application route (25/06/19)**

Applicants can now apply for a basic DBS check online in Welsh, when they apply directly to DBS.

<https://www.gov.uk/government/news/new-welsh-basic-online-application-route>

**The Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2019: SI 2019/1051 (28/06/19)**

This Order amends the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (S.I. 1975/1023). The 1975 Order disapplies specified provisions of the Rehabilitation of Offenders Act 1974 (c. 53) so as to permit questions to be asked about spent convictions and cautions in order to assess a person's suitability for admission to certain occupations or to hold certain types of employment, but also to ask questions about spent convictions in certain proceedings.

Article 2 of this Order amends the 1975 Order by adding a new paragraph to Schedule 3 (excepted proceedings) to cover proceedings before an inquiry where the disclosure of spent convictions is necessary to allow that Inquiry to fulfil its terms of reference under the Inquiries Act 2005 (c. 12).

<http://www.legislation.gov.uk/ukxi/2019/1051/contents/made>

**Childhood vulnerability in England 2019 (04/07/19)**

The Children's Commissioner's 2019 childhood vulnerability report examines the latest scale of, and trends over time in, rates of childhood vulnerability. As with last year, we have estimated the total number of children in England currently receiving statutory support or intervention (those who are 'in the system').



Based on the latest available data, we believe this to be 723,000 children – slightly higher than last year's figure of 710,000. We estimate that 2.3 million children are living with risk because of a vulnerable family background.

Within this group, we estimate that more than a third – 829,000 children – are 'invisible' (in the sense of not being known to services) and therefore not getting any support.

Another 761,000 children – around a third – are known to services, but their level of support is unclear. Adding these two groups together, means that there are 1.6m children from a vulnerable family background for whom the support is either patchy or non-existent.

Just over half of these children are 'invisible' to services. The remaining 669,000 children – around 3 in 10 of the 2.3m – are currently being helped through a formal, national programme of support. Some of this is through the Troubled Families programme, while the rest is through various forms of children's social care.

Around 128,000 children from a vulnerable family background are receiving the most intensive forms of statutory support, such as being in care or on a child protection plan.

<https://www.childrenscommissioner.gov.uk/publication/childhood-vulnerability-in-england-2019/>

**IICSA Nottinghamshire Councils report (03/07/19)**

The IICSA will publish the investigation report, Children in the Care of the Nottinghamshire Councils, on 31 July 2019.

15 days of public hearings were held for the investigation into Nottinghamshire Councils during October last year. This is one of three investigations into the response to allegations of CSA of children in the care of LAs, alongside Lambeth and Rochdale.

The Nottinghamshire investigation examined the institutional responses of Nottinghamshire CC, Nottingham City Council, and other organisations such as Police and the CPS, and considered the adequacy of steps taken to protect children from sexual abuse.

<https://www.iicsa.org.uk/news/inquiry-announces-publication-date-nottinghamshire-councils-report>

**New research project into BAME communities (25/06/19)**

The IICSA is launching a research project into child sexual abuse in black, Asian and minority ethnic communities.

The aim of the research is to gain a stronger understanding of how CSA affects different communities across England and Wales.

The research project will examine what barriers victims and survivors in BAME communities face when attempting to disclose and report CSA, as well as



their interactions with institutions such as the police and schools. It will also look at the support available to them.

Fieldwork is due to take place this autumn, including focus groups with members of different communities. A report will be published autumn 2020. <https://www.iicsa.org.uk/news/new-research-project-bame-communities>

**IICSA report on Archdiocese of Birmingham case study (20/06/19)**

The IICSA has published its report on CSA within the Archdiocese of Birmingham, part of the Roman Catholic Church investigation.

The report found more than 130 allegations of CSA have been made against 78 individuals associated with the Archdiocese since the 1930s.

The report examines the church's response to CSA by investigating the cases of four priests. It also considers whether the Nolan and Cumberlege reports, produced in 2001 and 2007 respectively, succeeded in bringing about major reforms.

During six days of public hearings in 2018, the Inquiry heard how a serial child abuser was simply moved to another parish after complaints were first made in the 1980s. The police were not informed and there was no internal investigation.

<https://www.iicsa.org.uk/news/inquiry-publishes-report-archdiocese-birmingham-case-study>

### **Religious organisations investigation dates (19/06/19)**

The IICSA has announced that the Child Protection in Religious Organisations and Settings investigation will take place from 16 March 2020 for two weeks at our hearing centre in London.

Three public hearings will be held this year and further hearings are planned for next year; reports will be published after the conclusion of each one.

The public hearings into all of our investigations will conclude by November 2020.

<https://www.iicsa.org.uk/news/religious-organisations-investigation-dates>

### **Female Genital Mutilation: Guidance for schools (June 2019)**

The purpose of this guidance is to equip professionals in education settings to respond to concerns regarding girls at risk of FGM. Within this document, you will find:

- General information on FGM & the law
- FGM risk indicators
- Requirements of the RSE guidance regarding FGM
- How to explore concerns with children and parents/carers
- A resource on how to explore concerns and make referrals to children's social care

<http://nationalfgmcentre.org.uk/>



### **Counting Lives: Responding to Children who are Criminally Exploited (05/07/19)**

This report warns that children as young as 7 are being drawn into 'county lines' drug dealing.

The report finds 14-17-year-olds are most likely to be exploited by criminal gangs and organised crime groups, but that children of primary school age are increasingly being targeted.

Criminal gangs are taking advantage of younger children but both boys and girls of all ages are at risk. The number of 10-17-year-olds arrested for intent to supply drugs – a significant indicator of county lines trafficking - have gone up by 49% outside London, rising from 338 in 2015/16 to 505 in 2017/18.

The number of children being trafficked to sell drugs outside their home area has nearly doubled from 69 in 2015/2016 to 132 (2017/2018) across 11 out of 41 police forces that responded in England, meaning these children are in very dangerous and traumatic situations sometimes hundreds of miles away from home.

The Children's Society says these figures may be the tip of the iceberg in highlighting the scale of the issue.

<https://www.childrensociety.org.uk/news-and-blogs/press-releases/children-as-young-as-seven-exploited-by-county-lines-gangs>

### **How safe are our children? 2019**

An overview of data on child abuse online

For the past six years our annual How safe are our children? report has compiled and analysed data from across the UK to show the current child protection landscape. This year, for the first time, the ONS have taken on this task, with the first edition of its compendium of child abuse data sources for England and Wales due in winter 2019/20.

We have taken this opportunity to refocus our 2019 report on statistics relating to the issue of online abuse.

Our 2019 report found:

- year on year increases in the numbers and rates of police-recorded online child sexual offences in England and Wales and Northern Ireland
- increases in police-recorded offences of obscene publications or indecent photos in all 4 UK nations over the last 5 years
- increases in the number of URLs confirmed by the IWF as containing CSA imagery since 2015
- less than half of children aged 12 to 15 say they know how to change their settings to control who can view their social media
- the majority of parents, carers and members of the public agree that social networks should have a legal responsibility to keep children safe on their platforms.

<https://learning.nspcc.org.uk/research-resources/how-safe-are-our-children/> ↗

### **Help the IWF tackle child sexual abuse online at our second Online Child Safety Hackathon (21/06/19)**

In 2018, the IWF took action to ensure the removal of over 100,000 webpages showing CSA images and videos. We also revealed how we are harnessing cutting edge technologies to enable our expert analysts to more effectively protect children from having the images and videos of their suffering being shared or sold online. As more and more offenders use technical methods to disguise or facilitate online CSA, we need to fight back ensuing technology is used for good.

On 20 July 2019, the IWF and Banco Santander are coming together again to host the second IWF Online Child Safety Hackathon. We are calling all engineers, developers, cyber security experts and individuals with awesome skills to come together and work on innovative projects to stop the distribution of CSA imagery online.

The Hackathon is a one-day event in central London, and you are invited to join us to help find “tech for good” solutions, that will make a real difference to the victims of online child sexual abuse worldwide.

Projects will include data harvesting, catalogue/hashing, NLP and AI, and OSINT/SOCMINT.

<https://www.iwf.org.uk/news/help-iwf-tackle-child-sexual-abuse-online-at-our-second-online-child-safety-hackathon>

**Childcare providers and inspections as at 31 August 2018** (03/07/19)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 August 2018.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-august-2018>

**Childcare providers and inspections as at 31 December 2018** (03/07/19)

All inspections and providers at 31 December 2018.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-december-2018>

**Children's Social Care data in England 2019** (02/07/19)

Inspection data and information about the providers and places of children's social care in England and inspection outcomes for local authority children's services.

<https://www.gov.uk/government/statistics/childrens-social-care-data-in-england-2019>

**Children's social care statistics** (02/07/19)

Statistics from Ofsted including data for children's homes and other social care providers, fostering, inspections of local authority children's services, and serious incident notifications from local authority children's services.

<https://www.gov.uk/government/collections/childrens-social-care-statistics>



**Education inspection framework: overview of research** (02/07/19)

These papers present the research evidence underpinning Ofsted's proposed education inspection framework.

<https://www.gov.uk/government/publications/education-inspection-framework-overview-of-research>

**Amanda Spielman at the National Day Nurseries Association** (28/06/19)

Amanda Spielman spoke about the education inspection framework (EIF) and offered clarity on how Ofsted inspects.

<https://www.gov.uk/government/speeches/amanda-spielman-at-the-national-day-nurseries-association>

**Local area SEND inspections: information for families** (25/06/19)

Information for families about inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/publications/local-area-send-inspections-information-for-families>

**State-funded school inspections and outcomes: management information** (18/06/19)

Management information published monthly, and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>

**Childcare providers and inspections as at 31 March 2019** (18/06/19)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 March 2019.

<https://www.gov.uk/government/statistics/childcare-providers-and-inspections-as-at-31-march-2019>

**State-funded schools statistics**

(13/06/19)

Official statistics on the inspections and outcomes of maintained schools and academies in England.

<https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics>

**State-funded schools inspections and outcomes as at 31/03/19** (13/06/19)

Data covers the period 1 September 2018 to 31 March 2019.

<https://www.gov.uk/government/statistics/state-funded-schools-inspections-and-outcomes-as-at-31-march-2019>

**School inspection update: 2018 - 2019**

(08/07/19)

Updates for inspectors and stakeholders with information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publications/school-inspection-update-academic-year-2018-to-2019>



**Healthy schools rating scheme**

(08/07/19)

The healthy schools rating scheme is a self-assessment tool designed to help schools improve the health and wellbeing of their pupils.

<https://www.gov.uk/government/publications/healthy-schools-rating-scheme>

## Consultations

### **Restraint in mainstream settings and alternative provision (27/06/19)**

The Government has recently published guidance on reducing the need for restraint and restrictive intervention in special schools and health and social care settings. This guidance aims to help settings adopt a preventative approach to supporting children and young people whose behaviour challenges as a result of learning disabilities, autistic spectrum conditions or mental health difficulties.

The DfE now wishes to gather views on whether there is a need for further guidance on the use of restraint and restrictive intervention in mainstream schools, mainstream post-16 settings and educational settings offering alternative provision.

Closing date: 17<sup>th</sup> October 2019

<https://consult.education.gov.uk/send-alternative-provision-and-attendance-unit-sapau-analysis/guidance-on-reducing-restraint-and-restrictive-int/>

<https://www.gov.uk/government/consultations/reducing-restraint-and-restrictive-intervention-in-schools>



## Conferences

### **Improving Services & Outcomes for People who Self Harm**

18<sup>th</sup> October 2019 London  
£300 - £495 + VAT

This conference focuses on improving services and outcomes for people who self-harm including implementing the October 2018 Self-Harm and Suicide Prevention Competence Framework in practice.

<https://www.healthcareconferencesuk.co.uk/self-harm-conference>

### **Enhancing Crime Prevention, Reporting and Conviction Through Multi-Agency Information Sharing, Technology and Public Engagement**

31<sup>st</sup> October 2019 Central London  
£299 - £550 + VAT

The nature of crime in England and Wales is changing; figures demonstrate that whilst the overall level of crime has remained stable, there have been increases in some types of 'lower-volume, high-harm' violent offences. The data highlights an 8% increase in police recorded offences involving knives or sharp instruments, a 15% increase in related hospital admissions, and a 14% increase in the number of homicides.

In addition, the CSEW found that in 2017-2018 there were nearly 3m incidents of cyber-crime and that non-crime related incidents also increased. Collaboration has been prioritised in tackling increasingly online and cross-



regional crimes, with the HO supporting multi-agency approaches and the introduction of real-time national data sharing platforms for the police, as demonstrated by the £1.4m police social media hub.

This event provides attendees with the opportunity to gain critical updates on the future policy direction of policing in England and Wales.

<https://www.governmentevents.co.uk/event/crime-prevention-reporting-conviction/>

### **Youth Justice Convention 2019**

3rd-4th December 2019 Birmingham  
£235 - £650 + VAT

The Youth Justice Convention is the annual event for all those working in the youth justice system, in particular managers, professionals, practitioners and policy makers. This year's title is: Youth Justice Convention 2019: Working together, making a difference

Key topics confirmed for this year:

- Serious youth violence: a public health approach
- Education: opportunities for every child
- Fresh perspectives: hear from children and young people who are improving the system

<http://www.youthjusticeconvention.co.uk/>

## Conferences (continued)

**Addressing Childhood Obesity:  
Healthier Choices, Healthier Children**  
20<sup>th</sup> November 2019                      London  
£299 - £550 + VAT

This conference provides participants with the invaluable opportunity to learn from a range of health policy organisations and think tanks to understand cross-sector collaboration as the key to unlocking a healthier UK and reduce the presence of childhood obesity.

Delegates will also engage with best-practice organisations leading the way in developing innovative strategies to promote healthy lifestyles through a series of case studies and insightful discussions.  
<https://www.governmentevents.co.uk/event/childhood-obesity/>

**National Children and Adult Services  
Conference 2019**

20<sup>th</sup> – 22<sup>nd</sup> November 2019  
Bournemouth                      £475 + VAT

This conference is a vital annual event for councillors, directors, senior officers, directors of public health, policy makers and service managers, and any individuals or organisations with responsibilities for children and adults services in the statutory, voluntary and private sector. 

The conference is the annual opportunity for those with an interest in social care, children's services, education, health and related fields to network with peers and hear the very latest thinking on key policy and improvement agendas.

The 2019 programme will consist of a mix of keynote and ministerial addresses and other significant plenary sessions by key players in the adult, children and education sectors. There will also be opportunities to take part in a variety of participatory breakouts and networking sessions.

Confirmed speakers so far include:

- The Rt Hon Matt Hancock MP, Secretary of State for Health and Social Care
- Nadhim Zahawi MP, Parliamentary Under Secretary of State for Children and Families
- Caroline Dinéage, Minister of State for Care
- Amanda Spielman, Her Majesty's Chief Inspector, Ofsted

The conference has been oversubscribed in previous years; delegates are therefore advised to book early.

<https://www.local.gov.uk/NCASC-2019>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)