

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 283  
13<sup>th</sup> March 2017**

**Ofsted launches new social care common inspection framework**

(22/02/17)

A range of children's social care settings will be subject to the same SCCIF from 1 April 2017, Ofsted has announced.

Last year Ofsted published a consultation on the principles for children's social care inspections, with a new common inspection framework and proposals for a new approach to the inspection of LA children's services.

From 1 April, the following 3 principles will link all our inspections of children's social care providers:

- to focus on the things that matter most to children's lives
- to be consistent in our expectations of providers
- to prioritise our work where improvement is needed most

<https://www.gov.uk/government/news/ofsted-launches-new-social-care-common-inspection-framework>

**Consultation outcome - Future of social care inspection** (22/02/17)

This report:

- gives a summary of the responses to Ofsted's 'Future of social care inspection' consultation and the changes we are making as a result
- sets out what we learned from the pilot inspections that tested the proposed social care common inspection framework (SCCIF)



- describes the next development steps for the arrangements for the inspection of local authority children's services
- <https://www.gov.uk/government/consultations/future-of-social-care-inspection>

**Do two inspectors inspecting the same school make consistent decisions?**

(07/03/17)

In January 2015, Ofsted announced its intention to carry out a study of the reliability of short inspections after they were introduced in September 2015. This was in response to criticism that Ofsted had not done enough in the past to reassure heads and teachers that school inspection judgements were consistent and reliable.

This study was designed to be a first step in collecting evidence on the reliability of inspections. It aimed to evaluate how frequently 2 inspectors independently conducting a short inspection of the same school on the same day agreed on the outcome of the inspection.

<https://www.gov.uk/government/publications/do-two-inspectors-inspecting-the-same-school-make-consistent-decisions>

**Regulating childcare in women's refuges: guidance for Ofsted**

(02/03/17)

Guidance to help Ofsted staff in their work. It complements the protocol with the Women's Aid Federation.

<https://www.gov.uk/government/publications/guidance-on-regulating-childcare-in-womens-refuges>

**Complaint and compliance action summaries: guidance for inspectors** (02/03/17)

Guidance for Ofsted inspectors writing outcome summaries for providers on the Early Years and/or Childcare Registers.  
<https://www.gov.uk/government/publications/ofsted-writing-complaint-and-compliance-action-summaries>

**Inspecting registered childcare providers: framework** (02/03/17)

How Ofsted regulates providers registered only on the Childcare Register and applicants to this register.  
<https://www.gov.uk/government/publications/framework-for-the-regulation-of-provision-on-the-childcare-register>

**Early years provider non-compliance: action by Ofsted** (02/03/17)

What Ofsted does when a child minder or childcare provider does not comply with regulations.  
<https://www.gov.uk/government/publications/early-years-provider-non-compliance-action-by-ofsted>

**Inspecting registered early years providers: guidance for inspectors** (02/03/17)

Ofsted inspectors use this handbook when inspecting early years providers.  
<https://www.gov.uk/government/publications/early-years-inspection-handbook-from-september-2015>

**Local area SEND inspection outcome letters** (27/02/17)

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/publications/local-area-send-inspection-outcome-letters>

**The social care common inspection framework: questions and answers** (22/02/17)

Further information on the social care common inspection framework.  
<https://www.gov.uk/government/publications/the-social-care-common-inspection-framework-questions-and-answers>

**Boarding schools and residential special schools: inspection documents** (22/02/17)

For inspection from 1 April 2017. The letter of notice, letter to parents and Annex A for boarding school and residential special school inspections.  
<https://www.gov.uk/government/publications/boarding-schools-and-residential-special-schools-inspection-documents>

**Residential family centres: inspection documents** (22/02/17)

For inspection from 1 April 2017. Annex A for residential family centre inspections  
<https://www.gov.uk/government/publications/residential-family-centres-inspection-documents>

**Residential holiday schemes for disabled children: inspection documents** (22/02/17)

For inspection from 1 April 2017. The letter of notice and Annex A for residential holiday schemes for disabled children inspections.  
<https://www.gov.uk/government/publications/residential-holiday-schemes-for-disabled-children-inspection-documents>

**Voluntary adoption agencies: inspection documents** (22/02/17)

For inspection from 1 April 2017. The letter of notice and case list form for voluntary adoption agency inspections.  
<https://www.gov.uk/government/publications/voluntary-adoption-agencies-inspection-documents>

**Residential provision of further education colleges: inspection documents** (22/02/17)

For inspection from 1 April 2017. The letter of notice and form for further education college residential provision inspections.  
<https://www.gov.uk/government/publications/residential-provision-of-further-education-colleges-inspection-documents>

**Children's homes: inspection documents** (22/02/17)

For inspection from 1 April 2017. Annex A and inspection guidance for secure children's homes.  
<https://www.gov.uk/government/publications/childrens-homes-inspection-documents>

**Adoption support agencies: inspection documents** (22/02/17)

For inspection from 1 April 2017. The letter of notice, pre-inspection form and case list form for adoption support agencies inspections.  
<https://www.gov.uk/government/publications/adoption-support-agencies-inspection-documents>

**Independent fostering agencies: inspection documents** (22/02/17)

For inspection from 1 April 2017. Letter of notice for independent fostering

agencies inspections.

<https://www.gov.uk/government/publications/independent-fostering-agencies-inspection-documents>

**Inspecting local authority children's services: guidance for inspectors** (10/02/17)

Ofsted's inspector handbook and information to help children and young people contribute to the inspection.  
<https://www.gov.uk/government/publications/inspecting-services-for-children-in-need-of-help-and-protection-children-looked-after-and-care-leavers-and-reviews-of-local-safe-guarding-children-boa--2>

**Inspecting secure training centres: framework** (06/02/17)

The framework and evaluation schedule for inspection of secure training centres.  
<https://www.gov.uk/government/publications/inspecting-secure-training-centres-framework>

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**Home Affairs Report - Unaccompanied child migrants** (06/03/17)

Short interim report to inform consideration in the House of Commons of the Children and Social Work Bill, which aims to improve provision for "looked after" children in the care of local authorities. This includes migrant children who arrive or are accepted in a local authority area.

<https://www.publications.parliament.uk/pa/cm201617/cmselect/cmhaff/1026/102602.htm>

### **Major new drive on internet safety**

(27/02/17)

Ministers have begun work on a new Internet Safety Strategy aimed at making Britain the safest country in the world for children and young people to be online. Culture Secretary Karen Bradley is leading the new cross-Government drive on behalf of the PM – with a green paper expected in the summer.

A report has been commissioned to provide up to date evidence of how young people are using the internet, the dangers they face, and the gaps that exist in keeping them safe.

Ministers will also hold a series of round tables in the coming weeks with social media companies, technology firms, young people, charities and mental health experts to examine online risks and how to tackle them.

The work is expected to centre on:

- how to help young people help themselves;
- helping parents face up the dangers and discuss them with children;
- industry's responsibilities to society; and
- how technology can help provide solutions.

The focus will be on preventing children and young people from harm online and making the internet a safer place. The round tables are also expected to examine concerns around issues like trolling and other aggressive behaviour including rape threats against women.

<https://www.gov.uk/government/news/government-launches-major-new-drive-on-internet-safety> 

### **High demand requires exceptional collaboration between LAs and Cafcass**

(February 2017)

ADCS and Cafcass have agreed how social workers in both LAs and those acting as guardians in family proceedings can better work together during care proceedings and pre-proceedings in the family courts.

The agreement, launched on 10th February, confirms a 'culture of urgency' for children and young people. It acknowledges the pressure on the care system and sets out how LAs and Cafcass aim to work together to secure swift outcomes for children, young people and their families. It also recognises the distinct role social workers and guardians play and provides a framework for resolving disputes between professionals.

The agreement applies to both care proceedings and work to divert cases away from court, where this is the right thing to do for a child.

<https://www.cafcass.gov.uk/news/2017/february/high-demand-requires-exceptional-collaboration-between-local-authorities-and-cafcass.aspx>

### **Children affected by domestic abuse**

(February 2017)

Colleagues from Cafcass and the family justice sector attended Cafcass' Open Board meeting, looking at the impact of domestic abuse on children and how we assess this.

<https://www.cafcass.gov.uk/news/2017/february/children-affected-by-domestic-abuse.aspx>

## **Independent Inquiry into CSA**

### **Request for Literature: Characteristics and vulnerabilities of victims of online-facilitated CSA and exploitation**

(23/02/17)

The Inquiry has commissioned the Department of Sociology at Lancaster University to provide us with a review of the most up to date research on the characteristics and vulnerabilities of victims of online-facilitated CSA.

The findings will help pinpoint areas where further research is needed and help inform IICSA's investigations. They may also inform recommendations for policy and practice. IICSA and Lancaster University are asking organisations to let us know about any unpublished literature or ongoing research in this area.

<https://www.iicsa.org.uk/news/request-literature-characteristics-and-vulnerabilities-victims-online-facilitated-child-sexual>

### **Public hearing in the Child Migration Programmes Case Study**

(24/02/17)  
On Monday 27 February, the IICSA begins its first public hearings. These relate to CSA in the British child migration programmes and the institutional failings of organisations based in England and Wales.

The child migration programmes are a case study which is part of the Inquiry's Protection of Children Outside the UK.

<https://www.iicsa.org.uk/news/public-hearing-child-migration-programmes-case-study>



## **PM's plans to transform the way we tackle domestic violence and abuse**

(17/02/17)

Theresa May has announced plans to transform the way we think about and tackle domestic violence and abuse – one of the most widespread and heinous offences, but one where victims are often let down by the legal system.

Domestic violence and abuse shatters lives but the way we deal with it at the moment does not go far enough – with a plethora of different offences and procedures scattered across the statute book.

This lack of clarity has led to an unacceptable diversity across the country in terms of the degree of effort put in to try and tackle it. Although the prosecution of, and convictions for, such offences have started to improve in recent years, there is inconsistency in the use and effectiveness of the various law enforcement measures across the country.

In recognition of this, the Prime Minister has announced plans for a major new programme of work leading towards bringing forward a Domestic Violence and Abuse Act.

<https://www.gov.uk/government/news/prime-ministers-plans-to-transform-the-way-we-tackle-domestic-violence-and-abuse>

### **Tackling CSE: progress report**

(16/02/17)

This report gives an update on action the government is taking to deal with CSE.

<https://www.gov.uk/government/publications/tackling-child-sexual-exploitation-progress-report>

**Violence against women and girls:  
service transformation fund** (10/02/17)

Guidance on the application process for the service transformation fund, which offers £15m for local services that address violence against women and girls.

<https://www.gov.uk/government/publications/violence-against-women-and-girls-service-transformation-fund>

**Youth justice update** (24/02/17)

Written Ministerial Statement.

<https://www.gov.uk/government/speeches/youth-justice-update>

**Youth custody data** (10/03/17)

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

**DBS certificate reprint guide and forms**  
(23/02/17)

A guide to requesting a DBS certificate reprint and forms to complete.

<https://www.gov.uk/government/publications/dbs-certificate-reprint-guide>

**DBS News: January 2017** (16/02/17)

Read the latest edition of the Disclosure and Barring Service (DBS) newsletter.

<https://www.gov.uk/government/publications/dbs-news-january-2017>

**Wales Children in Need Census**

(08/03/17)

An annual report which includes data on disability and parenting capacity factors.

Key points

- There were 18,990 CIN included in the CIN Census at 31/03/16 - a rate of 302 per 10,000 children aged under 18 years, and 105 who were unborn.

- 38% of referrals were from LAs and 34% from police and primary or community health services.
- 20% of CIN had a disability.
- Parental substance or alcohol misuse, domestic abuse and parental mental ill health capacity factors were each recorded for about a quarter of CIN.
- The attainment of CIN at each Key Stage assessment was much lower than the average for all pupils.

<http://gov.wales/statistics-and-research/wales-children-need-census/?lang=en>

**Forced Marriage Unit statistics 2016**  
(09/03/17)

Information on the number of cases reported to the government's FMU via its public helpline and email inbox.

<https://www.gov.uk/government/statistics/forced-marriage-unit-statistics-2016>

**'Health of Children and Young People in Wales'** (15/02/17)

The Public Health Wales Observatory has published a series of case studies that identify how health boards in Wales have used the 'Health of Children and Young People in Wales' report to inform and plan local services.

ChildThis work was undertaken to gain a better understanding of how the publication's outputs have been used, identify what works and what could be improved and to share examples of good use with others. The feedback received has been very encouraging and informative.

<http://www.wales.nhs.uk/sitesplus/888/news/44042>

**Care Act Statutory guidance** (24/02/17)  
Statutory guidance to support implementation of part 1 of the Care Act 2014 by LAs.

<https://www.gov.uk/government/publications/care-act-statutory-guidance>

**Head and Neck Cancer** (March 2017)

This quality standard covers assessing, diagnosing and managing head and neck cancer, including cancer of the upper aerodigestive tract, in young people (aged 16 and 17) and adults (aged 18 and over). It describes high-quality care in priority areas for improvement.

<https://www.nice.org.uk/guidance/qs146>

**Vaccine Uptake in Under 19s** (March 2017)

This quality standard covers increasing vaccine uptake among children and young people aged under 19 in groups and settings that have low immunisation coverage. It describes high-quality care in priority areas for improvement.

<https://www.nice.org.uk/guidance/qs145>

**NICE guidelines aim to improve how children at risk of abuse or neglect are helped and supported** (22/02/17)

NICE is producing new guidelines to help people who work with children spot and stop abuse or neglect. It outlines how social workers, teachers and police officers, along with others working outside healthcare, can spot the signs of abuse or neglect and how they should act faced with a range of differing circumstances.

The guidelines includes physical, mental and CSA as well as FGM, CSE, child trafficking and forced marriage.



It outlines soft signs that in themselves do not indicate abuse but warrant further consideration and harder warning signs that professionals should investigate.

The draft is available for public comment in a consultation.

Often cases of child abuse or neglect will go unreported because children feel ashamed or do not fully understand the wrongdoing. Therefore it is difficult to know exactly how many children are suffering.

<https://indepth.nice.org.uk/nice-guidelines-aim-to-improve-how-children-at-risk-of-abuse-or-neglect-are-helped-and-supported/index.html>

See consultations

**NICE seeks to support new mothers with mental health problems** (08/02/17)  
NICE is calling on general practice staff to assess the mental health of all women who have recently given birth, as fears some may be left unsupported.

NICE seeks to support new mothers with mental health problems

Some symptoms of mental health problems, such as changes to appetite or sleeping patterns, can be masked by what is considered normal for pregnant and postnatal women.

NICE suggest that the routine six-week postnatal appointment could provide an opportunity for new mothers to be asked about their mental health.

<https://www.nice.org.uk/news/article/nice-seeks-to-support-new-mothers-with-mental-health-problems>

**2017 Child Health Profiles (07/03/17)**

The profiles draw together information to present a picture of child health and wellbeing in each local area in a user-friendly format. They are a valuable tool for local government and health services in helping them to understand their communities' needs, so that they can work to improve the health and wellbeing of children and young people and reduce health inequalities.

<https://www.gov.uk/government/statistics/2017-child-health-profiles>

**Evaluation of behaviour change interventions: school nurse toolkit (28/02/17)**

Toolkit to support school nurses to assess the impact of interventions in behaviour change with children or young people.

<https://www.gov.uk/government/publications/evaluation-of-behaviour-change-interventions-school-nurse-toolkit>

**Unlicensed BCG vaccine (28/02/17)**

Documents for parents and carers explaining use of the unlicensed BCG vaccine.

<https://www.gov.uk/government/publications/unlicensed-bcg-vaccine-guide-for-parents-and-carers>

Guide for Healthcare Professionals

<https://www.gov.uk/government/publications/unlicensed-bcg-vaccine-advice-for-healthcare-professionals>

**Unintentional injuries: prevention in children under 5 years (27/02/17)**

Guidance for all staff working with children under 5 years.

<https://www.gov.uk/government/publications/unintentional-injuries-prevention-in-children-under-5-years> ↑

**Seasonal flu vaccine uptake in children of primary school age: 1 September 2016 to 31 January 2017 (23/02/17)**

Data for the childhood seasonal flu programme, showing the number of primary school age children in England having the seasonal influenza vaccine.

<https://www.gov.uk/government/statistics/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-1-september-2016-to-31-january-2017>

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**Schools to teach 21st century relationships and sex education**

(01/03/17)

The government has tabled amendments to the Children and Social Work Bill which will make it a requirement that all secondary schools in England teach RSE.

The amendments also allow the government to make regulations requiring personal, social, health and economic education (PSHE) to be taught in all schools in England - primary and secondary, maintained and academy - in future.

Statutory guidance sets out what schools and LAs must do to comply with the law. You should follow the guidance unless you have a very good reason not to.

<https://www.gov.uk/government/news/schools-to-teach-21st-century-relationships-and-sex-education>

<https://www.gov.uk/government/publications/relationships-education-rse-and-pshe>

**New funding boost for pupils with SEND (04/03/17)**

A £215m funding boost to transform the lives of thousands of children with special educational needs and disabilities, by increasing school capacity and making it easier for them to access good school places, has been announced by Edward Timpson, Minister for Vulnerable Children and Families.

Every local council's allocation is at least £500,000 to enable them to expand and improve their special educational needs and disabilities provision, with more than half receiving at least £1m.

Councils will be free to invest the funding as they see fit to help children and young people with education, health and care plans to get a high-quality education.  
<https://www.gov.uk/government/news/new-funding-boost-for-pupils-with-send>

**SEND provision capital funding for pupils with EHC plans (04/03/17)**

What the special provision fund is for and how much funding LAs will receive during the financial years 2018 to 2020.

The special provision funding is for LAs to build places and improve facilities for pupils with special educational needs.

The document 'Special provision fund allocations: explanatory note' explains how we calculated the funding for each LA.

LAs can spend the funding on places for children with EHC plans in the local area and improvements to facilities in mainstream and special schools,



nurseries, colleges and other education providers.

We require LAs to publish a concise plan to describe how they intend to use their allocation.

<https://www.gov.uk/government/publications/send-provision-capital-funding-for-pupils-with-ehc-plans>

**SEND: 19- to 25-year-olds' entitlement to EHC plans (21/02/17)**

A guide for LAs about EHC plans for 19- to 25-year-olds with special educational needs and disability.

<https://www.gov.uk/government/publications/send-19-to-25-year-olds-entitlement-to-ehc-plans>

**Statutory guidance - Early years (under 5s) foundation stage framework (EYFS) (03/03/17)**

The standards that school and childcare providers must meet for the learning, development and care of children under 5.

The framework:

- sets the standards that all early years providers must meet to ensure that children learn and develop well
- ensures children are kept healthy and safe
- ensures that children have the knowledge and skills they need to start school

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

**Guidance - Children looked after return 2016 to 2017** (28/02/17)

Guide for LAs submitting data for the children looked after return for the year 2016 to 2017.

<https://www.gov.uk/government/publications/children-looked-after-return-2016-to-2017-guide>

**Guidance - Children looked after return 2016 to 2017: technical specification** (02/03/17)

Data submission specifications and validation checks for the children looked after return for 2016 to 2017.

<https://www.gov.uk/government/publications/children-looked-after-return-2016-to-2017-technical-specification>

**Children looked after in England including adoption: 2015 to 2016** (28/02/17)

Information on looked-after children at both national and LA levels for the financial year 2015 to 2016.

<https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2015-to-2016>

**Staffing and employment: advice for schools** (24/02/17)

This guidance applies to maintained schools and academies in England. It will help with managing staffing and employment issues, and making decisions. It replaces the statutory guidance from 2009, 'Guidance on managing staff in schools'.

<https://www.gov.uk/government/publications/staffing-and-employment-advice-for-schools>



**Childcare and early years providers survey: 2016** (23/02/16)

Statistics on the characteristics of early years providers in England.

<https://www.gov.uk/government/statistics/childcare-and-early-years-providers-survey-2016>

**NEET statistics quarterly brief:**

**October to December 2016** (23/02/17)

Statistics about young people who are not in education, employment or training.

<https://www.gov.uk/government/statistics/neet-statistics-quarterly-brief-october-to-december-2016>

**Consultation outcome - Children's social care providers: fees and inspection frequency** (20/02/17)

Summary of the responses we received, along with the government's response outlining the next steps.

<https://www.gov.uk/government/consultations/childrens-social-care-providers-fees-and-inspection-frequency>

**Guidance – CSE: definition and guide for practitioners** (16/02/17)

Definition of CSE, potential vulnerabilities and indicators of abuse and appropriate action to take in response.

<https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners>

**Guidance - Child death overview panels: contacts** (13/02/17)

Contact details of the people in CDOPs who are responsible for receiving child death notifications

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

**Mental health services and schools link pilot: evaluation** (09/02/17)

Report on the effectiveness of the pilot in improving children and young people's access to mental health support.

<https://www.gov.uk/government/publications/mental-health-services-and-schools-link-pilot-evaluation>

**Formal school interventions in England: cost and effectiveness**

(09/02/17)

Research on the cost and effectiveness of 3 interventions that aim to improve the performance of schools in England.

<https://www.gov.uk/government/publications/formal-school-interventions-in-england-cost-and-effectiveness>

**Working together to safeguard children**

(16/02/17)

Statutory guidance on inter-agency working to safeguard and promote the welfare of children. This replaces 'Working together.....' (2013).

A version of the guidance for young people and a separate version suitable for younger children are also available for practitioners to share.

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

**Children's social work workforce 2016**

(16/02/17)

Staff employed by children's social services in England as at 30/09/16.

This experimental statistical first release includes information on:

- number of children and family social workers



- number of agency workers working as children and family social workers
- vacancy rate of children and family social workers
- turnover rate of children and family social workers
- sickness absence of children and family social workers

<https://www.gov.uk/government/statistics/childrens-social-work-workforce-2016>

**SI 2017/245 - HMCI Children's Services and Skills (Fees and Frequency of Inspections) (Children's Homes etc.) (Amendment) Regulations 2017** (03/03/17)

Regulation 4 reduces the frequency at which children's homes, other than secure children's homes, judged good or outstanding by the Chief Inspector must be inspected, from at least twice a year to at least once per year.

<http://www.legislation.gov.uk/uksi/2017/245/contents/made>

**SI 2017/249 - The Childcare Act 2006 (Provision of Information to Parents) (England) (Amendment) Regulations 2017** (03/03/17)

These Regulations amend the Childcare Act 2006 (Provision of Information to Parents) (England) Regulations 2007 which prescribe the descriptions of information which must be provided by English LAs to parents and prospective parents in their area pursuant to the duty under section 12 of the Childcare Act 2006.

<http://www.legislation.gov.uk/uksi/2017/249/contents/made>

## Consultations

### **Care of unaccompanied and trafficked children (03/03/17)**

Since Summer 2016, the DfE has consulted and collaborated with a range of LAs, NGOs and other government departments to identify the required revisions and produce a revised draft of the 2014 statutory guidance on the care of unaccompanied asylum seeking and trafficked children.

This consultation now seeks views as to whether the revised guidance provides sufficient advice to LAs in England looking after unaccompanied migrant children and child victims of modern slavery.

The statutory guidance on the care of unaccompanied asylum seeking and trafficked children was originally published in 2014. Recent legislative changes such as the Modern Slavery Act 2015, policy developments such as the National Transfer Scheme for unaccompanied asylum seeking children and events around the recent migration crisis have meant that it is necessary to update the guidance so that it is of best use to local authorities.

Closing date: 17<sup>th</sup> March 2017

<https://consult.education.gov.uk/children-in-care/care-of-unaccompanied-and-trafficked-children/>  
<https://www.gov.uk/government/consultations/care-of-unaccompanied-and-trafficked-children>

### **Child abuse and neglect : Draft guidance consultation (February 2017)**

This guideline covers abuse and neglect in children and young people under 18. It covers physical, sexual and emotional abuse, neglect, and some particular safeguarding issues including CSE, child trafficking and forced marriage. It aims to help all practitioners working with children and young people to recognise abuse and neglect, carry out an assessment and provide early help and interventions to children, young people, parents and carers.

NICE has also produced a guideline on child maltreatment covering clinical features of maltreatment. 'Maltreatment' covers both abuse and neglect.

You can now review and comment on this draft guideline which is expected to be published in September 2017.

Closing date: 19<sup>th</sup> April 2017

Your organisation needs to be registered as a stakeholder before we can accept comments.

<https://www.nice.org.uk/guidance/development/gid-scwave0708/consultation/html-content-2>

## Consultations (continued)

### **Allowing schools to hold spare adrenaline auto-injectors (10/03/17)**

This consultation seeks views on whether legislation should be changed to allow schools to choose to hold spare adrenaline auto-injectors (AAIs) for use in emergencies.

Currently, AAIs are prescription only medicines, which means that schools cannot keep spares for use in emergencies. Following the recommendation of the Commission on Human Medicines, the government is proposing to change the Human Medicines Regulations 2012 to enable schools to purchase and hold spare AAIs for use in emergencies.

This would enable schools in England, Scotland, Wales and Northern Ireland that choose to do so to hold spare AAI for use in emergencies. No school would be required to hold spare

Closing date: 5<sup>th</sup> May 2017

<https://consultations.dh.gov.uk/hmr/adrenaline-auto-injectors/>  
<https://www.gov.uk/government/consultations/allowing-schools-to-hold-spare-adrenaline-auto-injectors>

### **Changing the Estyn inspection regime (01/03/17)**

We are consulting on changes to school inspection regulations which would: amend the timing of schools' pre-inspection meetings with parents speed up production of the local authority post-inspection written statement of action and a revision of the Welsh Government's Schools Causing Concern guidance document 202/2016 (2016).

Closing date: 12<sup>th</sup> April 2017

<https://consultations.gov.wales/consultations/changing-estyn-inspection-regime>



## Conferences

### **The Future of Youth Offending and the Impact of the Taylor Review**

24<sup>th</sup> May 2017 London £295 + VAT

The youth justice system has undergone significant change in recent years. Fewer young people are entering the system, but outcomes need to improve for those that still do. In late 2016 the Charlie Taylor Review made recommendations to reform youth justice to meet the current challenges. Responding to this review, the Government has outlined measures that will fundamentally alter the system in England and Wales.

We will explore the Government's plans for youth offending and examine how reform will affect your organisation.

#### Key Issues to be Addressed:

- Where are we now? Assessing the current landscape of the youth justice system
- The impact of Charlie Taylor's recommendations and the Government's response
- Moving towards a more devolved system: tailoring services to local needs
- Joined-up working: integrating youth justice services with other agencies
- The role of youth offending teams in the new youth justice system
- Best practice case studies of effective working in youth offending
- The key tools to tackle youth offending: supporting young people into education, apprenticeships, training and employment

<http://www.westminster-briefing.com/YouthOffending>



### **Safeguarding or supporting children in faith-based organisations or minority ethnic communities**

23<sup>rd</sup> March 2017 London Free

Faith-based groups and places of worship play a major role in the lives of many children and young people. This means safeguarding must be a key consideration in all faith settings. We look at how to approach safeguarding from within the beliefs, teachings and cultural context of faith communities.

Nurturing, respecting and caring for children is part of the teachings and values of all major faiths. There is a general expectation to care for all life and a duty to support those in society who most need care and protection.

We define safeguarding as the action that is taken to promote the welfare of children and protect them from harm. The event includes: keeping children safe online; and helping children who display harmful sexual behaviour.

To reserve a place email:

[smaginley@nspcc.org.uk](mailto:smaginley@nspcc.org.uk)

<https://www.nspcc.org.uk/preventing-abuse/safeguarding/safeguarding-faith-communities/>

## Conferences (continued)

### **Mental Health Support in Schools**

29<sup>th</sup> June 2017      Manchester  
£250 - £575 + VAT

This conference is designed to provide practical advice on building school services around the needs of children and young people.

Following the government's pledge to improve support for troubled children with £1.4 billion of extra funding, now is a crucial time to benefit from transferable knowledge on developing emotional resilience in young people and staff, removing the stigma around receiving help and engaging parents.

Key topics include:

- Developing effective joint working between children and adolescent mental health services (CAMHS) and schools
- Supporting parents and carers and signposting them to relevant agencies
- Combatting anxiety and stress within the curriculum
- Utilising personal, social and health education (PSHE) to teach about e-safety and positive body image

[http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/mental-health-in-schools-conference-june-17.html?code=EMRS&utm\\_source=Adestra&utm\\_medium=email&utm\\_term=&utm\\_content=Book%20Online%20Now%2A&utm\\_campaign=Mental%20Health%20in%20Schools](http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/mental-health-in-schools-conference-june-17.html?code=EMRS&utm_source=Adestra&utm_medium=email&utm_term=&utm_content=Book%20Online%20Now%2A&utm_campaign=Mental%20Health%20in%20Schools)



### **Transforming Children's Social Care**

26th April 2017      London  
£149 - £349 + VAT

This event will examine how we can implement the government's vision for children's social care. It will examine:

- Government strategy and thinking behind Children and Social Work Bill
- How we can drive innovation.
- Establishing new models of delivery, including trusts, employee-owned mutuals, and transferring services to specialist providers.
- Making use of social impact finance and payment-by-results.
- Establishing regional commissioning arrangements, and incorporating social care in to devolution deals.
- How we can improve the collection and analysis of data, identify the drivers of need, make use of behavioural insights, and strengthen the evidence base on what works.
- What more we can do to minimise the number of children being taken in to care, and support those just within the care system.
- The steps to strengthening employment and training opportunities for those leaving care.
- What a more proportional, dynamic and targeted inspection process might look like.
- Establishing a new specialist regulator for social work.

<http://www.policycommunications.co.uk/events/childsocialcare/index.html>

## Conferences (continued)

### **Safeguarding Teenagers: Supporting Mental Health & Protecting Young People Online**

18<sup>th</sup> May 2017 London  
£349 - £609 + VAT

This event is your opportunity to network with leading practitioners and experts and take away proven strategies and resources to successfully stay up to date on the latest risks and keep your older students safe.

The full programme to be announced shortly. However, you can expect in-depth keynotes with leading experts and a choice of practical and interactive workshops including:

- supporting the mental health needs of older students
- understanding the latest risks of online and social media safety
- protecting students against the risks of sexual violence

<http://my.optimus-education.com/conferences/SafeTeens17>

### **Child Protection in Education 2017**

14<sup>th</sup> September 2017 London  
19<sup>th</sup> September 2017 Bristol  
5<sup>th</sup> October 2017 Manchester  
£279 - £469 + VAT

With new safeguarding threats emerging, constant amendments to

safeguarding legislation, and Ofsted scrutinising your safeguarding practice in even greater depth It is crucial you have the tools and knowledge to meet your legal obligations and protect your students.

What can I expect?

**Legal update:** Hear from top education lawyers and gain clarification on your safeguarding responsibilities for 2017/18

**Online safety:** Understand how online safety is linked to all other safeguarding areas and how to ensure your students understand the risks

**Mental Health:** Gain strategies to ensure meaningful support is offered to all students suffering from mental health difficulties

The full programme is currently in production, please get in touch at [James.allen@optimus-education.com](mailto:James.allen@optimus-education.com) to discuss the content and ensure your priorities are met.

<http://my.optimus-education.com/conferences/CPLondon17>

<http://my.optimus-education.com/conferences/CPBristol17>

<http://my.optimus-education.com/conferences/CPManchester17>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)