

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 313  
13<sup>th</sup> November 2019**

**New review will enhance response to serious and organised crime (29/10/19)**

The review announced by the government will look to identify ways of bolstering the response to threats such as county lines, people trafficking and drugs.

<https://www.gov.uk/government/news/new-review-will-enhance-response-to-serious-and-organised-crime>

**Individuals referred to and supported through the Prevent Programme, April 2018 to March 2019 (28/10/19)**

This release contains statistics on the number of individuals referred to and supported through the Prevent Programme in England and Wales from April 2018 to March 2019.

<https://www.gov.uk/government/statistics/announcements/individuals-referred-to-and-supported-through-the-prevent-programme-april-2018-to-march-2019>

**Serious and organised crime local partnerships bulletin (25/10/19)**

This is a collection of serious and organised crime local partnerships bulletins.

This bulletin shares good practice, tools, techniques, guidance and innovative ways of working to help fight serious and organised crime at the local level.

Each edition will feature examples from a wide range of practitioners and policy makers on specific partnership successes.



It will also feature tools and guidance, information sharing initiatives and a spotlight on partners.

Use the form 'Serious and organised crime local partnerships bulletin: submissions' to submit an article to feature in a future edition of the bulletin.

<https://www.gov.uk/government/collectio ns/serious-and-organised-crime-local-partnerships-bulletin>

**Modern slavery victims: referral and assessment forms (30/10/19)**

Refer potential victims of modern slavery/human trafficking to the national referral mechanism.

<https://www.gov.uk/government/publicati ons/human-trafficking-victims-referral-and-assessment-forms>

**Chief inspector: children diverted from prosecution face 'postcode lottery' (October 2019)**

Inspectors have found youth offending services are providing inconsistent supervision and support to children and young people who have committed minor offences.

The findings emerged as HM Inspectorate of Probation published an annual report, covering inspections of 26 youth offending services over the past 12 months.

<https://www.justiceinspectorates.gov.uk/h miprobation/media/press-releases/2019/10/youthannualreport/>

**Telling people about your criminal record (05/11/19)**

This guide helps you work out what information to give people if they ask about your criminal record.

The amount of information you need to give depends on the application you're making.

For example, some jobs (such as those involving children or vulnerable people) need a detailed check of your criminal history, including some spent cautions and convictions.

<https://www.gov.uk/guidance/telling-people-about-your-criminal-record>

**Government response to recommendation by the Independent Inquiry into Child Sexual Abuse (04/11/19)**

Government response to recommendation 3 of the IICSA report of the 9 May 2019 Anglican Church Case Studies: the Diocese of Chichester and the response to allegations against Peter Ball.

<https://www.gov.uk/government/publications/government-response-to-recommendation-by-the-independent-inquiry-into-child-sexual-abuse>

**Multi-agency public protection arrangements (MAPPA) annual reports 2018 to 2019 (31/10/19)**

Reports for each Multi-agency public protection arrangements (MAPPA) area for 2018 to 2019.

<https://www.gov.uk/government/publications/multi-agency-public-protection-arrangements-mappa-annual-reports-2018-to-2019>

**Multi-agency public protection arrangements (MAPPA) annual report: 2018 to 2019 (31/10/19)**

The Multi-Agency Public Protection Arrangements (MAPPA) Annual Report is a statutory report covering 1 April 2018 to 31 March 2019.

<https://www.gov.uk/government/statistics/multi-agency-public-protection-arrangements-mappa-annual-report-2018-to-2019>

**£12m boost for youth projects (25/11/19)**

Youth projects across the country will receive a £12m boost as part of the Government's commitment to help young people thrive and level up opportunities, Culture Secretary Nicky Morgan announced today.

<https://www.gov.uk/government/news/12-million-boost-for-youth-projects>

**DBS - Annual Report for the Independent Monitor 2018 (01/11/19)**

This is the sixth annual report of the Independent Monitor for the period January to December 2018.

<https://www.gov.uk/government/publications/annual-report-for-the-independent-monitor-2018>

**Children and young people's mental health: prevention evidence (30/10/19)**

Summary report and outputs from a review of evidence for universal approaches to improving children and young people's mental health and wellbeing.

<https://www.gov.uk/government/publications/children-and-young-peoples-mental-health-prevention-evidence>

**Seasonal flu vaccine uptake in children of primary school age** (06/11/19)

Data for the childhood seasonal flu programme, showing the number of children in school years reception to year 5 in England having the seasonal influenza vaccine.

<https://www.gov.uk/government/statistics/announcements/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-1-september-2019-to-31-october-2019>

<https://www.gov.uk/government/statistics/announcements/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-1-september-2019-to-31-december-2019>

<https://www.gov.uk/government/statistics/announcements/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-1-september-2019-to-30-november-2019>

**Fever in under 5s: assessment and initial management** (November 2019)

This guideline covers the assessment and early management of fever with no obvious cause in children aged under 5. It aims to improve clinical assessment and help healthcare professionals diagnose serious illness among young children who present with fever in primary and secondary care.

<https://www.nice.org.uk/guidance/ng143>

**Substance misuse treatment for young people: statistics 2018 to 2019** (29/10/19)

Findings from the National Drug Treatment Monitoring System (NDTMS) about the number of young people (under 18) who are contact with specialist substance misuse services.

<https://www.gov.uk/government/statistics/announcements/substance-misuse-treatment-for-young-people-statistics-2018-to-2019>

**Childhood obesity: applying All Our Health** (24/10/19)

Evidence and guidance on childhood obesity, to help families and communities intervene and help change eating and activity habits.

<https://www.gov.uk/government/publications/childhood-obesity-applying-all-our-health>

**Pornography – new film and guide for families** (30/10/19)

This is the second in a new series of ‘Start the conversation’ films and guides especially for families about important online safety issues. This second release explores the challenges families face in tackling pornography

Pornography and the extent to which their child may be exposed to it is something that concerns many parents and carers.

This film and accompanying guide, aims to help you understand online pornography, what the current research says and what you can do to manage and discuss this with your child.

The film and guide explore:

- when pornography is legal
- the impacts of viewing pornography
- 5 top tips for managing pornography at home

[https://hwb.gov.wales/zones/online-safety/news/articles/4bda88fe-952b-4dc0-b0ee-](https://hwb.gov.wales/zones/online-safety/news/articles/4bda88fe-952b-4dc0-b0ee-066d52c067df?_ga=2.104682697.811519192.1573450944-376127672.1493739298)

[066d52c067df?\\_ga=2.104682697.811519192.1573450944-376127672.1493739298](https://hwb.gov.wales/zones/online-safety/news/articles/4bda88fe-952b-4dc0-b0ee-066d52c067df?_ga=2.104682697.811519192.1573450944-376127672.1493739298)

<https://gov.wales/tackling-pornography-new-film-and-guide-families>

**Flu vaccination for children: leaflets and posters (25/10/19)**

Information and promotional resources to support the annual flu vaccination programme.

<https://www.gov.uk/government/publications/flu-vaccination-leaflets-and-posters>

**New guidance will challenge bullying in Welsh schools (07/11/19)**

Education Minister Kirsty Williams has launched new guidance to help challenge and stop bullying in Welsh schools.

The guidance, aimed at governing bodies for maintained schools, local authorities, parents, carers and children and young people, has been launched ahead of Anti-Bullying Week which starts Monday, November 11.

<https://gov.wales/new-guidance-will-challenge-bullying-welsh-schools>

**Welsh Cabinet Statement: National Review of Care into Children Placed in Specialised Hospitals Not Directly Managed by NHS Wales (07/11/19)**

Vaughan Gething AM, Minister for Health and Social Services has made a written statement regarding the outcome of a national care review of children receiving specialised hospital care in England.

This followed the report “Far less than they deserve”, published by the Children’s Commissioner for England, raising concerns about children with learning disabilities/autism in mental health hospitals in England.

<https://gov.wales/written-statement-national-review-care-children-placed-specialised-hospitals-not-directly-managed>

**Complete the school census (05/11/19)**

Guidance for schools and LAs on what data we need and how to submit it.

<https://www.gov.uk/guidance/complete-the-school-census>

**Warning notices to independent schools (07/11/19)**

DfE letters to independent schools failing to meet the independent school standards for education, safeguarding, governance and other areas of school operation.

<https://www.gov.uk/government/collectio ns/warning-notice s-to-independent-schools>

**Statistics: childcare and early years (07/11/19)**

Childcare arrangements for all ages and early years provision for children who are 5 years of age or younger.

<https://www.gov.uk/government/collectio ns/statistics-childcare-and-early-years>

**Relationships, sex and health education: guides for parents (05/11/19)**

Guides for parents of primary and secondary age pupils that schools can use to communicate with them about teaching relationships and health education.

<https://www.gov.uk/government/publicati ons/relationships-sex-and-health-education-guides-for-schools>

**School governance update (05/11/19)**

Important news and communications from the DfE relating to governance in maintained schools and academy trusts in England.

<https://www.gov.uk/government/publicati ons/school-governance-update>

**School and college security (05/11/19)**

Guidance to help schools and colleges manage their security effectively so they can meet their obligations.

<https://www.gov.uk/government/publications/school-and-college-security>

**Children looked after return 2019 to 2020: technical specifications (05/11/19)**

Data submission specifications for the children looked after return 2019 to 2020.

<https://www.gov.uk/government/publications/children-looked-after-return-2019-to-2020-technical-specifications>

**Looked-after children in England, year ending 31 March 2019 (31/10/19)**

Information on LAC at national and LA levels for financial year ending 31/03/19.

<https://www.gov.uk/government/statistics/announcements/looked-after-children-in-england-year-ending-31-march-2019>

**AEDs in schools (31/10/19)**

How schools can buy, install and maintain an automated external defibrillator.

<https://www.gov.uk/government/publications/automated-external-defibrillators-aeds-in-schools>

**Improvement notices and directions to councils (31/10/19)**

Improvement notices and directions about children's services issued by the DfE.

<https://www.gov.uk/government/collectio ns/improvement-notice s>

**Statistics: children in need and child protection (31/10/19)**

Statistics on children referred to and assessed by children's social services.

<https://www.gov.uk/government/collectio ns/statistics-children-in-need>

**Characteristics of children in need: 2018 to 2019 (31/10/19)**

Statistics on children referred to and assessed by children's social services for the year ending 31 March 2019.

<https://www.gov.uk/government/statistics/characteristics-of-children-in-need-2018-to-2019>

**Prepare your local authority children's services for Brexit (30/10/19)**

Directors of local authority children's services in England need to prepare, so they can minimise disruption to their services if there's a no-deal Brexit.

<https://www.gov.uk/guidance/eu-exit-no-deal-preparations-for-local-authority-childrens-services-in-england>

**Guidance - Check early years qualifications (25/10/19)**

Find out if a person's qualifications allow them to work in an early years setting, and if you can include them in staff:child ratios.

<https://www.gov.uk/guidance/early-years-qualifications-finder>

**Survivors of CSA invited to share views on access to records (08/11/19)**

Survivors of CSA who have struggled to access their childhood records are being invited to speak to the IICSA.

The Inquiry's Victims and Survivors Forum is holding a series of events across England and Wales to discuss barriers to accessing records and what needs to be improved in the future.

<https://www.iicsa.org.uk/news/survivors-child-sexual-abuse-invited-share-views-access-records>

**Victims and survivors tell Inquiry that physical and sexual abuse was endemic in children's homes and residential care (07/11/19)**

New research from the IICSA found that 39% of children sexually abused in residential care also experienced physical abuse - and a fear of retribution stopped many victims from speaking out.

Based on the accounts of almost 200 victims and survivors who came forward to the Truth Project, the report analyses experiences of abuse in establishments such as children's homes, secure children's homes and accommodation for care leavers under 18.

Physical and emotional abuse were rife in residential care homes. Nearly 40% of survivors reported physical abuse including being punched, hit with objects and forced to fight each other, even to the point of being hospitalised. And almost one fifth described bullying, where they were called names, shouted at and threatened. 19% did not report the abuse at the time due to fear of retribution, or concerns they would get into trouble (14%).

<https://www.iicsa.org.uk/news/victims-and-survivors-tell-inquiry-physical-and-sexual-abuse-was-endemic-children%E2%80%99s-homes-and>

**Inquiry announces final investigation into Effective Leadership of Child Protection (01/11/19)**

The IICSA has announced a new



investigation into Effective Leadership of Child Protection. The investigation will focus on practical experience of leadership and management.

In this investigation, the Inquiry will build on its findings on leadership in the interim and investigation reports and consider further evidence on issues including:

- Ensuring organisations are safe, and effective at being safe
- Achieving openness, transparency and good communication
- Ensuring good communication, escalation of issues and concerns with clear lines of accountability, and good leadership in scenarios where there is no direct line management structure
- Using management and audit information to understand the institution, its systems and its performance, so that systemic warning signs can be identified early
- Responding appropriately to internal and external pressure, for example from politicians, community leaders, parents, funders and other key stakeholders so that child welfare and protection is prioritised
- Responding to the evidence of “whistleblowers” and recommendations from inspectorates, Serious Case Reviews and similar reports
- Learning from past institutional failures, including adverse events, including embedding a ‘learning’ not a ‘blaming’ culture

Given its thematic nature, this investigation will not focus on any individual case studies or particular institution. Instead it will consider evidence on the institutional leadership themes set out above from a range of sectors in England and Wales, not necessarily limited to those with responsibility for children.

The Inquiry will have regard to the evidence already obtained about these issues in other investigations and will not seek to duplicate evidence already obtained.

For the purpose of determining Core Participant applications, the matters to which the inquiry relates are those set out above.

Closing date for applications for Core Participant status: 13<sup>th</sup> December 2019.  
<https://www.iicsa.org.uk/news/inquiry-announces-final-investigation-effective-leadership-child-protection>

### **Applications open to join Victims and Survivors Consultative Panel** (28/10/19)

The VSCP is a key part of the Inquiry. Its role is to provide consultative advice on all areas of work, including engagement, research, communications and future recommendations. The VSCP works to ensure that the needs and perspectives of victims and survivors are reflected in the Inquiry's ongoing work.

The Inquiry recognises the need for the VSCP to be representative of all victims and survivors. Therefore, applications

are encouraged from individuals with an understanding of the views and issues surrounding male victims and survivors as well as those from ethnic minority groups.

As a member of the VSCP, you may be required to undertake any or all of the following:

- Advise the Inquiry on the way in which it engages with victims and survivors, including: how we reach out to victim and survivor groups and networks; how to engage people in the Victims and Survivors Forum; and how to spread the Inquiry's messages to wider victim and survivor communities.
  - Advise the Inquiry on the way in which it communicates with the broader public, for example through reviewing Inquiry materials.
  - Share your expertise and knowledge in developing and reviewing the work of the Inquiry including the Truth Project and our research programme.
  - Attend Inquiry and external events to present the work of the Inquiry, facilitate discussion on a range of topics and promote the Truth Project.
  - Take part in media interviews both regional and national for a range of media formats.
  - Attend meetings with members of the Inquiry secretariat focused on particular projects and workstreams.
- <https://www.iicsa.org.uk/news/applications-open-join-victims-and-survivors-consultative-panel>

**Inquiry publishes report into Ealing Abbey and St Benedict's School**

(24/10/19)

The IICSA has published its report into the Ealing Abbey and St Benedict's School public hearings.

This is part of the English Benedictine Congregation case study and is within the wider investigation into the Roman Catholic Church. The report contains an update of the Ampleforth and Downside case studies, also part of the English Benedictine Congregation.

<https://www.iicsa.org.uk/news/inquiry-publishes-report-ealing-abbey-and-st-benedict%E2%80%99s-school>

**SI 2019/1436 - The Children and Social Work Act 2017 (Commencement No. 6 and Saving Provision) Regulations 2019**

(04/11/19)

These are the sixth commencement regulations made under the Children and Social Work Act 2017 (c. 16) ("the Act"). S10, Schedule 1, and Part 3 of the Act came into force when the Act was passed by virtue of S70 of the Act.

Regulation 2 brings into force on 02/12/19 the remaining provisions of Part 2 of the Act, relating to transfer of the regulation of social workers in England from the Health and Care Professions Council to Social Work England.

Regulation 3 is a saving provision in connection with the coming into force of section 39(1) of the Act.



It saves article 14(b) of the Health Professions Order 2001 (S.I. 2002/254), which would otherwise be revoked by regulation 41(3) of the Social Workers Regulations 2018 (S.I. 2018/893) which come into force on the date on which section 39(1) comes into force, so that article 14(b) continues to apply except in relation to standards and requirements which were established in relation to social workers in England before the coming into force of section 39(1).

<http://www.legislation.gov.uk/ukxi/2019/1436/contents/made>

**SI 2019/1436 - The Children and Social Work Act 2017 (Commencement No. 6 and Saving Provision) Regulations 2019**

(04/11/19)

These Regulations are the third commencement regulations made under the Data Protection Act 2018 (c. 12). They bring into force paragraphs 211 and 227 of Schedule 19 to that Act on 2nd December 2019, one minute after the provisions brought into force by the Children and Social Work Act 2017 (Commencement No. 6 and Saving Provision) Regulations 2019.

<http://www.legislation.gov.uk/ukxi/2019/1434/contents/made>

**Local area SEND inspections: information for families (08/11/19)**

Information for families about inspections of local area services for children and young people with SEND.

<https://www.gov.uk/government/publications/local-area-send-inspections-information-for-families>



**Fostering for adoption (08/11/19)**

How we inspect agencies that provide fostering for adoption services.

<https://www.gov.uk/guidance/social-care-common-inspection-framework-sccif-independent-fostering-agencies/23-fostering-for-adoption>

[Fostering for adoption](#)

[Scheduling and the inspection team](#)

[The on-site inspection](#)

[Evaluation criteria](#)

[Social care common inspection framework \(SCCIF\): independent fostering agencies](#)

[Scheduling and the inspection team](#)

[Social care common inspection framework \(SCCIF\): adoption support agencies](#)

[The on-site inspection](#)

[Social care common inspection framework \(SCCIF\): children's homes](#)

[Scheduling and the inspection team](#)

[Social care common inspection framework \(SCCIF\): residential provision of further education colleges](#)

[Fostering for adoption](#)

[Scheduling and the inspection team](#)

[Social care common inspection framework \(SCCIF\): voluntary adoption agencies](#)

[Scheduling and the inspection team](#)



[Social care common inspection framework \(SCCIF\): residential holiday schemes for disabled children](#)

[Scheduling and the inspection team](#)

[Social care common inspection framework \(SCCIF\): residential family centres](#)

[Social care common inspection framework \(SCCIF\): boarding schools and residential special schools](#)

[Scheduling and the inspection team](#)

**Annual fostering data(05/11/19)**

Guidance and a suggested template for local authorities and independent fostering agencies to use when sending fostering data to Ofsted.

<https://www.gov.uk/government/publications/ofsted-annual-fostering-data-collection>

**State-funded school inspections and outcomes (05/11/19)**

Monthly management information and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>

**Unregistered schools management information (04/11/19)**

Management information on unregistered schools in England, from 1 January 2016 onwards.

<https://www.gov.uk/government/statistical-data-sets/unregistered-schools-management-information>

**School inspection update newsletter**  
(01/11/19)

The newsletter provides inspectors and stakeholders with information and guidance about Ofsted's school inspection work.

<https://www.gov.uk/government/collecti- ons/school-inspection-update-newsletter>

**School inspection update: academic year 2019 to 2020** (01/11/19)

Updates for inspectors and stakeholders with the latest information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publica- tions/school-inspection-update- academic-year-2019-to-2020>

**Ofsted launches point-in-time surveys**  
(01/11/19)

Ofsted has sent surveys to social care providers to find out about the experiences of the children, parents, staff and professionals involved.

<https://www.gov.uk/government/news/o- fsted-launches-point-in-time- questionnaires>

**Social care questionnaires: what children and young people told Ofsted** (01/11/19)

Results of an annual survey carried out by Ofsted with children and young people to gather their views about social care services.

<https://www.gov.uk/government/collecti- ons/social-care-questionnaires-what- children-and-young-people-told-ofsted>



**Social care questionnaires 2019: what children and young people told Ofsted** (01/11/19)

Ofsted uses questionnaires to capture views about social care settings, including children's homes, boarding schools and living with foster carers and adopters.

<https://www.gov.uk/government/publica- tions/social-care-questionnaires-2019- what-children-and-young-people-told- ofsted>

**School inspection update: academic year 2018 to 2019** (01/1/19)

Updates for inspectors and stakeholders with the latest information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publica- tions/school-inspection-update- academic-year-2018-to-2019>

**Section 8 school inspection handbook**  
(01/11/19)

Guidance for Ofsted inspectors carrying out school inspections under section 8 of the Education Act 2005.

<https://www.gov.uk/government/publica- tions/section-8-school-inspection- handbook-eif>

**School inspection handbook**  
(01/11/19)

Ofsted guidance on inspecting maintained schools and academies in England under the education inspection framework.

<https://www.gov.uk/government/publica- tions/school-inspection-handbook-eif>

**State-funded schools inspections and outcomes as at 31/08/20** (30/10/19)

Provisional data for the period April to August 2020 and revised data for the period September 2019 to March 2020.  
<https://www.gov.uk/government/statistics/announcements/state-funded-schools-inspections-and-outcomes-as-at-31-august-2020>

**Local authority and children's homes in England inspections and outcomes as at 31/08/20** (30/10/19)

LA inspection data and children's homes inspection data covering the period up until 31/08/20.  
<https://www.gov.uk/government/statistics/announcements/local-authority-and-childrens-homes-in-england-inspections-and-outcomes-as-at-31-august-2020>

**FE and skills inspections and outcomes as at 31/08/20** (30/10/19)

Data for inspections and outcomes as at 31/08/20 including data for inspections between 01/09/19 and 31/08/20.  
<https://www.gov.uk/government/statistics/announcements/further-education-and-skills-inspections-and-outcomes-as-at-31-august-2020>

**Non-association independent schools inspections and outcomes in England: August 2020** (30/10/19)

Provisional data for the period 01/09/19 to 31/08/20.  
<https://www.gov.uk/government/statistics/announcements/non-association-independent-schools-inspections-and-outcomes-in-england-august-2020>

**Childcare providers and inspections as at 31/08/20** (30/10/19)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31/08/20  
<https://www.gov.uk/government/statistics/announcements/childcare-providers-and-inspections-as-at-31-august-2020>

**Additional inspections of independent schools: handbook for inspectors** (25/10/19)

This document provides guidance to help Ofsted inspectors in carrying out additional inspections of independent schools.  
<https://www.gov.uk/government/publications/conducting-additional-inspections-of-independent-schools>

**Independent schools inspection handbook** (25/11/19)

Ofsted guidance on inspecting non-association independent schools in England under the education inspection framework.  
<https://www.gov.uk/government/publications/independent-schools-inspection-handbook-eif>

## Consultations

### **Statutory guidance review for local youth services: have your say (06/11/19)**

The DCMS has committed to review the guidance which sets out the statutory duty placed on LAs to provide appropriate local services to improve young people's wellbeing.

The review is designed to highlight the positive role LAs should play in the provision of youth services.

We want to have an open conversation about the statutory guidance document, what is working well, and what government can do to strengthen it further.

We want you to share your ideas on how government can create guidance for LAs that helps them to make the best decisions around how best to provide services to young people.

We also want to hear about how this guidance can be clearer and more useful for young people and the organisations that work with them.

Alongside the statutory guidance, two additional documents have been added.

The first, entitled "Tool for conversations with young people" can be used by professionals (e.g. youth workers, social workers, teachers, coaches) to have conversations with young people and provide their responses to this call for evidence.



The second, entitled "Young People's questionnaire" has been designed for young people to use themselves to have their say on the statutory guidance review.

Closing date: 1<sup>st</sup> December 2019

<https://www.gov.uk/government/consultations/statutory-guidance-review-for-local-youth-services-have-your-say>

### **Self-harm in over 8s: management and preventing recurrence (30/10/19)**

You can now comment on this draft scope. The scope defines what the guideline will (and will not) cover.

Your organisation needs to be registered as a stakeholder before we can accept comments.

Not eligible? Contact the stakeholder organisation that most closely represents your interests and pass your comments to them.

We can accept comments from individuals. These will be considered, but you won't get a formal response and they won't be posted on the NICE website.

Wherever possible we encourage you to submit your comments through a registered stakeholder organisation.

Closing date: 27<sup>th</sup> November 2019

<https://www.nice.org.uk/guidance/indevelopment/gid-ng10148/consultation/html-content>

## Consultations (continued)

### **Consultation on the Draft School and Community-Based Counselling Operating Toolkit (23/11/19)**

Across the UK, it is estimated that 3 children in an average-size classroom will have a mental health problem.

Data from the latest Welsh Government statistical release (Counselling for children and young people: Sep 17 to Aug 18) shows that 11,365 young people received counselling during 2017-18.

It is now more important than ever that our learners have early and easy access to good quality counselling which is proven to help prevent emotional health issues developing or becoming more serious.

In recognition of the debilitating effects mental health issues can have on children and young people, we established a working group of LA counselling leads, counselling providers and representatives of the British Association for Counselling and Psychotherapy to revise the Welsh Government's 'School-based Counselling Operating Toolkit', first published 2011.

The Minister for Education, has now launched a revised 'Draft School and Community-Based Counselling Operating Toolkit' consultation:

Closing date: 18<sup>th</sup> December 2019

<https://gov.wales/written-statement-consultation-draft-school-and-community-based-counselling-operating-toolkit>



## Conferences

### **The 2nd Annual Preventing Children & Young People from Radicalisation & Extremism Conference**

4<sup>th</sup> March 2020 London  
£315 - £575 + VAT

Preventing Children & Young People from Radicalisation & Extremism is one of the most significant and important challenges of our generation. In October 2015, the Government published its Counter-Extremism strategy which set out a programme of work that focused on the non-violent harms of extremism. The government's counter-terrorism programme has a specific focus on "prevent" which aims to anticipate and stop attacks by supporting vulnerable communities; improving the resilience of LAs; and preventing radicalisation.

The Government is spending over £2b each year to combat terrorism and radicalisation. It is working with LAs and educational institutions to develop a community lead approach and with schools and universities to safeguard young people from the dangers of extremism. It is also involving the NHS and the police to deliver a multi-agency approach to combat radicalisation.

The Prevent Duty is intended to help schools and childcare providers think about what they can do to protect children from the risk of radicalisation and suggests how they can access support to do this. Significant research has

highlighted a plethora of signs that we can use to spot students vulnerable to radicalisation. The digital world and social media can also be better harnessed to both prevent and deter young people from being radicalised.

This second annual conference offers delegates the perfect opportunity to investigate the best ways of tackling extremism in education throughout the UK.

Bringing together key organisations we will examine updates of the Prevent duty policy and what the next steps are to tackle extremism in education. We will have best practice case-studies from schools, universities and LAs on the best approach to community cohesion and what we as a whole society are doing to tackle our biggest challenge – terrorism and extremism in education.

<https://www.governmentevents.co.uk/event/the-2nd-national-combatting-radicalisation-and-extremism-event-safeguarding-our-communities-through-a-multi-agency-approach/>

## Conferences (continued)

### **Delivering effective Youth Services and Support 2020**

27<sup>th</sup> February 2020                      London  
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The DfE has estimated that youth services have been cut by £880m since 2010. These cuts have led to youth services campaigners highlighting the connection between a decline in youth services and rising knife crime among young people.

In September 2019, the Government announced a £500m youth investment fund to help build new youth centres, refurbish youth facilities and provide youth services in hard to reach areas.

The Government is also strengthening the workforce in the youth sector through new bursaries for youth work qualifications and a review of the youth work curriculum.

Meanwhile, the National Citizen Service continues to grow and expand, having engaged half a million participants and the National Citizen Service Trust gaining Royal Charter body status in 2018.

This renewed focus on the youth sector has the potential to reinvigorate youth services for the future.



Delivering effective youth services for vulnerable youth in need of support through partnerships, effective commissioning, targeted support and safeguarding, will be key to building strong communities, reducing crime and boosting employment.

Attend this conference and hear the latest policy updates and initiatives from senior policymakers and key stakeholders on delivering effective youth services.

Participants will also be able to hear best-practice case studies from a range of LAs and youth work organisations, demonstrating successfully proven approaches to improving youth outcomes through commissioning and delivering youth services.

<https://www.governmentevents.co.uk/event/delivering-effective-youth-services-and-support-2020/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)