

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 307
16th May 2019**

New programme to protect children at risk of exploitation (09/05/18)

Children most at risk of being targeted by gangs or violent crime will benefit from better support from specialists across education, health, social care, police and the voluntary sector in a programme launched by Education Secretary Damian Hinds.

The new 'Tackling Child Exploitation Support Programme' is designed to improve how different local areas respond to child exploitation – such as gang, 'county lines' drug dealing, online grooming, sexual exploitation, trafficking or modern slavery – backed by £2. It will help equip professionals involved in the protection of young people to identify those most at risk from dangers in their communities and online.

<https://www.gov.uk/government/news/new-programme-to-protect-children-at-risk-of-exploitation>

Child exploitation disruption toolkit (15/04/19)

The toolkit is primarily aimed at frontline staff, including law enforcement, social care, education, housing and the voluntary sector, working to safeguard children and young people under the age of 18 from sexual and criminal exploitation.

Additionally, it is intended to help all safeguarding partners to understand and access existing legislative opportunities at their disposal and to target specific risks

and threats.

The use of existing legislative powers, such as orders and injunctions, are an essential part of the safeguarding process.

The toolkit aims to set out many of the tools useful for police and other safeguarding professionals to disrupt the sexual and criminal exploitation of children and young people, break the cycle of abuse and send a signal to perpetrators about the consequences of their actions.

The toolkit incorporates relevant legislation to address:

- abduction and trafficking
- sexual offences
- victim care
- unusual or harmful behaviour
- locations of specific concern

In addition, the toolkit includes best practice in information sharing and multi-agency working as well as intelligence and evidence gathering.

<https://www.gov.uk/government/publications/child-exploitation-disruption-toolkit>

Child trafficking advocates: early adopter sites (08/05/19)

Statutory guidance on roles and responsibilities of Independent Child Trafficking Advocates (ICTAs).

<https://www.gov.uk/government/publications/child-trafficking-advocates-early-adopter-sites>

Home Secretary to take action against violent content online (24/04/19)

Chairing the latest Serious Violence Taskforce, the Home Secretary heard what steps social media companies have taken to tackle violent content online.

The Home Secretary also confirmed the new £1.38m government funded social media hub will be fully operational at the end of May. The new 17-strong team of police staff and officers will be tasked with disrupting and removing overt and covert gang-related online content.

At the Taskforce, senior leaders from Google and Facebook updated members on the action they are taking to protect vulnerable users from harmful content, including videos promoting violence.

It comes after the government launched the Online Harms White Paper which proposes a new statutory duty of care on social media companies and an independent regulator appointed to enforce the new standards.

<https://www.gov.uk/government/news/home-secretary-to-take-action-against-violent-content-online>

<https://www.gov.uk/government/speeches/home-secretary-speech-on-protecting-young-peoples-futures>

Funding boost for councils looking after asylum seeking children (08/05/19)

The Home Office has announced a funding boost of over £30m for LAs looking after unaccompanied asylum seeking children.

<https://www.gov.uk/government/news/funding-boost-for-councils-looking-after-asylum-seeking-children>

'Upskirting' law comes into force (12/04/19)

As of today 'upskirting' offenders can be arrested and sent to prison as a new law banning the invasive practice comes into force across England and Wales.

The criminal offence of 'upskirting' was created under the Voyeurism Act when it received Royal Assent in February. Police and prosecutors have now updated their guidance to ensure the law is properly enforced – with offenders facing up to 2 years in jail and being placed on the sex offenders register.

Today marks the culmination of tireless campaigning from Gina Martin and other victims, MPs and charities who worked closely with Ministers to create the new law and protect more victims.

<https://www.gov.uk/government/news/upskirting-law-comes-into-force>

Sudden unexpected death: medical investigation (03/05/19)

Provides advice for forensic practitioners on dealing with the initial stages of a sudden and unexplained death.

<https://www.gov.uk/government/publications/sudden-unexpected-death-medical-investigation>

Education Secretary to work with sector on special needs funding (03/05/19)

Damian Hinds asks schools, colleges and local authorities how the funding system for pupils with special needs and disabilities could improve

<https://www.gov.uk/government/news/education-secretary-to-work-with-sector-on-special-needs-funding>

Government unveils new support for survivors of domestic abuse (13/05/19)

Thousands of survivors fleeing abusive and violent relationships will receive greater protection thanks to a new package of support, confirmed by the Prime Minister.

For the first time ever, councils across the country will be legally required to provide vital life-saving support in secure accommodation for survivors of domestic abuse and their children – ensuring need in their local area is met.

Domestic abuse is a devastating crime which shatters the lives of over 2 million survivors and their families every year.

While many LAs are already providing tailored support to those fleeing violent relationships, more needs to be done to end the variation across the country in support and ensure a consistent approach across the country so all families are able to recover and overcome their experiences.

LAs will also be required to work together with neighbouring councils to ensure domestic abuse services reflects the needs of local people – including targeted, specialist support for BAME, LGBT and Gypsy, Roma and Traveller survivors.

Today's consultation complements wider work across government, including a landmark Domestic Abuse Bill which will introduce the first ever statutory government definition of domestic abuse to specifically include economic abuse and controlling and manipulative non-

physical abuse.

The Bill will also establish a new Domestic Abuse Commissioner and prohibit the cross-examination of victims by their abusers in the family courts.

<https://www.gov.uk/government/news/government-unveils-new-support-for-survivors-of-domestic-abuse>

See Consultations

Schools backed to tackle bad behaviour (04/05/19)

More than 500 schools will be part of a pioneering scheme to tackle bad behaviour in schools, backed by £10m investment.

Behaviour expert and former teacher Tom Bennett, who led a national review to identify the best ways of dealing with disruptive behaviour in schools, will lead the programme, where a network of expert schools will be identified to help teachers and school leaders in need of support.

More than 82% of parents consider good discipline in the class a key factor when choosing a school for their child, according to research. However, over a third of schools are not currently judged as having good enough behaviour by Ofsted. With low level disruption costing individual pupils up to 38 days a year of learning and dealing with poor behaviour cited as a key reason for teachers leaving the profession, the Government is determined to take action.

<https://www.gov.uk/government/news/schools-backed-to-tackle-bad-behaviour>

Free meals and activities for children over 2019 summer holidays (08/05/19)

Around 50,000 disadvantaged children will be offered free meals and activities over the upcoming summer holidays, funded by £9.1m from the DfE.

The scheme follows a successful £2m programme in the summer of 2018, which saw charities and community groups provide meals and activities such as football, play sessions and cooking classes for more than 18,000 children across the country.

To build on that, ministers have more than quadrupled the funding ahead of summer 2019 so that even more disadvantaged children can benefit.

<https://www.gov.uk/government/news/free-meals-and-activities-for-50000-children-over-2019-summer-holidays>

Edward Timpson publishes exclusions review (07/05/19)

Schools will be made accountable for the pupils they exclude and there will be a clampdown on off-rolling, as part of Government measures taken in response to the Timpson Review of exclusions.

The review makes 30 recommendations to Government as it highlights variation in exclusions practice across different schools, local authorities and certain groups of children. The report concludes that while there is no optimal number of exclusions, there needs to be action to ensure permanent exclusions are only used as a last resort, where nothing else will do.

Analysis shows 85% of all mainstream



schools not expelling a single child in 2016/17, but 0.2% of schools having expelled more than ten pupils in the same year.

Vulnerable groups of children are more likely to be excluded, with 78% of permanent exclusions issued to children who had special educational needs (SEN), or classified as in need or eligible for free school meals. Certain ethnic groups, including Bangladeshi and Indian pupils, have lower rates of exclusion than White British pupils, with the analysis also finding some ethnic groups, such as Black Caribbean and Mixed White and Black Caribbean pupils, experiencing higher rates, after controlling for other factors.

<https://www.gov.uk/government/news/edward-timpson-publishes-landmark-exclusions-review>

<https://www.gov.uk/government/consultations/school-exclusions-review-call-for-evidence>

Relationships education, relationships and sex education (RSE) and health education: FAQs (29/04/19)

Information from the Department for Education about the introduction of compulsory relationships education and RSE from September 2020.

The DfE is introducing compulsory Relationships Education for primary pupils and RSE for secondary pupils from September 2020. Also, from September 2020 it will be compulsory for all schools to teach Health Education.

<https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs>

Nadhim Zahawi's speech at Children's Future Food Inquiry (25/04/19)

The Children and Families Minister on how the government can help build a healthier future for young people

<https://www.gov.uk/government/speeches/nadhim-zahawis-speech-at-the-childrens-future-food-inquiry>

Calls for more men to work in the early years (24/04/19)

New project to challenge stereotypes around men's role in early education.

<https://www.gov.uk/government/news/calls-for-more-men-to-work-in-the-early-years>

Free sanitary products in all primary schools (16/04/19)

The Government committed to provide access to free sanitary products in England's secondary schools and colleges in last month's Spring Statement, and today Children and Families Minister Nadhim Zahawi confirmed access to the free products will also be fully-funded by the DfE in all primary schools across the country.

Extending the programme to all primary schools follows feedback from teachers, students and parents, and the DfE is now working with key stakeholders in the public and private sector to roll-out the programme in a cost-effective manner that supports girls and young women across the country.

<https://www.gov.uk/government/news/free-sanitary-products-in-all-primary-schools>



Cafcass – Private Law Data (April 2019)

We received a total of 3,719 new private law cases – 7.5% (258 cases) higher than April 2018.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

Cafcass – Public Law Data (April 2019)

We received a total of 1,084 new care applications – 2.3% lower (25 applications) than April 2018

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

Upcoming changes to the enhanced disclosure application process (18/04/19)

Within the next few months, the Disclosure and Barring Service (DBS) will be implementing a change to the enhanced disclosure process. This change will mean that DBS is no longer able to amend enhanced applications that have been submitted with missing or incorrect information regarding the following sections.

DBS will provide further details in due course.

<https://www.gov.uk/government/news/changes-to-the-enhanced-disclosure-application-process>

Investigation into child protection in religious organisations and settings (02/05/19)

The IICSA has announced a new investigation into child protection in religious organisations and settings. The thematic investigation will review the current child protection policies, practices and procedures in religious institutions in England and Wales.

Organisations falling under the remit of this investigation will include non-conformist Christian denominations, the Jehovah's Witnesses, Baptists, Methodists, Islam, Judaism, Sikhism, Hinduism and Buddhism. This investigation is separate from our investigations into the Anglican and Roman Catholic churches.

Religious settings such as mosques, synagogues, churches and temples are in scope. Places of faith tuition such as Muslim madrassahs and Christian Sunday schools and places where children and young people gather in connection with their religious beliefs, including youth groups and camps will also be investigated by the Inquiry.

11% of survivors of CSA who shared their accounts with the Inquiry's Truth Project reported sexual abuse in a religious institution. Of this group, 24% said they were abused in institutions in scope of this new investigation, including Jehovah's Witnesses, Baptists, Methodists, Judaism and Islam. Not all participants provided details about the religious denomination of the institution or perpetrator.

A preliminary hearing will take place at 2pm on 23 July 2019 and public hearings will take place in 2020.

<https://www.iicsa.org.uk/news/inquiry-announces-new-investigation-child-protection-religious-organisations-and-settings>

Public hearing in Internet investigation (01/05/19)

The IICSA is holding a public hearing in the Internet investigation from 13-24 May. It will focus on the response of the internet industry to CSA, including online platforms, social media sites and software companies. It will also investigate the effectiveness of government policy in protecting children from sexual abuse facilitated by the internet.

Representatives of Facebook, Google, Apple and Microsoft are among those due to give evidence, as well as the police and government.

There is a small public gallery and seats are allocated on a first come first served basis. The adjoining media annex will display a 'live' stream of the hearing (subject to a three minute delay).

The public hearings will also be streamed 'live' on the Inquiry's YouTube channel and on our website - www.iicsa.org.uk/live Transcripts will be available on the website a few hours after the end of each hearing.

<https://www.iicsa.org.uk/news/inquiry-hold-public-hearing-internet-investigation>

Regulating independent schools
(09/05/19)

How we regulate and intervene in independent schools, and details of when we take legal action against unregistered schools.

<https://www.gov.uk/government/publications/regulating-independent-schools>

Outcomes for children looked after by LAs: 31 March 2018 (09/05/19)

A range of outcome measures at national and LA level for children looked after continuously for at least 12 months.

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2018>

Characteristics of children in need: 2017 to 2018 (11/04/19)

Children referred to and assessed by children's social services for the year ending 31 March 2018.

<https://www.gov.uk/government/statistics/characteristics-of-children-in-need-2017-to-2018>

Pupil absence in schools in England: autumn term 2019 (10/05/19)

Indicative figures on overall, authorised, unauthorised and persistent absence by school type.

<https://www.gov.uk/government/statistics/announcements/pupil-absence-in-schools-in-england-autumn-term-2019>

Looked-after children statistics in England: guide (09/05/19)

How we produce statistics on looked-after children.

<https://www.gov.uk/government/publications/looked-after-children-statistics-in->

Children accommodated in secure children's homes, England and Wales: 31 March 2019 (08/05/19)

Statistics on approved placements by type, gender, age and length of stay.

<https://www.gov.uk/government/statistics/announcements/children-accommodated-in-secure-childrens-homes-england-and-wales-31-march-2019>

Seasonal flu vaccine uptake in children of primary school age: winter 2018 to 2019 (13/05/19)

Report on the uptake of influenza vaccine in children of school years reception to year 5 during the 2018 to 2019 influenza vaccination programme in England.

<https://www.gov.uk/government/statistics/announcements/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-winter-2018-to-2019>

Parents encouraged to be aware of scarlet fever symptoms (10/05/19)

Scarlet fever is a seasonal bacterial illness that is common at this time of year, mainly affects children, and is easily treated with antibiotics.

<https://www.gov.uk/government/news/parents-encouraged-to-be-aware-of-scarlet-fever-symptoms>

National child measurement programme (08/05/19)

Annual guidance that advises local providers of the NCMP on how to implement it.

<https://www.gov.uk/government/collect/national-child-measurement-programme>

Teenage mothers and young fathers: support framework (18/04/19)

This framework helps local healthcare commissioners and service providers review support arrangements for young parents in their area.

<https://www.gov.uk/government/publications/teenage-mothers-and-young-fathers-support-framework>

Meningitis and septicaemia: leaflet for students in years 9 to 10 (17/04/19)

A leaflet for students in school years 9 to 10 explaining why it's important that they have the meningococcal ACWY (MenACWY) vaccine

<https://www.gov.uk/government/publications/meningitis-and-septicaemia-leaflet-for-students-in-years-9-to-13>

Making substance misuse and mental health support more inclusive (03/05/19)

How a service for young people in North Yorkshire works with other agencies to focus on all their emotional wellbeing, substance misuse and mental health needs.

Compass REACH is a specialist service that works with children and young people aged 9 to 19 (and up to 25 for those with SEND) who have moderate or high levels of need related to their drug or alcohol misuse, or require sexual health interventions.

It also works with children and young people who could benefit from receiving early help and prevention



work to support their emotional wellbeing and mental health needs. The young people who access the service can receive interventions just for substance misuse or emotional wellbeing difficulties, or for a combination of the two.

North Yorkshire County Council commissioners set up Compass REACH (as North Yorkshire Risk Taking Behaviour Service) in September 2012 to provide consistent services across the county for young people.

The service began as a substance misuse and sexual health service, based on a nurse-led staffing model which helped young people to access psychosocial support alongside clinical interventions for sexual health (such as emergency hormonal contraception) from the same practitioner.

In 2015, North Yorkshire CC re-commissioned the school nursing service and the specialist substance misuse service under the umbrella of the healthy child service. They extended the Compass REACH service to include early help for emotional wellbeing and mental health issues. Since then, Compass REACH has provided specialist substance misuse interventions, and early help and prevention support for sexual health, emotional wellbeing and mental health issues.

<https://www.gov.uk/government/case-studies/making-substance-misuse-and-mental-health-support-more-inclusive>

Responding to adverse childhood experiences - An evidence review
(13/05/19)

This report from Public Health Wales' Policy, Research and International Development directorate in conjunction with the Public Health Collaborating Unit at Bangor University, examines evidence across a variety of programmes responding to adverse childhood experiences (ACEs). The report looked at programmes and interventions for 11 individual ACE types, and ACEs as a collective term, to identify common approaches across programmes.

<http://www.wales.nhs.uk/sitesplus/888/news/50989>

Further education and skills inspection handbook (EIF) (14/05/19)

Handbook for Ofsted inspectors on inspecting further education and skills providers under the education inspection framework, for use from September 2019.

<https://www.gov.uk/government/publications/further-education-and-skills-inspection-handbook-eif>

Education inspection framework
(14/05/19)

Ofsted's new education inspection framework for 2019 applies to maintained schools and academies, non-association independent schools, further education and skills providers and early years settings.

<https://www.gov.uk/government/collecti ons/education-inspection-framework>



Inspecting safeguarding in early years, education and skills (14/05/19)

Guidance for Ofsted inspectors to use when inspecting safeguarding under the common inspection framework.

<https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills-from-september-2015>

Education inspection framework
(14/05/19)

This framework sets out Ofsted's inspection principles and the main judgements that inspectors make. It applies from September 2019.

<https://www.gov.uk/government/publications/education-inspection-framework>

Early years inspection handbook (EIF) (14/05/19)

Ofsted guidance on inspecting registered early years and childcare providers under the education inspection framework, for use from September 2019.

<https://www.gov.uk/government/publications/early-years-inspection-handbook-eif>

Section 8 school inspection handbook (EIF) (14/05/19)

Guidance for Ofsted inspectors carrying out school inspections under section 8 of the Education Act 2005, for use from September 2019.

<https://www.gov.uk/government/publications/section-8-school-inspection-handbook-eif>

School inspection handbook (EIF)

(14/05/19)

Ofsted guidance on inspecting maintained schools and academies in England under the education inspection framework, for use from September 2019.

<https://www.gov.uk/government/publications/school-inspection-handbook-eif>

Ofsted's new inspection arrangements to focus on curriculum, behaviour and development

(14/05/19)

Ofsted has published the outcome of the consultation on its new education inspection framework, which will take effect from September 2019.

<https://www.gov.uk/government/news/ofsteds-new-inspection-arrangements-to-focus-on-curriculum-behaviour-and-development>

Independent schools inspection handbook (EIF) (14/05/19)

Guidance on inspecting non-association independent schools in England under the education inspection framework, for use from September 2019.

<https://www.gov.uk/government/publications/independent-schools-inspection-handbook-eif>

Unregistered schools management information (13/05/19)

Management information on unregistered schools in England, from 1 January 2016 onwards.

<https://www.gov.uk/government/statistical-data-sets/unregistered-schools-management-information>



Further education and skills inspections and outcomes: management information from September 2018 to August 2019

(10/05/19)

Management information showing in-year and most recent inspection outcomes.

<https://www.gov.uk/government/statistical-data-sets/further-education-and-skills-inspections-and-outcomes-management-information-from-september-2018-to-august-2019>

Off-rolling: exploring the issue

(10/05/19)

This research looks at teachers' awareness of, and views about off-rolling.

<https://www.gov.uk/government/publications/off-rolling-exploring-the-issue>

Teachers say parents need help to resist off-rolling pressure (10/05/19)

New research finds that a quarter of teachers have seen off-rolling happen in their schools.

<https://www.gov.uk/government/news/teachers-say-parents-need-help-to-resist-off-rolling-pressure>

Non-association independent schools inspections and outcomes:

management information (09/05/19)

Management information showing in-year and most recent inspections and outcomes.

<https://www.gov.uk/government/statistical-data-sets/non-association-independent-schools-inspections-and-outcomes-management-information>

Joint inspections of the response to child sexual abuse in the family environment (08/05/19)

Joint targeted area inspection guidance on the multi-agency response to child sexual abuse in the family environment. <https://www.gov.uk/government/publications/joint-inspections-of-the-response-to-child-sexual-abuse-in-the-family-environment>

Changes to registered children's social care services (08/05/19)

Guidance for registered providers and managers on telling Ofsted about changes and how to apply for changes to any conditions of registration. <https://www.gov.uk/government/publications/changes-to-childrens-social-care-services-that-are-registered-and-or-inspected-by-ofsted>

Local area SEND inspections: information for families (01/05/19)

Information for families about inspections of local area services for children and young people with special educational needs and/or disabilities (SEND). <https://www.gov.uk/government/publications/local-area-send-inspections-information-for-families>

Annual parents survey (30/04/19)

Findings from online surveys conducted by YouGov on behalf of Ofsted on parents' awareness and perceptions of Ofsted. <https://www.gov.uk/government/publications/annual-parents-survey>



9 out of 10 parents know the Ofsted rating of their child's school or childcare provider (30/04/19)

Ofsted's latest parents survey found that 9 out of 10 parents know the Ofsted rating of their child's school or childcare provider – underlining the clarity of the grading system. <https://www.gov.uk/government/news/9-out-of-10-parents-know-the-ofsted-rating-of-their-childrens-school-or-childcare-provider>

Retaining Ofsted's current grading system in education (30/04/19)

This report sets out the arguments and evidence for keeping Ofsted's existing 4-point grading system. <https://www.gov.uk/government/publications/retaining-ofsted-current-grading-system-in-education>

Ofsted launches point-in-time surveys (29/04/19)

Ofsted has sent surveys to social care providers to find out about the experiences of the children, parents, staff and professionals involved. <https://www.gov.uk/government/news/ofsted-launches-point-in-time-questionnaires>

Social care surveys: guidance for providers (29/04/19)

Guidance for social care providers about distributing the 2019 surveys and a promotional poster that they can use. <https://www.gov.uk/government/publications/social-care-online-questionnaires-guidance-for-providers>

Childcare and children's social care health declaration form (18/04/19)

Health declaration form for childminders and people who work in childcare or children's social care.

<https://www.gov.uk/government/publications/become-a-childcare-provider-health-declaration>

Inspecting local authority children's services from 2018 (12/04/19)

Ofsted's framework and guidance for inspecting local authority services for children in need of help and protection, children in care and care leavers.

<https://www.gov.uk/government/publications/inspecting-local-authority-childrens-services-from-2018>

Consented addresses for childminders and domestic childcare (12/04/19)

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

<https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare>

New data shows illegal schools are a huge nationwide problem (12/04/19)

Ofsted has published detailed figures revealing the scale of the problem with suspected illegal schools in England.

<https://www.gov.uk/government/news/new-data-shows-illegal-schools-are-a-huge-nationwide-problem>



New research finds missing children are being let down (01/05/19)

New research by The Children's Society, found on average just 50% [1] of missing episodes resulted in return home interviews taking place, despite it being a statutory requirement on local authorities to offer them each time a child goes missing.

A Return Home Interview (RHI) is an in-depth discussion between an independent trained professional and the child or young person. It aims to find out what happened to them during their missing episode – so who they met and where they stayed and any risks they may have been exposed to. In some areas as few as one in five missing incidents resulted in interviews whilst in others areas nearly all of them did.

The research, which was commissioned by the National Police Chiefs Council Lead for Missing People with funding from the Home Office, found many councils were unable to provide any data on the number of children going missing in their area, how many return home interviews were offered and carried out, or what help was offered to children as a result of RHIs .

<https://www.childrensociety.org.uk/news-and-blogs/press-releases/new-research-finds-missing-children-are-being-let-down>

Knife crime briefing (27/04/19)

This briefing may usefully inform decisions about approaches to tackling knife crime following the increasing number of these types of offences over the last few months.

All police forces in England and Wales have initiatives to tackle knife crime and this briefing can be used to:

- Make informed decisions on where resources or funding may be of most benefit to tackle the issue
- Evaluate existing activity against the briefing to understand what approach has the greatest potential to reduce crime
- Develop broad multi-agency strategies aimed at prevention and early intervention.

It concludes:

Knife crime perpetrators and victims are most likely to be males in late adolescence. Risk factors for serious violence and weapon carrying include adverse childhood experiences and poor educational attainment. Ethnicity has been found to have no significant effect on weapon carrying in the UK.

The most successful approaches to reducing violence include well-implemented problem-solving and focused deterrence strategies, such as the US-based 'pulling levers', which aim to address the root causes of violence.



Public health approaches, involving multiple agencies to develop a range of interventions, including prevention work for at-risk groups, as well as law enforcement activity directed at offenders, have been shown to have a positive impact.

https://www.college.police.uk/News/College-news/Pages/Knife_crime_briefing_April_2019.aspx

Consultations

Open consultation - Support for victims of domestic abuse in safe accommodation (13/05/19)

This paper seeks views on government proposals for a new approach to support victims of domestic abuse and their children in accommodation-based services in England.

We are consulting on a new delivery model for accommodation-based support. This includes the introduction of a statutory duty on local authorities to provide support that meets the diverse needs of victims of domestic abuse and their children, ensuring they have access to provision that is right for them.

We welcome views on:

- the definition of accommodation-based services and support
- leadership and responsibilities
- local and national accountability
- guidance

We would like to hear from victims and survivors, service providers, local authorities, police and crime commissioners and other public agencies, as well as other professionals who support victims and their children.

Closing Date: 2nd August 2019

<https://www.gov.uk/government/consultations/support-for-victims-of-domestic-abuse-in-safe-accommodation>



Funding for SEND and those who need alternative provision: Call for evidence (03/05/19)

We are aware of concerns about the funding allocated for young people with special educational needs and disabilities in England and are looking carefully at how much overall funding will be needed in future years.

This call for evidence is an invitation to consider other aspects of the funding arrangements that:

- could be changed to help LAs, schools, colleges and other providers in their support for young people with SEND, those requiring alternative provision (AP) and those at risk of exclusion from school, and
- may not be helping us get the most value from the resources available.

We have also asked the Council for Disabled Children to organise a small number of workshops across the country, so that we can discuss the themes in this call for evidence in greater detail.

If you would like to attend one of these events, please register your interest at senfinancialevts@ncb.org.uk giving your name, role, organisation and email address. They will send you information about the events as soon as it is available.

Closing date: 31st July 2019

<https://consult.education.gov.uk/funding-policy-unit/funding-for-send-and-those->

Consultations (continued)

Social and emotional wellbeing in primary and secondary education
(28/05/19)

You can now comment on this draft scope. The scope defines what the guideline will (and will not) cover.

Closing date: 28th May 2019

<https://www.nice.org.uk/guidance/indevelopment/gid-ng10125/consultation/html-content>



Conferences

The National Combating Gangs, Violence and Weapon Crime Conference 2019

3rd December 2019 London
£299 - £550 + VAT

Reports of violence, stabbings and murders have hit the headlines over the past 12 months with daily occurrences in London. But how widespread is violent crime, why is it growing and who are the victims?

The vast majority of people will not be a victim of violent crime. In England and Wales, 4 in 5 people did not experience crime in 2017 and overall crime has been steadily decreasing since 1995. However, high-harm incidents, including offences involving knives and firearms, are on the rise. In the year ending in March 2018 police recorded a 16% increase in offences involving a knife or a sharp instrument, totalling over 40,000 offences, the highest number since 2011.

While the rise of gun crime has slowed, with a 2% increase in the same period, serious firearm offences increased significantly, and the number of homicides recorded by the police showed a fourth consecutive rise, increasing by 12%. While these crimes remain rare, they attract a lot of media attention.

Dramatic increases in knife crime in the home counties, rising by an average of 44.8% over the past 8 years, suggest



that county lines drug gangs are spreading violent crime beyond London. There has also been an increase in under-16s involved in serious incidents, with figures of under-16s treated in hospital for stab wounds doubling in the last 5 years.

Meanwhile, although gangs remain a prominent proportion of violent crime, police figures suggest the rate of gang-related violent crime is decreasing while overall violent crime rises.

The Government is determined to do all it can to break the deadly cycle of violence that devastates the lives of individuals, families and communities. The 'Serious Violence Strategy' (April 2018) sets out how we will respond to serious violence. Funding of £40m has been made to boost local 'open access' youth provision in 6 targeted disadvantaged areas in England, followed by a further £9.8m in February 2019.

This conference brings together the key stakeholders involved in tackling gang, violence and weapon crime in the UK. We will be looking at tackling county lines and misuse of drugs, early intervention and prevention, supporting communities and partnerships, and an effective law enforcement and criminal justice response.

<https://www.governmentevents.co.uk/event/gangs-violence-weapon-crime/>

Conferences (continued)

Improving Services & Outcomes for People who Self Harm

8th July 2019 London

£300 - £495 + VAT

This conference focuses on improving services and outcomes for people who self-harm including implementing the October 2018 Self-Harm and Suicide Prevention Competence Framework in practice.

This conference will enable you to:

- Network with colleagues who are working to improve services and outcomes for people who self-harm
- Reflect on the Lived Experience of a person who has self-harmed
- Learn from outstanding practice in the management of self-harm
- Update your knowledge on national developments and learning including an extended focus on the implementation of the Self Harm and Suicide Prevention Competency Framework
- Examine what an effective self-harm pathway should look like?
- Develop your skills in supporting people living with self-harm in the long term
- Understand how you can improve the response to self-harm in the emergency department



- Identify key strategies for involving and engaging families of people who self-harm
 - Ensure you are up to date with the latest evidence
 - Self-assess and reflect on your own practice
 - Gain CPD accreditation points contributing to professional development and revalidation evidence
- <https://www.healthcareconferencesuk.co.uk/self-harm-conference>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com