

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 319
9th July 2020**

Majority of children no longer need to shield (06/07/20)

The majority of children currently considered extremely clinical vulnerable to coronavirus (COVID-19) will be able to be removed from the shielded patient list.

<https://www.gov.uk/government/news/majority-of-children-no-longer-need-to-shield>

Coronavirus (COVID-19): getting tested (06/07/20)

Guidance on coronavirus testing, including who is eligible for a test and how to get tested.

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

Local lockdown guidance for social distancing (04/07/20)

How you can see people you do not live with if there's a local lockdown during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/local-lockdown-guidance-for-social-distancing>

Meeting people from outside your household (04/07/20)

How you can see people that you do not live with while protecting yourself and others from coronavirus (COVID-19).

<https://www.gov.uk/guidance/meeting-people-from-outside-your-household-from-4-july>



Young carers and young adult carers: providing care during coronavirus (03/07/20)

Guidance and information for people under the age of 25 who are providing care for someone during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/young-carers-and-young-adult-carers-providing-care-during-coronavirus>

Public asked to leave a name and number with venues to help stop the spread of COVID-19 (02/07/20)

Executive Chair of NHS Test and Trace encourages everyone to “play their part in new national effort” by providing their names and phone numbers to the venues and businesses they visit from this Saturday.

<https://www.gov.uk/government/news/public-asked-to-leave-a-name-and-number-with-venues-to-help-stop-the-spread-of-covid-19>

Maintaining records of staff, customers and visitors to support NHS Test and Trace (02/07/20)

Organisations in certain sectors should collect details and maintain records of staff, customers and visitors on their premises to support NHS Test and Trace.

<https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>

COVID-19: guidance on supporting children and young people's mental health and wellbeing (25/06/20)

Advice for parents and carers on looking after the mental health and wellbeing of children or young people during the coronavirus outbreak.

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

<https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing>

Seasonal flu vaccine uptake in children of primary school age: winter 2019 to 2020 (25/06/20)

Report on the uptake of influenza vaccine in children of school years reception to year 6 during the 2019 to 2020 influenza vaccination programme in England.

<https://www.gov.uk/government/statistics/seasonal-flu-vaccine-uptake-in-children-of-primary-school-age-winter-2019-to-2020>

Immunisations: babies up to 13 months of age (12/06/20)

This booklet covers all immunisations for babies during their first year of life.

<https://www.gov.uk/government/publications/a-guide-to-immunisations-for-babies-up-to-13-months-of-age>

COVID-19: paediatric surveillance (12/06/20)

Description and contact details of PHE paediatric surveillance programmes for COVID-19.

<https://www.gov.uk/guidance/covid-19-paediatric-surveillance>

Child and maternal health data and intelligence: guide for health professionals (17/06/20)

Information to help healthcare professionals make decisions about the planning and provision of services using child and maternal health data and intelligence.

<https://www.gov.uk/guidance/child-and-maternal-health-data-and-intelligence-a-guide-for-health-professionals>

Immunisations at one year of age (12/06/20)

A leaflet to remind you to get your child immunised at one year of age.

<https://www.gov.uk/government/publications/immunisations-between-12-and-13-months-of-age>

Cafcass – Public Law Data

We received 2,797 new public law cases in May 2020 featuring 4,549 children; this represents a decrease of -10.4% (326 public law cases) and a decrease of -11.7% (603 children) on the 3,123 new public law cases received and the 5,152 children on those cases in May 2019.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

Cafcass – Private Law Data

We received 5,998 new private law cases in May 2020 which is 1,465 cases (-19.6%) fewer than the same period in 2019. These cases involved 9,146 children, which is 2,218 (-19.5%) fewer children than April 2019.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

Changes to the law on education, health and care needs assessments and plans due to coronavirus (COVID-19)

(06/07/20)

Guidance on temporary changes to special educational needs and disability legislation during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus>

Education Secretary's statement on coronavirus (COVID-19): 02 July 2020

(03/07/20)

Education Secretary on the Government's plans for all pupils to return to schools, colleges, nurseries and other education settings in September.

<https://www.gov.uk/government/speeches/education-secretarys-statement-on-coronavirus-covid-19-02-july-2020>

Secure children's homes: how to place a child aged under 13

(03/07/20)

What local authorities need to do to place a child under 13 in a secure children's home, and guidance on when it is appropriate to do so.

<https://www.gov.uk/guidance/secure-childrens-homes-how-to-place-a-child-aged-under-13>

Thousands of children offered nutritious breakfasts during summer

(03/07/20)

Children from more than 1,800 schools in England who are currently part of our Breakfast Clubs programme will now be offered healthy breakfasts over the summer.

<https://www.gov.uk/government/news/thousands-of-children-offered-nutritious-breakfasts-during-summer>

Local authority children's services: coronavirus (COVID-19)

(02/07/20)

What local authority children's services need to do during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/collections/local-authority-childrens-services-coronavirus-covid-19>

Guidance for schools: coronavirus (COVID-19)

(02/07/20)

What school leaders, teachers and school staff need to do during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak

(02/07/20)

Information for parents and carers about the opening of early years providers, schools and colleges, safety in schools, attendance, transport, school meals and exams.

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

Schools and colleges to reopen in full in September

(02/09/20)

Detailed plans have been unveiled for all children and young people to return to full-time education from September.

<https://www.gov.uk/government/news/schools-and-colleges-to-reopen-in-full-in-september>

Special educational needs in England: January 2020 (02/07/20)

Information from the school census on pupils with special educational needs (SEN) and SEN provision in schools.

<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2020>

Statistics: special educational needs (SEN) (02/07/20)

Statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics.

<https://www.gov.uk/government/collectio ns/statistics-special-educational-needs-sen>

Actions for schools during the coronavirus outbreak (02/07/20)

What all schools will need to do during the coronavirus (COVID-19) outbreak from the start of the autumn term.

<https://www.gov.uk/government/publicati ons/actions-for-schools-during-the-coronavirus-outbreak>

Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus outbreak (01/07/20)

Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publicati ons/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>



Local lockdowns: guidance for education and childcare settings

(08/07/20)

What schools, colleges, nurseries, childminders, early years and other educational settings need to do if there's a local lockdown during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publicati ons/local-lockdowns-guidance-for-education-and-childcare-settings>

Early adopter schools: EYFS profile handbook (01/07/20)

The early years foundation stage (EYFS) profile handbook provides guidance to schools on how to administer the EYFS profile assessment at the end of the reception year.

<https://www.gov.uk/government/publicati ons/early-adopter-schools-eyfs-profile-handbook>

Early adopter schools: EYFS framework (01/07/20)

The early years foundation stage (EYFS) framework sets the standards for learning, development and care for children from birth to 5.

<https://www.gov.uk/government/publicati ons/early-adopter-schools-eyfs-framework>

Consultation Outcome - Early years foundation stage reforms (01/07/20)

Summary of responses we received, along with the government's response outlining the next steps.

<https://www.gov.uk/government/consultati ons/early-years-foundation-stage-reforms>

Coronavirus (COVID-19): guidance for children's social care services (01/07/20)

Advice about coronavirus (COVID-19) for local authorities and their partners to help support and protect vulnerable children.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-for-childrens-social-care-services>

Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak (01/07/20)

Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.

<https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

Providing free school meals during the coronavirus (COVID-19) outbreak (30/06/20)

Guidance for schools and local authorities on free school meals arrangements during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance>

COVID Summer Food Fund (30/06/20)

Guidance for schools and local authorities on providing vouchers to support pupils eligible for free school meals over the summer holiday period during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/guidance/covid-summer-food-fund>



Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 25 June 2020 (30/06/20)

A summary of attendance in education settings since 23 March and early years settings since 16 April.

<https://www.gov.uk/government/statistics/attendance-in-education-and-early-years-settings-during-the-coronavirus-covid-19-outbreak-23-march-to-25-june-2020>

Attendance in education and early years settings during the coronavirus (COVID-19) outbreak (30/06/20)

Attendance in education settings since 23 March and early years since 16 April.

<https://www.gov.uk/government/collections/attendance-in-education-and-early-years-settings-during-the-coronavirus-covid-19-outbreak>

Permanent and fixed period exclusions from schools: 2018 to 2019 (29/06/20)

Levels of permanent and fixed-period exclusions by school type, including information on reasons for exclusions and exclusion review panels.

<https://www.gov.uk/government/statistics/announcements/permanent-and-fixed-period-exclusions-from-schools-2018-to-2019>

Modification notice: school registration legislation changes (29/06/20)

Secretary of State for Education issues a third notice to modify pupil registration requirements when providing education on a temporary basis during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/modification-notice-school-registration-legislation-changes>

Modification notice: education, health and care plans legislation changes

(29/06/20)

Secretary of State for Education issues a third notice to modify the duty relating to education, health and care (EHC) plans during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/modification-notice-ehc-plans-legislation-changes>

Disapplication notice: school attendance legislation changes

(29/06/20)

Secretary of State for Education issues a third notice to disapply offences for non-attendance in schools during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/disapplication-notice-school-attendance-legislation-changes>

Disapplication notice: school inspections legislation changes

(29/06/20)

Secretary of State for Education issues a third notice about changes to state-funded school inspections requirements during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/disapplication-notice-school-inspections-legislation-changes>

Student number controls (26/06/20)

The measures to protect students and universities during the coronavirus outbreak, including temporary student number controls and additional places.

<https://www.gov.uk/government/publications/student-number-controls>

Vulnerable children to get better support when moving school

(26/06/20)

Proposals outlined to reduce time vulnerable children spend out of the classroom, with consultation launched on changes to the School Admissions Code

<https://www.gov.uk/government/news/vulnerable-children-to-get-better-support-when-moving-school>

COVID-19: Keeping children safe from abuse and harm (25/06/20)

Advice for parents and carers about the main risks children may be particularly vulnerable to at this time and information about available help and support.

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm>

Warning notices to independent schools (25/06/20)

DfE letters to independent schools failing to meet the independent school standards for education, safeguarding, governance and other areas of school operation.

<https://www.gov.uk/government/collections/warning-notices-to-independent-schools>

Statistics: NEET and participation (25/06/20)

Young people's participation in education, employment and training and those not in education, employment or training.

<https://www.gov.uk/government/collections/statistics-neet>

Coronavirus (COVID-19): keeping children safe online (25/06/20)

Advice and guidance to help parents and carers to keep children safe online during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online>

Vulnerable Children National Charities Strategic Relief Fund (23/06/20)

Details of the £7.6 million Vulnerable Children National Charities Strategic Relief Fund and how to apply.

<https://www.gov.uk/government/publications/vulnerable-children-national-charities-strategic-relief-fund>

Behaviour hubs (23/06/20)

The behaviour hubs programme will enable schools with exemplary behaviour to work with other schools to improve their behaviour culture.

<https://www.gov.uk/guidance/behaviour-hubs>

Attendance in education and early years settings during the coronavirus outbreak: 23 March to 11 June 2020 (23/06/20)

A summary of attendance in education settings up to 11 June 2020. From 23 June this information is published as official statistics.

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-in-education-and-early-years-settings>



Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 18 June 2020 (23/06/20)

A summary of attendance in education settings since Monday 23 March and early years settings since Thursday 16 April.

<https://www.gov.uk/government/statistics/attendance-in-education-and-early-years-settings-during-the-coronavirus-covid-19-outbreak-23-march-to-18-june-2020>

Participation in education, training and employment: 16 to 18: 2020 (19/06/20)

Updates to national participation figures for the end of 2019, released in June 2020, and provisional estimates for the end of 2020.

<https://www.gov.uk/government/statistics/announcements/participation-in-education-training-and-employment-16-to-18-2020>

Extended powers SEND tribunal: national trial (18/06/20)

Guidance for LAs, health commissioners, parents and young people on a 2-year trial to extend powers of the SEND Tribunal.

<https://www.gov.uk/government/publications/extended-powers-send-tribunal-national-trial>

Attendance in education and early years settings during the coronavirus (COVID-19) outbreak - 23 March to 2 July 2020 (17/06/20)

A summary of attendance in education settings since Monday 23 March and early years settings since Thursday 16 April.

<https://www.gov.uk/government/statistics/announcements/attendance-in-education-and-early-years-settings-during-the-coronavirus-covid-19-outbreak-23-march-to-2-july-2020>

Early years and childcare: coronavirus (COVID-19) (17/06/20)

What early years providers need to do during the coronavirus outbreak.

<https://www.gov.uk/government/collectons/early-years-and-childcare-coronavirus-covid-19>

Keeping children safe in education (17/06/20)

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Safe working in education, childcare and children's social care (16/06/20)

Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak.

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care>

Critical workers who can access schools or educational settings

(16/06/20)

List of critical workers (key workers) who can send their children to school or other educational settings during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision>

Actions for educational and childcare settings to prepare for wider opening from 1 June 2020 (16/06/20)

Next steps for the phased wider opening of educational and childcare settings.

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

School complaints procedures: guidance for maintained schools

(15/06/20)

How local authority-maintained schools and maintained nurseries can set up or review their complaints procedures.

<https://www.gov.uk/government/publications/school-complaints-procedures>

Preparing for the wider opening of schools from 1 June (15/06/20)

Planning guides for school leaders to help them prepare to open their schools for more pupils during the coronavirus outbreak.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june>

Data protection: how we share pupil and workforce data (11/06/20)

How and when we share the pupil, child and workforce data we collect.

<https://www.gov.uk/guidance/data-protection-how-we-collect-and-share-research-data>

Extra mental health support for pupils and teachers (10/06/20)

Online resources and charity grants to help schools and colleges respond to the impact of coronavirus on mental health and wellbeing

<https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers>

Informing DfE of the death of a colleague across children's services (09/06/20)

How employers and providers can tell the Department for Education (DfE) about the death of a carer or colleague across children's services.

<https://www.gov.uk/guidance/informing-dfe-of-the-death-of-a-colleague-across-childrens-services>

Ofsted: coronavirus (COVID-19) rolling update (07/07/20)

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers.

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>



State-funded school inspections and outcomes: management information (07/07/20)

Management information aggregated and published monthly, and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

Children's social care statistics (07/07/20)

Statistics from Ofsted including data for children's homes and other social care providers, fostering, inspections of local authority children's services, and serious incident notifications from local authority children's services.

<https://www.gov.uk/government/collections/childrens-social-care-statistics>

Children's Social Care data in England 2020 (07/07/20)

Inspection data and information about the providers and places of children's social care in England and inspection outcomes for local authority children's services covering the period 1 April 2019 to 31 March 2020.

<https://www.gov.uk/government/statistics/childrens-social-care-data-in-england-2020>

Become a childminder: pre-registration briefing (06/07/20)

This is a presentation of the pre-registration briefing for childminders.

<https://www.gov.uk/government/publications/pre-registration-briefing-for->

Education plans from September 2020 (06/07/20)

Guidance for education providers about Ofsted's phased return to inspection.

<https://www.gov.uk/guidance/education-plans-from-september-2020>

Ofsted's autumn 2020 plans (06/07/20)

Find out about our plans for visiting schools, further education and skills, early years and children's social care providers this autumn.

<https://www.gov.uk/government/collecti- ons/ofsteds-autumn-2020-plans>

Social care plans from September 2020 (06/07/20)

Guidance for children's social care providers about Ofsted's phased return to inspection.

<https://www.gov.uk/guidance/social- care-plans-from-september-2020>

HMCI commentary: Our plans for the autumn (06/07/20)

Amanda Spielman discusses our planned work in education and social care, as schools and colleges prepare to re-open for all pupils.

<https://www.gov.uk/government/speech- es/hmci-commentary-our-plans-for-the- autumn>

Early years and childcare statistics (24/06/20)

Statistics from Ofsted for early years and childcare.

<https://www.gov.uk/government/collecti- ons/early-years-and-childcare-statistics>

Ofsted to visit when schools and colleges return in the autumn (06/07/20)

Ofsted will start visiting schools and colleges after the summer holidays to see how they are getting back up to speed, after being closed to most pupils and learners for so long.

<https://www.gov.uk/government/news/o- fsted-to-visit-when-schools-and- colleges-return-in-the-autumn>

State-funded schools statistics (30/06/20)

Official statistics on the inspections and outcomes of maintained schools and academies in England.

<https://www.gov.uk/government/collecti- ons/maintained-schools-and-academies- inspections-and-outcomes-official- statistics>

State-funded schools inspections and outcomes as at 31/03/20 (30/06/20)

Provisional data for the period September 2019 to March 2020 and revised data for the period September to December 2019.

<https://www.gov.uk/government/statisti- cs/state-funded-schools-inspections- and-outcomes-as-at-31-march-2020>

Childcare providers and inspections as at 31 March 2020 (24/06/20)

This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 March 2020.

<https://www.gov.uk/government/statisti- cs/childcare-providers-and-inspections- as-at-31-march-2020>



What Ofsted means by a serious incident (17/06/20)

Guidance for social care providers on what we mean by a serious incident and what you need to tell us about.

<https://www.gov.uk/guidance/what-ofsted-means-by-a-serious-incident>

Tell Ofsted about an incident: children's social care notification

(17/06/20)

Report incidents at your children's social care service.

<https://www.gov.uk/guidance/tell-ofsted-about-an-incident-childrens-social-care-notification>

Register as a provider of children's social care services (15/06/20)

Information for social care providers and managers on how to register with Ofsted as well as separate guidance to help with online applications.

<https://www.gov.uk/government/publications/guide-to-registration-for-childrens-social-care-services>

Childminders: tell Ofsted about adults leaving the home (12/06/20)

You must tell Ofsted when anyone aged 16 or over stops living or working in the home where you look after children.

<https://www.gov.uk/guidance/childminders-tell-ofsted-about-adults-leaving-the-home>

Modern slavery: how to identify and support victims (01/07/20)

Describes the signs that someone may be a victim of modern slavery, the support available to victims, and the



Independent review of the use of pain-inducing techniques in the youth secure estate (18/06/20)

Charlie Taylor's Independent Review of the use of pain-inducing techniques in the youth secure estate, and the Government's response to his recommendations and findings.

<https://www.gov.uk/government/publications/independent-review-of-the-use-of-pain-inducing-techniques-in-the-youth-secure-estate>

Separation of children in Young Offender Institutions (18/06/20)

Reports on separation of children in Young Offender Institutions by the Separation taskforce and Sir Alan Wood.

<https://www.gov.uk/government/publications/separation-of-children-in-young-offender-institutions--2>

Forced marriage (25/06/20)

How to protect, advise and support victims of forced marriage – information and practice guidelines for professionals.

<https://www.gov.uk/guidance/forced-marriage>

Child sexual abuse: support services transformation fund (11/06/20)

Guidance on the application process for the CSA support services transformation fund for statutory or non-statutory organisations.

<https://www.gov.uk/government/publications/child-sexual-abuse-support-services-transformation-fund>

Improved training to reduce conflict in youth custody (13/06/20)

Prison officers will receive improved training on how to resolve conflict without resorting to the use of force, and when they should temporarily separate children from others in youth custody for everyone's safety, following recommendations from reports commissioned by the Ministry of Justice.

<https://www.gov.uk/government/news/improved-training-to-reduce-conflict-in-youth-custody>

Consultation outcome - Assessing risk of harm to children and parents in private law children cases (25/06/20)

This is the final report of the expert panel, which reflects the findings from the call for evidence, following over 1,200 responses from individuals and organisations across England and Wales, together with roundtables and focus groups held with professionals, parents and children with experience of the family courts. Most of the evidence received focused on domestic abuse.

This final report provides an understanding of how effectively the family courts identify and respond to allegations of domestic abuse and other serious offences, in cases involving disputes between parents about the arrangements for their children, known as 'private law children proceedings'.

<https://www.gov.uk/government/consultations/assessing-risk-of-harm-to-children-and-parents-in-private-law-children-cases>



Report someone as unfit to work with children or vulnerable adults

Parents or members of the public who are concerned about someone working with children or vulnerable adults should contact the police, social services or the person's employer.

Employers must refer someone to DBS if they:

- sacked them because they harmed someone
- sacked them or changed their role because they might have harmed someone
- were planning to sack them for either of these reasons, but they resigned first

You're breaking the law if you do not refer someone to DBS when you should.

Contact the helpline for help referring someone to DBS.

<https://www.gov.uk/report-unfit-work-children-vulnerable-adults>

IICSA victims and survivors of child sexual abuse the choice to share experiences via video (01/07/20)

Survivors of CSA will now be able to share their accounts via video with the Truth Project, part of the Independent Inquiry into Child Sexual Abuse.

<https://www.iicsa.org.uk/news/inquiry-offers-victims-and-survivors-child-sexual-abuse-choice-share-experiences-video>

Sport used as cover for CSA, survivors tell Inquiry (25/06/20)

The Inquiry has published new research into child sexual abuse in sports, which finds that coaches and instructors exploited children's vulnerabilities in order to groom and abuse them.

<https://www.iicsa.org.uk/news/sport-used-cover-child-sexual-abuse-survivors-tell-inquiry>

Written statement: Home Education Statutory Guidance and Draft Database Regulations (22/06/20)

This statement is to update Members on the proposals for home education statutory guidance and the draft database regulations.

<https://gov.wales/written-statement-home-education-statutory-guidance-and-draft-database-regulations>

Warning to parents about the risk of undiagnosed diabetes among children and young people (20/06/20)

Children are at risk of serious harm from undiagnosed diabetes if parents avoid seeking medical advice over fears of exposing them to Coronavirus.

The Health Minister and the Children and Young People's Wales Diabetes Network are making an urgent plea to parents to seek immediate health advice if they suspect their child may have diabetes.

<https://gov.wales/warning-parents-about-risk-undiagnosed-diabetes-among-children-and-young-people>



Written statement: school and community-based counselling operating toolkit (revised 2020) Kirsty Williams MS, Minister for Education (18/06/20)

Today I am delighted to launch the updated School and Community-Based Counselling Operating Toolkit, which has been reviewed in light of the pandemic and updated to reflect its impact. The toolkit also reflects various changes since the original guidance was published in March 2011, such as changes in law and policy, increased provision of counselling for children and young people in a community setting and includes revised standards and guidance for counsellors and counselling services.

The revised toolkit also includes information on the use of online counselling which most providers have turned to as normal face to face counselling during the current pandemic has proved almost impossible. It also links to a FAQ document which includes useful hints and tips on the provision of online counselling training. The FAQ also includes information on the best ways to ensure remote counselling services remain as responsive and adaptive as possible during the current Covid-19 pandemic, and a list of precautions to which counsellors should adhere to when moving back to face to face counselling.

<https://gov.wales/written-statement-school-and-community-based-counselling-operating-toolkit-revised-2020>

Written Statement: Publication of guidance to support educational settings increase capacity

Kirsty Williams MS, Minister for Education (10/06/20)

It has now been 84 days since we took the decision to close our schools to the majority of learners, in response to the Covid-19 crisis. We have taken the decision that, from 29 June, the majority of learners will be able to check in, catch up, and prepare for the summer and September.

Today I am publishing initial guidance for Further Education and Work Based Learning, as well as schools, to support our educational settings increase operations safely over the coming weeks. The guidance includes information on learning, managing their facilities, resources, PPE, cleaning and transport.

It is important to emphasise that these are working documents. As we continue to Keep Wales Safe, we will continue to evolve the guidance over the summer term into what will be the ‘new normal’ in September and at the same time ensuring it reflects the latest medical and scientific advice.

Striking a balance between providing national guidance - Public Health Wales guidelines, shielding, use of PPE, hygiene and social distancing for example - and enabling local flexibility to reflect local context is important and has been critical in the development of this guidance. ↗

More detail and support will be developed as detailed plans are worked up by schools and local authorities. I am grateful to all our stakeholders who have worked closely with us on the development of the guidance, and for parents and schools who have sent in useful recommendations that we continue to examine.

<https://gov.wales/written-statement-publication-guidance-support-educational-settings-increase-capacity>

Guidance published to help schools, colleges and childcare settings (10/06/20)

The Welsh Government has published guidance for schools to plan for pupils to return from 29 June to “check in, catch up and prepare for summer and September”. Guidance has also been published for FE settings, which are due to resume limited on-campus learning from 15 June.

The guidance, ‘Keep Education Safe’, provides practical and learning guidance on preparing schools for a phased return up to the end of the summer term, supporting settings to safely increase their on-site operations.

The Welsh Government is also publishing guidance for childcare settings, to support the sector in opening up more widely and ensuring providers can operate safely.

<https://gov.wales/guidance-published-help-schools-colleges-and-childcare-settings>

Consultations

Open consultation - Changes to the School Admissions Code (26/06/20)

The revised code seeks to clarify and improve the school admissions process where children are admitted to school in-year, so outside of the normal admissions round. The revised code will also provide additional information and details that will support admission authorities in discharging their duties effectively.

These changes are primarily intended to support the most vulnerable children. We are not seeking views on wider changes to the admissions system and other elements of the code at this stage.

The code was last updated in 2014.

Closing date: 16th October 2020

<https://www.gov.uk/government/consultations/changes-to-the-school-admissions-code--4>

<https://consult.education.gov.uk/home-to-school-transport-and-admissions-team/changes-to-the-school-admissions-code/>



Conferences

The National Combatting Gangs, Violence & County Lines Conference 2021

28th January 2021 London
£315 - £575 + VAT

Although overall crime rates have been in steady decline since 1995, knife crime and youth violence have been on the rise in many parts of the UK. Gangs have spread into the countryside through 'county lines' networks of young drug runners, bringing with them violence, exploitation and substance abuse.

The future of gangs, violence and county lines activity after the Covid-19 pandemic is unclear, with expert Professor Simon Harding warning that violence is likely to intensify after the lockdown. The NYA has warned that gangs are on a 'recruitment drive' during lockdown, increasingly targeting vulnerable children and girls.

- In Dec 19, the Government announced a £35m funding boost for multi-agency Violence Reduction Units across the country
- CPS has been promised an additional £85m over 2 years to help tackle violent crime in England and Wales
- In Dec 19, homicides in London reached a 10 year high
- Knife crime is rising most rapidly in the home counties



Join us to hear the latest policy updates on tackling gang crime and county lines. Choose from two streams of best practice case studies in the afternoon to tailor your learning to your organisation's needs. Network with colleagues from across the public sector to discuss the latest strategies for tackling gangs and supporting vulnerable young people.

<https://nationalgangcrime.co.uk/>

Exploitation 2021: Tackling the culture and challenges of trafficking, slavery and county lines

24th – 25th June 2021

Canterbury

£99 - £250

This two-day conference brings together key academics, leading practitioners and victim perspectives to listen to the voices of exploitation; the victims, their families, the professionals and the researchers and policy makers.

With in-depth Keynote speeches, Q & A sessions and a wide range of accompanying workshops and presentations, join us to learn, network and reflect at this practice-informed conference with AoCP

P in partnership with the University of Kent International Centre for Child Protection.

<https://www.childprotectionprofessionals.org.uk/Event/exploitation-2021>

Conferences (continued)

The Care Leavers Event 2020: Breaking Down Barriers And Fulfilling Potential Through Effective Services

15th September 2020 London
£315 - £575 + VAT

Although less than 1% of children are in care, almost a quarter of the adult prison population, and 25% of homeless people have been in care, according to Catch 22. Additionally, 40% of care leavers aged 19 to 21 are NEET compared to 13% of the same age group in the general population, and only 6% of care leavers move into higher education. It is clear from these figures that young people leaving care across the country are significantly disadvantaged and need more support in order to reach their potential.

In 2018, the Government launched the Care Leaver Covenant, a commitment from public, private and voluntary sector signatories to provide work-based opportunities to young people leaving the care system. Additionally, in October 2019, the Government pledged £19m of investment into programmes that directly benefit care leavers, including £10m to expand Staying Put, designed to create stable homes for care leavers, £6m to roll out Staying Close to ensure continuing care for young people leaving residential

care, and £3m to extend the Pupil Premium Plus to support care leavers' transition to higher education. This investment in housing, education and employability covers many of the challenges young care leavers are facing today, and these challenges must be considered by all organisations supporting care leavers.

In order to ensure effective social mobility and positive outcomes for young people leaving care, LAs, higher and further education institutions and voluntary sector organisations must consider innovative ways of supporting and engaging with care leavers. At the centre of everything must be the care leavers' voice, in addition to partnership working, innovation and holistic support.

Join us to hear insights from key organisations from across the public sector, in addition to a series of best practice case studies showcasing innovative and effective strategies and programmes to support young people leaving care.

<https://www.governmentevents.co.uk/event/care-leavers-event-2020-effective-services/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com