Safeguarding Children Partnership for Blackburn with Darwen, Lancashire & Blackpool

And

Local Safeguarding Adults Board (LSAB)

Multi-Agency Learning and Development Programme

2019 / 2020
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The Safeguarding Children Partnership and Adults Board would like to extend their sincere thanks to those agencies and colleagues who have supported the delivery of our training by providing their resources, time and expertise. We could not offer this training programme without this support, and it is greatly appreciated.
Introduction & Welcome

Welcome to the 2019/2020 multi-agency Safeguarding Learning and Development Programme for Blackburn with Darwen.

This programme outlines the multi-agency learning and development opportunities available for staff working with children, young people and adults (at risk of abuse and neglect). The programme offers a fantastic variety of training opportunities delivered by highly skilled and knowledgeable practitioners and managers from local agencies.

This programme is arranged into four sections:

- Online Safeguarding Learning;
- Face to Face Safeguarding Children Courses;
- Face to Face Safeguarding Adults Courses; and
- Face to Face Joint Children and Adults Safeguarding Courses.

All the courses on offer are informed by developments in practice, the latest legislation, national guidance, local policies, procedures and lessons learned from local and national case reviews.

The Safeguarding Communications and Workforce Development Committee is responsible for overseeing all aspects of multi-agency safeguarding training within the Borough. The Safeguarding Children Partnership and Boards are committed to providing a high quality inter-agency training, which supports professionals, volunteers and the independent sector in their work to safeguard and promote the welfare of children, young people and adults.

The purpose of safeguarding and protection training is to assist staff to adopt the following, in order to achieve better outcomes for children and adults:

- A shared understanding of the tasks, processes, shared principles, roles and responsibilities as outlined in national guidance and local policy for the arrangements to safeguard and protect everyone in Blackburn with Darwen;
- Effective integrated services; and
- Improved communication and information sharing between professionals including a common understanding of key terms, definitions and thresholds for action.

We look forward to hearing how the training impacts positively in increasing the safety of children, young people and adults in Blackburn with Darwen.
General Course Information

Selecting a Course

It is important that applicants apply for the right course to suit their role and level of experience/knowledge. Therefore applicants should check the aims and learning outcomes of each course and the table below (which is a guide only and not an exhaustive list) to help determine which particular course meets their training and development needs.

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| **Introduction/Basic Awareness**  
All staff groups including;  
Reception staff, customer advisors, business support, grounds and maintenance staff, domiciliary staff etc. | Available to meet this requirement is the Safeguarding Children Workbook and the LSAB Safeguarding Adults Workbook. This is available on the LSCB and LSAB Websites: [http://www.lscb.org.uk/training/](http://www.lscb.org.uk/training/), [http://www.lsab.org.uk/training/](http://www.lsab.org.uk/training/)  
Staff can also undertake the following Online Learning courses:  
- Sexual Abuse and Introduction to Child Sexual Exploitation  
- Channel General Awareness  
- Safeguarding Children and Adults Awareness  
- Domestic Abuse Awareness | 13 |
| **Intermediate**  
Those staff who have some contact and may be in a position to identify concerns about maltreatment of children, young people and adults.  
Often referred to as in-house or single agency training  
*For example, librarians, housing, hospital and community staff, and staff in secure settings, the Police (other than those in specialist child protection roles), sports development officers, childminders, disability specialists, faith groups, community groups and care staff etc.* | **An awareness of Child Sexual Exploitation (CSE)**  
(this only needs to be completed once and if is it is delivered as part of other courses this would meet the LSCB mandatory criteria). An options available is:  
- Online Learning course: Sexual Abuse and Introduction to Child Sexual Exploitation  
Staff can also undertake the following Online Learning courses:  
- Safeguarding Children Levels 1 and 2  
- Safeguarding Adults Level 1  
- Safeguarding Adults Level 2  
- Online Safety – Risks to Children  
- Safeguarding Against Radicalisation  
- Safeguarding Children with Disabilities  
- Care Act – Introduction and Overview  
- Mental Capacity Act  
- Deprivation of Liberty Safeguards (DoLS)  
- Emotional Abuse  
- Neglect | 13 |


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| Dealing with Disclosures and Risk Assessments in Domestic Abuse | 34 |
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| Child Sexual Exploitation | 30 |

**Experienced**

Members of the workforce who work regularly with children, young people and their parents/carers and adults with care and support needs. These are staff who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person or an adult where there are safeguarding concerns.

For example, paediatricians, GPs, youth workers, youth justice service workers, those working in the early years sector, residential staff, midwives, school nurses, health visitors, district nurses, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services.

**Advanced**

Specialist Roles - those members of the workforce who have specific safeguarding roles.

For example; Designated Safeguarding

| Staff can undertake the following Online Learning courses: |  |
| Safeguarding Adults Level 2 | 16 |
| Online Safety – Risks to Children | 13 |
| Safeguarding Against Radicalisation | 21 |
| Safeguarding Children with Disabilities | 14 |
| Care Act – Care and Support Planning | 18 |
| Deprivation of Liberty Safeguards (DoLs) | 18 |

| Staff can also complete the following face to face courses: |  |
| Learning from Serious Case Reviews (SCRs) | 27 |
| Parental Mental Health and its Impact on Children | 33 |
| Forced Marriage, Honour Based Abuse and Female Genital Mutilation (FGM) | 36 |
| Dealing with Disclosures and Risk Assessments in Domestic Abuse | 34 |
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| Modern Slavery | 35 |

**Face to face training:**

- Safer Recruitment | 15 |
**Leads/Officers (in Early Years settings this also includes their Deputies), professionals from health, education, Police and Children’s Social Care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.**

- Safeguarding and Safer Recruitment
- Managing Allegations of Professional Abuse

Many of the courses at the previous level are suitable for specialist roles to access as either refresher training or as part of ongoing development.

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**Accessibility**

Every effort will be made to ensure that our training is accessible to everyone. Please contact the training administration team and we will make every effort to meet individual needs, and if this is not possible we will contact you to discuss.
For 2019/20 the booking system for face to face courses reamins in that you can complete both online courses and book face to face courses once registered with a MeLearning account. If you already have a MeLearning account you will find when you log on you will now be able to access the face to face courses.

Please see below for details on how to register (new users) to use the MeLearning system and how to access courses.

**How to book on classroom (face to face) and online Courses**

All bookings are made via our Learning Management System (LMS) using the following address/link:

https://blackburn.melearning.university/user/login

1. If you have never used the system before you will need to register your details by clicking on the **Self-register** button. Once you have done this you will be sent an email that contains your username and password that you can use to login.

2. If you have previously registered onto the system then you can login using the username and password that you created at that time.

3. If you have forgotten either your username and/or password you can click on the **Forgot your username and/or password?** link.

4. Select the course you wish to book onto by selecting the **Course library** button

5. Choose if you wish to view either Online or Classroom courses by selecting either the **Online** or **Classroom** button

6. Select the course you wish to complete or attend and click **Details**

7. To book onto an online course choose the **Enrol** button

8. To book onto a classroom course click on the **Book course** button and then complete the booking form
9. You will be sent a confirmation email for both online and classroom courses. The confirmation email for classroom courses will contain all of the course and venue details.

10. We cannot accept bookings by telephone.

Venues

The venue details will be available to view when booking and any relevant pre-course reading material will be sent out to you by email before the course.

Please arrive fifteen minutes before the allotted start time unless stated otherwise. The trainer will aim to finish on time; however this will be influenced depending on the needs of the delegates.

Please note if you arrive more than fifteen minutes late, you may be refused entry to the training and this will incur a charge of £75.00 for your organisation.

Cancellation on Classroom Training Courses

You can cancel your place up to 48 hours prior to the course. To complete this you must return to the Learning Management System entering your login details that you used to book with.

You will find the courses that you are currently booked onto under the My courses section.

Find the course you wish to cancel your place on and then click on the button next to the course name.

Once you have done this click on the button and follow the instructions.

If for some reason you are not able to access the Learning Management System you can either telephone or e-mail as below:

Phone: 01254 585927 or E-mail: coursebookings@blackburn.gov.uk

Each cancellation will be acknowledged with a confirmation email and no charges incurred.

Cancellations made outside of these timescales will incur a £75.00 charge applied to the organisation/individual.
Non-Attendance

Delegates who fail to attend a course without prior acknowledgement (cancellation) will incur a non-attendance fee of £75.00 and details of the non-attendance will be in the first instance sent to your line manager and also reported formally to the Workforce Development Committee.

We accept that sometimes there will be occasions where delegates are unable to attend a course due to exceptional circumstances which are beyond their control. In this situation each case will be considered on an individual basis.

NB It is acceptable for an agency to nominate a representative to attend in place of those originally booked to attend. In this situation the representative must ensure that they complete the additional attendee form that will be provided by the trainer.

Post Face to Face Courses

You will need to access your MeLearning account to complete an online evaluation form after which you will receive your certificate and any post course materials.

Refreshments

Refreshments and lunch are not provided for courses but some venues do have drinks vending facilities available at a small cost and water is generally available.

Additional Courses/Briefings

Additional courses/briefings, particularly those in response to local need or issues, will be advertised throughout the year via the Safeguarding websites (here you can register for automatic email alerts) and through Board/Committee members.

Trainers

The courses listed in this programme will be facilitated by practitioners and managers with substantial expertise in their field. Some events may be run by external consultants. If you would like to discuss becoming part of the multi-agency training pool, please email

lscbinfo@blackburn.gov.uk

Code of Conduct

In order for all participants to get the most from the training opportunities, please follow the code of conduct below:

- Please arrive on time.
• If you need to keep your mobile phone switched on please ensure this is set to silent.

• Be prepared to discuss the learning topic with colleagues, whilst ensuring confidentiality at appropriate times during the session.

• Reflect on the session and offer valuable comments by completing the evaluation form.

• Please do not attend a training course unless you have booked on to the course through the electronic booking system.

We want the learning experience to be effective, challenging and worthwhile.

Therefore we will aspire to:

• Ensure that the facilitator is punctual, prepared and receptive to discussion and debate

• Provide a learning experience that is relevant and informative which will enhance your prior knowledge and skills

• Provide training which places the child/adult at the centre and promotes the importance of prioritising their needs

• Ensure that all training creates an ethos that a value working collaboratively with others, respects diversity, promotes equality and encourages the participation of children, vulnerable adults and families in the safeguarding processes

• Provide an environment that promotes learning and is comfortable
Online Safeguarding Courses

The Safeguarding Unit and Blackburn with Darwen Borough Council have commissioned a number of online learning courses and details of these are contained within this programme and access is available for all staff working in and across Blackburn with Darwen.

These range from basic awareness courses to more detailed courses for those who work directly with children and adults. Please check the ‘General Course Information’ for further details.

Courses can be accessed using any electronic device (e.g. mobile phone, tablet etc.) and once you have self-registered you can complete the courses in your own time.

Modules will take between 30 – 150 minutes to complete (these do not have to be completed in one session) and you will be able to download a certificate of completion which also highlights ‘Continuing Professional Development’ hours for each course taken.

Please note that in order to use the system, you must be using a version of Internet Explorer that is IE11 or above. The system cannot support versions that are lower than this. Alternatively, you can use Google Chrome or Firefox, as the system will support these.

Any issues in relation to Safeguarding Courses please contact:

Email: workforcedevelopment@blackburn.gov.uk
Safeguarding Children Partnership Courses

Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment;
- Preventing impairment of children’s health or development;
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best outcomes.

*Working Together to Safeguard Children (2015)*

Safeguarding Children (Level 1 and 2)

Approximate time to complete: 150 minutes

This course will help to ensure that all people working with or who have contact with children and young people are equipped to carry out their safeguarding responsibilities effectively.

This course will enable you to:

- Learn the background and legal basis for safeguarding
- Understand the importance of serious case reviews
- Understand the origins and core functions of Local Safeguarding Children’s Boards
- Know what is meant by safeguarding and child protection
- Learn the definition of child protection and child abuse
- Understand the concept of significant harm
- Learn the key principles of child protection
- Know what to do if child abuse is suspected
- Know who abuses children
- Learn the definitions of physical abuse, emotional abuse, sexual abuse and neglect
- Know the causes of abuse
- Learn how to recognise signs of abuse from the victim and perpetrator
- Know the effects of abuse on children
- Learn how to and how not to respond to concern that a child is at risk of harm
- Know what information to record
- Know what to do if you have concern
- Learn how to respond to a disclosure or allegation of abuse or neglect
Sexual Abuse and an Introduction to Child Sexual Exploitation

Approximate time to complete: 120 minutes

Sexual abuse and child sexual exploitation (a form of sexual abuse) is an often hidden problem, which is poorly understood by practitioners, the police, the criminal justice system, the media, and the general public - and the simple truth is, if you can’t recognise the signs and symptoms of sexual abuse you cannot protect children from the abuse.

In this course you will:

- Learn why it is important to talk about and address child sexual abuse
- Learn the definition of sexual abuse
- Know who sexually abuses and exploits children
- Know the signs and symptoms of sexual abuse
- Recognise the points to consider where sexual abuse is suspected
- Learn the definition of Child Sexual Exploitation (CSE)
- Learn about the current attitudes to CSE
- Know the types of CSE offender
- Learn about the different models of CSE abuse
- Learn how big the problem CSE is.

Online Safety – Risks to Children

Approximate time to complete: 30 minutes

Most children use the Internet positively but they can sometimes behave in ways that may place themselves at risk. Knowing the potential risks and being able to encourage responsible and safe use of the internet is vital to help safeguard children online.

This course will enable you to:

- Learn the background and legal basis for safeguarding
- Know the potential risks associated with the internet and what adults and children need to know in order to manage these risks
- Know the 3 C’s of online Safety: Content, Contact, and Conduct
- Learn how to manage risks from the perspective of an adult
- Learn how to manage risks from the perspective of a child or young person.
Emotional Abuse

Approximate time to complete: 30 minutes

Emotional abuse of children is the most common form of abuse. However, without visible signs such as bruising and injury or disclosure from the child or parent it is particularly difficult to prove this form of abuse.

This course will enable you to:

- Learn the definition of emotional abuse
- Know who emotionally abuses children
- Know the signs and symptoms of emotional abuse
- Learn the points to consider where emotional abuse is suspected.

Neglect

Approximate time to complete: 30 minutes

Neglect is the persistent failure to meet a child’s basic physical and / or psychological needs, likely to result in the serious impairment of the child’s health or development.

This course will enable you to:

- Learn the definition of Neglect
- Know who neglects children
- Know the signs and symptoms of Neglect
- Learn the points to consider where Neglect is suspected.

Safeguarding Children with Disabilities

Approximate time to complete: 30 minutes

Many of us find it hard to understand how anyone could abuse any child, let alone a child with disabilities. Yet this refusal to accept the abuse of disabled children often means that practitioners disregard the signs of abuse, therefore allowing the abuse to continue.

This course will enable you to:

- Learn the definition of disability
- Know why disabled children are more vulnerable to abuse
- Understand the challenges faced where abuse of a disabled child is suspected.
Safeguarding Children in Sport

Approximate time to complete: 20 minutes

Sports clubs and facilities are used by hundreds of children and young people who need to be kept safe. This course examines the role of people who come into contact with children through sport. It describes abuse and considers what can be done to ensure that abuse is recognised, stopped and prevented.

In this course you will learn about:

- The definitions of terms used in safeguarding
- The different types of abuse
- What you should do if you see or suspect that a child is being, or is likely to be, abused
- Where to go for help and advice about safeguarding.

Safer Recruitment

Approximate time to complete: 120 minutes

The course will help you to recruit staff or volunteers in schools, academies, colleges or anywhere that provides services to children and their families. This course has been developed in line with the Department for Education’s ‘Keeping Children Safe in Education (2015)’ guidance. Upon completion of this course you will gain the safeguarding skills and confidence you need to better protect children through recruiting staff and volunteers to roles in education.

This course will enable you to:

- Develop the skills and understanding needed to implement a safer recruitment processes
- Check the current recruiting practice in your organisation
- Promote a safer culture and recruiting process within your organisation.
LSAB Safeguarding Adults Courses

Adult safeguarding means protecting an adult’s right to live in safety, free from abuse and neglect.

Safeguarding duties apply to an adult who:

• Has needs for care and support (whether or not the local authority is meeting any of those needs)
• Is experiencing, or at risk of, abuse and neglect
• As a result of those care and support needs is unable to protect themselves from either the risk of, or the experience of abuse or neglect.

The Care Act (2014)

Safeguarding Adults-Level 1

Approximate time to complete: 150 minutes

The course will give you the skills and knowledge required to identify and respond to concerns, disclosures and allegations of abuse and substandard practice. The course will also enable you to learn about prevention and proportionate interventions, and the dangers of risk adverse practice and the importance of upholding human rights.

This course complies with Level 1 Social Care and Levels 1 & 2 Healthcare.

This course will enable you to:

• Understand what is meant by adult safeguarding
• Learn the aims and principles of adult safeguarding
• Learn about ‘person-centred’ and ‘outcomes-focused’ safeguarding practice
• Know what is meant by abuse and who is at risk
• Know why a person might abuse another
• Learn when abuse is more likely to happen
• Know the different types of abuse and neglect
• Understand the importance of balancing safeguarding with empowerment
• Learn what you should do if you suspect abuse or neglect
• Know how to respond to a disclosure
• Learn what to do in an emergency
• Understand the importance of good record keeping
• Understand the principles of the Mental Capacity Act and 'Deprivation of Liberty Safeguards'.

Safeguarding Adults - Level 2

Approximate time to complete: 120 minutes

The course will help you learn about local authority duties and about outcomes-focused, person-centred safeguarding practice.
The course will also help you make appropriate decisions concerning the sharing of information when acting to investigate and/or prevent significant harm occurring to adults at risk. You will also learn about making safeguarding enquiries. This course complies with Level 1 Social Care and Levels 1 & 2 Healthcare.

This course will enable you to:

- Learn who is primarily responsible for safeguarding?
- Know what are the duties for local authority staff
- Learn about the importance of a person-centred approach
- Learn about the ‘Making Safeguarding Personal’ programme
- Learn about the duties of the Local Safeguarding Adults Boards (SABs)
- Learn about the duties for the NHS, Police, care providers and other agencies
- Learn about the law in relation to sharing information
- Learn about the importance of sharing information to prevent abuse and neglect
- Learn what to do if a person does not want to share information
- Know what to share with family and friends
- Know the seven golden rules for information sharing
- Learn when an enquiry should take place
- Learn about the purpose of an enquiry
- Learn what an enquiry should take into account
- Learn who can carry out an enquiry
- Learn what happens after an enquiry
- Learn about safeguarding plans.

**Mental Capacity Act**

Approximate time to complete: 120 minutes

Upon successful completion of this Mental Capacity Act course, you will know about the Mental Capacity Act, its principles and its implications for vulnerable children and adults.

This course will enable you to:

- Learn about the people the Act concerns
- Know what is Mental Capacity
- Learn about the Code of Practice
- Know the five core principles of the Act
- Know when and how to assess capacity
- Know how to making decisions in a person’s best interests
- Learn about the importance of keeping good records
- Learn what can be done within the law
- Learn about restraint
- Learn about the Deprivation of Liberty Safeguards
- Learn about the Lasting Powers of Attorney
- Learn about resolving disputes
- Learn about the Court of Protection
- Learn about advance decisions
- Learn about Independent Mental Capacity Advocates (IMCAs)
- Learn about the importance of research
• Learn about children and young people who lack capacity.

Care Act – Introduction and Overview

Approximate time to complete: 90 minutes

This course provides an introduction to, and an overview of, part one of the Care Act 2014 and its statutory guidance. The course is designed to help those involved in care and support services to understand and implement the Act.

In this course you will:

• Understand the reasons why the Act has been introduced
• Learn about the key changes introduced by the Act
• Learn about the legislation, regulations and statutory guidance
• Understand the basic framework of the Act and what it delivers
• Understand the wellbeing principle
• Learn about local authorities’ duties and responsibilities
• Understand the assessment, eligibility, and care and support planning processes
• Learn what the Act means for people who need care and support.

Care Act – Care and Support Planning

Approximate time to complete: 90 minutes

The Care Act 2014 makes taking a person centred approach to care planning a legal requirement on local authorities. Person centred care and support planning puts people in the heart of their care and offers them the opportunity to take control and ownership of the process and outcomes of their plan.

In this course you will learn:

• What is meant by ‘person-centred planning’ and ‘support planning’
• The background to person-centred planning
• The key features and standards of person-centred planning
• The planning and review process
• Why it is important to involve people in the planning process
• What makes a good plan
• What a plan must include
• The principles behind combined and joint planning
• What must be considered when a plan is signed-off
• The local authority duties towards those at risk of harm
• How to get those at risk of harm involved in the planning process
• The local authority duties towards those who may lack capacity
• The local authority duties towards those at risk of harm
• How to get those at risk of harm involved in the planning process
• The local authority duties towards those who may lack capacity.
Deprivation of Liberty Safeguards (DoLS)

Approximate time to complete: 60 minutes

The Mental Capacity Act: Deprivation of Liberty Safeguards procedure (MCA DoLS) provides the legal framework to prevent unlawful deprivation of liberty occurring to particular vulnerable people living in hospitals or care homes.

In this course you will:

- What the deprivation of liberty safeguards are
- The background and the law to the safeguards
- Who the safeguards apply to
- What deprivation of liberty is
- When a person can be deprived of their liberty
- The difference between restraint and deprivation of liberty
- Situations which can lead to deprivation of liberty
- Strategies to help prevent deprivation of liberty
- The process of identifying risk and requesting authorisation
- The ‘standard’ and ‘urgent authorisation process
- The requirement to keep good records
- The six assessments
- The role of the Independent Mental Capacity Advocate
- What happens when the assessments are completed and the requirements are not met / met
- The relevant person’s representative
- Authorisation and review
- Applications to the Court of Protection
- The role of the Care Quality Commission
- Unauthorised deprivation of liberty.

Safeguarding Children Partnership and LSAB Courses

Domestic Abuse

Approximate time to complete: 90 minutes

Domestic abuse is a serious and widespread problem which affects nearly 10% of women and 5% of men every year. In this course you will learn who is at risk and how the law can help. You will also learn about domestic abuse from the perspective of both the victim and the perpetrator.

This course will enable you to:

- Know what domestic abuse or violence is
- Understand the nature of domestic abuse
- Know who is affected
- Learn how the law can help victims of abuse
- Know what the police can do
- Learn about the range of situations victims might experience
• Understand the effect the abuse can have
• Learn how victims think about their abuse and the abuser
• Know the effect it can have on the children living in abusive households
• Understand why victims sometimes don’t leave
• Know what victims need to feel so they can leave abusive relationships
• Learn how you should deal with victims of domestic abuse
• Know the risk assessment tools available to help you make decisions about managing risk and increasing safety
• Learn about the Multi-Agency Risk Assessment Conference
• Learn about the role of the Independent Domestic Violence Advisor
• Learn about what abuser’s think
• Learn how the abuser sees the world
• What who is responsible for abuse
• Know what treatment is available to abusers
• Learn how abuse can be prevented.

Honour Based Violence and Forced Marriage

Approximate time to complete: 150 minutes

This course will increase your understanding of the issues surrounding ‘honour-based’ violence and forced marriage. It will also help you handle situations appropriately where this abuse has occurred or might occur.

In the course you will:

• Understand what is meant by ‘honour’
• Understand what it means to communities
• Understand where it comes from
• Know how big the problem is
• Know what is forced marriage, ‘honour-based’ violence and ‘honour’ killings
• Know how big a problem it is in the UK
• Know who is most at risk
• Understand what the family’s motives are
• Know what the aggravating factors are
• Understand what the impact on the victim is
• Learn about the barriers to change
• Know the law in relation to ‘honour-based’ crimes
• Learn about the indicators
• Know when victims are most at risk.

Safeguarding Children and Adult Awareness

Approximate time to complete: 60 minutes

This safeguarding awareness course is for people who might come into contact with or have occasional contact with children or vulnerable adults as part of their work. The course explains what is meant by the terms used, how to recognise abuse, how to reduce the risk of abuse, and what to do if you suspect abuse or if abuse is disclosed to you.
In this course you will learn:

- How to recognise the signs of adult and child abuse
- What to do if you suspect someone is being abused
- The different types of abuse
- Your role in reporting and preventing adult and child abuse
- How to minimise the risk of abuse
- How to respond to disclosed abuse.

Hidden Harm: Parental Substance Misuse, Parental Mental Ill-Health and Domestic Abuse

Approximate time to complete: 120 minutes

The course provides a detailed awareness of hidden harm (toxic trio) and how it affects parents and children.

This course will give learners excellent knowledge of the issues that affect children living with hidden harm. It will help the learner understand the cycle of events each hidden harm stressor produces, and highlights how to spot signs of harm and appropriate times to break this cycle of events to safeguard the child.

In this course you will learn about:

- Hidden Harm
- The hidden harm stressors
- How the stressors are related
- The impact of domestic abuse on parenting and pregnancy
- Maternal domestic abuse
- The impact of mental ill-health
- Substance misuse
- The impact on infants and children
- Child exposure to hidden harm in homes
- Crisis theory and its impact on children
- Container-contained relationship theory and secure attachment and reflective functioning theories
- Eliciting key information safely
- Approaches to information gathering
- Structuring assessments and more.
Safeguarding Against Radicalisation – The Prevent Duty

Approximate time to complete: 60 minutes

Prevent is the Government’s strategy to stop people becoming involved in violent extremism or supporting terrorism. Channel is an early intervention multi-agency process designed to safeguard vulnerable people from being drawn into violent extremist or terrorist behaviour. In this course you will learn about the Prevent strategy and the Channel process and what you should do if you believe that someone you know is vulnerable to being exploited or radicalised.

In this course you will learn about:

- The range of threats we face
- What extremism is and how it’s linked to terrorism
- The processes of radicalisation
- The role of social media
- What religion has to do with it
- The key legislation and recent updates
- The government’s counter-terrorism strategy - CONTEST
- The Prevent strategy and the Prevent duty; what it means to different sectors and to who it applies
- Channel – what it is and how it helps those at risk
- How radicalisation occurs
- What the signs of radicalisation are
- What makes people vulnerable
- How to report concerns
- How to help prevent violent extremism.

Channel General Awareness Online Learning

Channel provides a mechanism for supporting those who may be vulnerable to violent extremism and this short module includes information on how Channel links to the government’s counter-terrorism strategy (CONTEST) through the Prevent strategy. It also provides guidance on how to identify people who may be vulnerable to radicalisation and how to refer them into the Channel programme.

There are case studies to help you understand the process of identifying and referring vulnerable individuals, in addition to providing them with support, and provides you with a fundamental understanding of Channel.

It takes approximately 25 minutes to complete and you need to click on all the boxes/numbers to complete fully and you can print off a certificate when finished.

Please note the course link (below) is to an external provider and is not available on the LSCB/LSAB booking system.

https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html
Online Learning Training on Prevent

This e-learning package offers an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves. The course is around 45 minutes long, and addresses all forms of terrorism and non-violent extremism, including far right wing and Islamist extremism threatening the UK. The course has been developed by HM Government following consultation with a range of individuals and organisations. It has benefitted from the feedback of teachers, local authority officials, community-based groups, youth workers and many others. To access this e-learning course, please click on the link below:

https://www.elearning.prevent.homeoffice.gov.uk/

Please note the course link (above) is to an external provider and is not available on the LSCB/LSAB booking system
Safeguarding Children Partnership Face to Face Courses

What Happens When a Child Dies Unexpectedly?

Course Aims
To increase participants' knowledge and understanding of what happens when a child dies suddenly and unexpectedly.

Learning Outcomes
At the end of the course, participants will have:

- An improved understanding of the Pan Lancashire Sudden and Unexpected Death in Childhood (SUDC) process
- Knowledge of the statutory requirements of the SUDC protocol and have an understanding of your own involvement in the rapid response process
- An understanding of the role of the police and SUDC nurses in the rapid response process
- An opportunity to reflect on current practice and appreciate and discuss multi-agency learning from recent cases/SCRs
- Gain knowledge to share learning with colleagues within your own organisation.

Pre-course requirements: Completion of Level 1/2 (own agency or on-line) safeguarding children training and CDOP Online Learning (https://cypvle.lancsngfl.ac.uk/login/index.php)

Date: Thursday 10th October, 09.30am – 12.30pm
Safeguarding and Safer Recruitment

Course Aims


Learning Outcomes

By the end of the training session participants will:

- Have an awareness and understanding of ‘safer’ approaches to recruitment
- Be able to identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- Have considered policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- Explore the vetting and barring processes and the ‘Duty to Refer’ to the Disclosure and Barring Service (DBS).

Dates: Thursday 17th October 2019, 09.30am – 1.00pm

Tuesday 24th March 2020, 09.30am – 1.00pm
Managing Allegations of Professional Abuse

Course Aims

To explore the protocol for managing allegations of professional abuse against adults that work with children and young people.

Learning Outcomes

By the end of the training session participants will:

- Understand the role of the Local Authority Designated Officer (LADO)
- Understand what is defined as an “Allegation”
- Understand and be able to follow the management of allegations procedures
- Understand the protocol for responding to an allegation of professional abuse
- Recognise the role of the Disclosure and Barring Service (DBS).

Dates: Tuesday 15\textsuperscript{th} October 2019, 09.30am – 1.00pm

Tuesday 10\textsuperscript{th} March 2020, 09.30am – 1.00pm
Learning from Serious Case Reviews

Course Aims

This 2 hour briefing highlights the learning from case reviews that are conducted when a child dies or is seriously injured and abuse or neglect are suspected.

Each briefing pulls together key risk factors and practice recommendations to help practitioners understand and act upon the learning from case reviews.

Learning Outcomes

By the end of the training session participants will:

- Provide learning from local Serious Case Reviews
- Understand the learning from key practice areas that repeat in findings from serious case reviews
- Understand the changes that have occurred to implement the learning

Dates: Monday 09th September 2019, 10.00am – 12.00pm

Tuesday 11th February 2020, 10.00am – 12.00pm
Neglect Training

Course Aims and Learning Outcomes

Aims and Objectives for Identifying and Responding to Neglect

- Increase participants understanding of neglect and its impact on children and young people
- Explore the critical role of observation in identifying and responding to neglect
- Consider neglect in adolescence and the role of resilience
- Look at parental resistance, barriers to change and assessing parental capacity to change
- Introduce the use of Blackburn with Darwen’s Neglect Strategy – including the Graded Care Profile 2

Please note - Target Audience: This course is aimed at frontline practitioners working directly with children, adolescents and their families, particularly staff who are newly qualified or moving from a different area of work; student Social Workers, family support workers.

Pre Course Preparation Required: In order to attend this training, practitioners must have completed online learning on Neglect and Safeguarding Children or Working Together to Safeguard Children/ Roles and Responsibilities face to face training, or the equivalent of these courses.

Dates: Tuesday 17th September 2019, 09.30am – 4.00pm

Friday 11th October 2019, 09.30am – 4.00pm

Thursday 30th January 2020, 09.30am – 4.00pm

Thursday 26th March 2020, 09.30am – 4.00pm
Support Around Sexually Harmful Behaviour (SASH) Briefing

Course Aims

- To inform partner agencies how we work with problematic and harmful sexual behaviour in Blackburn with Darwen.
- To inform participants about the SASH assessment and intervention process and the AIM 2 assessment.

Learning Outcomes

By the end of the training session participants will:

- Have a general understanding of the AIM process and SASH team;
- Have an understanding of the local processes used in Blackburn with Darwen;
- Will know who to contact for consultation.

Date: Tuesday 12th November 2019, 10.00am – 12.00pm
Child Sexual Exploitation (CSE)

Course Aims

To understand and act upon concerns regarding children and young people at risk of or experiencing abuse through sexual exploitation.

Learning Outcomes

On completion of this half day training course participants will be able to:

- Demonstrate an understanding of the definition and types of CSE
- Demonstrate a basic knowledge of High Risk Indicators and Underlying Risk Factors in respect of children and young people including those from BME communities and those with complex needs
- Demonstrate an understanding of the complex nature of CSE and pathways into this form of abuse.
- Demonstrate an understanding of national and local development regarding CSE and a basic understanding of legislation.

The course is a combination of facilitator input, interactive discussion and case studies.

Target Audience: Multi-Agency Mix - Professionals who have direct contact with children, young people (aged approx. 8-18yrs) and their families.

Dates: Friday 27th September 2019, 09.30am – 12.30pm

Wednesday 15th January 2020, 09.30am – 12.30pm
Boys and Child Sexual Exploitation (CSE)

Course Aims

To increase understanding of the identification of boys and young men at risk of sexual exploitation.

Learning Outcomes

On completion of this half day training course participants will be able to:

- Demonstrate an understanding of the risk indicators and vulnerability factors in respect of boys and young men
- Demonstrate a basic knowledge of assessing CSE risk equally and appropriately in respect of boys and young men including those from BME communities and those with complex needs
- Demonstrate an understanding of the barriers in respect of boys and young men regarding identifying CSE
- Demonstrate an understanding of multi-agency working regarding identifying and addressing CSE in respect of boys and young men
- The course is a combination of facilitator input, interactive discussion and case studies.

Target Audience: Multi-Agency Mix - Professionals who have direct contact with children, young people (aged approx. 8-18yrs) and their families.

Dates: Wednesday 06\textsuperscript{th} November 2019, 09.30am – 12.30pm

Friday 14\textsuperscript{th} February 2020, 09.30am – 12.30pm
LSAB Face to Face Courses

Safeguarding Adults – What you need to know

Course Aims

To raise awareness within a multi-agency context, about the types of abuse which occur, how to identify them and what action to take to protect adults who are potentially or actually at risk.

Learning Outcomes

By the end of the training session participants will be able to:

• Define who they are safeguarding, exploring the term ‘An Adult at Risk of Abuse or Neglect’

• Identify the different types of abuse and categorise the signs and symptoms

• Respond to disclosures, examining issues of confidentiality and sharing information

• Consider issues of capacity, consent and choice

• Summarise what legislation and guidance they have to act

• Describe how to report abuse and make an alert

• Describe how to record all events appropriately.

This course is designed to meet the requirements of the Care Certificate Standard 10 and CQC Outcome 7.

Dates: Thursday 12th September 2019, 09.30am – 12.30pm

Tuesday 14th January 2020, 09.30am – 12.30pm

Wednesday 11th March 2020, 09.30am – 12.30pm
Joint Safeguarding Children Partnership and LSAB Face to Face Courses

Parental Mental Health and its Impact on Children

Course Aims

For:

- Practitioners who have regular intensive contact with children and their families through to operational managers who have responsibility for the supervision of practitioners.
- Practitioners who work directly with adults who care for children within the family home.

For delegates to have an understanding of the possible impact of mental health problems in adults on the welfare of children in their care

Learning Outcomes

By the end of the training session participants will be able to:

- Recognise the signs and symptoms of common mental health problems
- Be able to identify where help and support can be obtained for the adults
- Have some understanding of the legal framework of mental health legislation – when and how it can be used
- Be able to use appropriate policies, procedures and protocols when faced with safeguarding issues
- Identify risk factors for children and their families and have an awareness of the Risk Sensible Model
- Develop an understanding of how effective partnership working across different agencies can reduce risk to children

Dates: Friday 22nd November 2019, 09.30am – 4.30pm

Tuesday 04th February 2020, 09.30am – 4.30pm
Dealing with Disclosures and Risk Assessments in Domestic Abuse

Course Aims

The aim is to increase knowledge about the options, choices and process of risk assessment available when a client discloses domestic abuse.

Learning Outcomes

By the end of the training session participants will:

- Understand the risk associated with domestic abuse in the context of the situation
- Understand how to create an initial safety plan to manage risk
- Have knowledge on how to refer clients to MARAC seemed as high risk – and know the criteria for referral to MARAC
- Have an understanding to be able to complete a DASH risk assessment
- Understand domestic abuse and how this can impact on capacity to safeguard all adults and children, regardless of age, ethnicity and gender
- Have an awareness of processes for standard, medium and high risk clients including the MARAC process
- Understand the role of the practitioner and their contribution to MARAC.

Target Audience: Multi-agency mix. Delegates must have completed a domestic abuse awareness courses (online or face to face) prior to attending this course.

Dates: Thursday 07th November 2019, 09.30am – 1.00pm

Thursday 05th March 2020, 09.30am – 1.00pm
Modern Slavery

Course Aims

This session aims to provide those, who may come into contact with any aspect of Modern Slavery, with the knowledge and understanding required to identify, recognise and act upon situations they suspect may be subject to Modern Slavery or human trafficking.

Learning Outcomes

By the end of this session participants will:

- Be aware of what human trafficking and modern slavery are
- How to identify and respond to potential cases of human trafficking and modern slavery, using indicators, and applying current laws with a victim-centred and multi-agency approach

Dates: Tuesday 26th November 2019, 10.00am – 1.00pm
Tuesday 25th February 2020, 10.00am – 1.00pm
Honour Based Abuse, Female Genital Mutilation (FGM) and Forced Marriage

Course Aims

To raise awareness and understanding of honour based abuse, forced marriage and female genital mutilation (FGM).

Learning Outcomes

By the end of the training session participants will:

- Understand what is meant by forced marriage, FGM and honour based abuse
- Demonstrate the links between honour based abuse and forced marriage, domestic abuse and child/adult abuse including FGM
- Identify the myths and realities surrounding honour based abuse and forced marriage and female genital mutilation
- Recognise the triggers relating to honour based abuse and forced marriage and female genital mutilation
- Provide a safe referral pathway for victim’s and children
- Be aware of support services available
- Understanding of national legislation and local guidelines.

Date: Friday 18th October 2019 – 9.00am – 1.00pm
Domestic Abuse Awareness and Effects on Children and Adults

Course Aims

To raise awareness of domestic abuse in relation to children and adults and to enable participants to develop an understanding and recognise the damaging impact that domestic abuse has on the health and development of children.

Learning Outcomes

By the end of the training session participants will:

- Have an increased understanding of the impact of domestic abuse on both adult and child victims
- Understand the victim/perpetrator dynamic
- Be able to identify indicators of domestic abuse in adults and children
- Understand the connection between domestic abuse and safeguarding
- Provide a safe referral pathway to safeguard adults and children
- Be aware of support services for victims, children and perpetrators

Dates: Friday 06th September 2019, 09.30am – 4.00pm

Thursday 23rd January 2020, 09.30am – 4.00pm