

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 294
12th April 2018**

Home Secretary launches Serious Violence Strategy (09/04/18)

Amber Rudd set out a multi-million pound commitment to steering young people away from crime and tackling violent drug-dealing gangs.

Commissioned by the Home Secretary and backed with £40m of HO funding, the government's first Serious Violence Strategy marks a major shift in the government's response to knife crime and gun crime.

It strikes a balance between prevention and robust law enforcement with a new £11m Early Intervention Youth Fund for community projects to help young people live lives free from violence.

The strategy identifies the changing drugs market – in particular the devastating impact of crack cocaine – as a key driver of the violence harming our communities and announces a range of powerful actions to tackle the issue of 'county lines' and its implications for drugs, violence and exploitation of vulnerable people. That includes £3.6m to establish a new National County Lines Co-ordination Centre.

The Home Secretary will launch the Serious Violence Strategy at an event in London today to an audience of community groups, public sector partners and industry representatives, including organisations and charities she has met in recent weeks.



She will also announce that she will lead a new Serious Violence Taskforce which will bring together the voluntary sector, local government, police and other key sectors to ensure the strategy is delivered effectively.

<https://www.gov.uk/government/news/home-secretary-to-launch-serious-violence-strategy>

<https://www.gov.uk/government/speeches/home-secretary-announces-launch-of-the-serious-violence-strategy>

Serious Violence Strategy (09/04/18)

This sets out the government's response to serious violence and recent increases in knife crime, gun crime and homicide.

<https://www.gov.uk/government/publications/serious-violence-strategy>

HO launches anti-knife crime campaign (23/03/18)

New #knifefree campaign challenges perceptions that carrying a knife is normal.

The Home Office has launched a new advertising campaign to reduce knife crime among young people.

By using real-life stories of young people who made the decision not to carry knives, the #knifefree campaign aims to highlight the consequences of carrying a knife and to inspire young people to pursue positive alternatives.

<https://www.gov.uk/government/news/home-office-launches-anti-knife-crime-campaign>

‘Effective use of managed moves by local authorities and schools’ (29/03/18)

Pupils at risk of disengagement or exclusion who seek a fresh start at a new school have a better experience when the school, local authority and family work closely together at an early stage. In the most successful examples, schools overcome potential barriers to managing the transfer of a pupil from one school to another by involving all parties in carefully planning the move.

Estyn’s report examines the transfer of pupils who may have emotional and behavioural difficulties and are at risk of permanent exclusion, pose a risk to the welfare of others, or refuse to attend school. Effective case studies are included in the report to encourage LAs and schools to reflect on current practices.

<https://www.estyn.gov.wales/news/management-school-moves-disengaged-pupils-needs-strengthening>

New measures to support children with SEND (29/03/18)

A range of measures are being launched to provide support for children with special educational needs and disabilities.

<https://www.gov.uk/government/news/new-measures-to-support-children-with-send>

Boost to support disadvantaged families during the holidays (28/03/18)

New funding for organisations to research ways of supporting disadvantaged families during the school holidays has been launched by the Education Minister Nadhim Zahawi.

The £2m investment will go towards



exploring how best to help the most disadvantaged children to benefit from healthy meals and enriching activities.

Organisations across the country are being invited to apply for a share of the funding pot and will be encouraged to work across a number of regions, or in partnership with other experts.

<https://www.gov.uk/government/news/boost-to-support-disadvantaged-families-during-the-holidays>

Funding boost to give more children healthy start to the day (19/03/18)

More children across the country will get a healthy and nutritious breakfast to set them up for the school day, thanks to an investment of up to £26m and the appointment of two charities to run morning clubs, the Education Secretary has announced.

<https://www.gov.uk/government/news/funding-boost-to-give-more-children-healthy-start-to-the-day>

£17m to improve children's services (15/03/18)

Children and Families Minister Nadhim Zahawi has announced a package of support to improve outcomes for vulnerable children. More than £15m will go to 8 new Partners in Practice, to expand a peer support programme between LAs to improve children’s services. The government is also announcing £2m to improve leadership in children’s social care services, which will be delivered through the LGA.

<https://www.gov.uk/government/news/minister-announces-17-million-to-improve-childrens-services>

New action to improve outcomes for children with additional needs

(16/03/18)

Steps to transform education for children with additional needs and plans to improve the experiences of children in alternative provision have been announced by the Education Secretary.

Evidence shows children educated in alternative provision are less likely to achieve good GCSE grades and are less likely to be in education, employment or training post-16. Previous analysis also shows that children excluded from school are more likely to end up in the criminal justice system.

The plans aim to tackle those inequalities and ensure Britain is a country that truly works for everyone by looking at the experience and outcomes for children who face the most challenges in mainstream school - including those at greatest risk of exclusion - such as those with SEN, children with autism or children in need of help and protection, including those in care.

They include an externally led review of school exclusions which will look at why some children are more likely to be excluded than others. Plans also include a new £4m fund to develop new ways to help children with additional needs move from alternative provision in to mainstream education or special schools and measures to drive up standards in alternative provision education settings.

<https://www.gov.uk/government/news/new-action-to-improve-outcomes-for-children-with-additional-needs>



New alliance to boost confidence in reporting child abuse (15/03/18)

A new phase in a campaign to tackle child abuse and neglect has been launched, as new research reveals the extent of public confidence in reporting child abuse or neglect.

According to new analysis from YouGov, 26% of adults surveyed said they had worried about the welfare, neglect or abuse of a child, of which 42% did not report their suspicions to someone with child protection responsibilities.

The campaign is being delivered with the support of the LGA and many participating local councils, as well as police forces, community organisations and the voluntary sector across the country.

Among parents of under 16s questioned by YouGov, 31% had worried about a child's welfare, or about abuse or neglect of a child in their local area, but 57% went on to take any action to raise their concerns.

Overall, 24% of those parents who had concerns and took action had tackled the situation directly, 69% had sought advice and 16% had reported their concerns to a professional, suggesting there is more to be done to help build public confidence in knowing when and how to report a case of suspected abuse.

<https://www.gov.uk/government/news/new-alliance-to-boost-confidence-in-reporting-child-abuse>

Child death overview panels: contacts
(29/03/18)

Contact details of the people in CDOPs who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

Education, health and care plans: parents and young people survey
(29/03/18)

The views and experiences of people who received an EHC plan in 2015.

<https://www.gov.uk/government/publications/education-health-and-care-plans-parents-and-young-people-survey>

Statements of SEN transferring to EHC plans: 1 March 2018 (29/03/18)

Details of the progress of transferring statements of special educational needs to education, health and care plans in England: 1 March 2018.

<https://www.gov.uk/government/publications/statements-of-sen-transferring-to-ehc-plans-1-march-2018>

Children in need census 2018 to 2019: guide (28/03/18)

Guide for LAs submitting data for the children in need census 2018 to 2019 returns.

<https://www.gov.uk/government/publications/children-in-need-census-2018-to-2019-guide>

Children in need census 2017 to 2018: guide (28/03/18)

Guide for LAs submitting children in need census 2017 to 2018 returns.

<https://www.gov.uk/government/publications/children-in-need-census-2017-to-2018-guide>

Looked after children statistics in England: guide (28/03/18)

How we produce statistics on looked after children.

<https://www.gov.uk/government/publications/looked-after-children-statistics-in-england-guide>

Characteristics of children in need: 2016 to 2017 (28/03/18)

Children referred to and assessed by children's social services for y/e 31 March 2017.

<https://www.gov.uk/government/statistics/characteristics-of-children-in-need-2016-to-2017>

Outcomes for children looked after by LAs: 31 March 2017 (28/03/18)

A range of outcome measures at national and LA level for children looked after continuously for at least 12 months.

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2017>

Children looked after return 2017 to 2018: guide (22/03/18)

Guide for LAs submitting the children looked after data return for the year 2017 to 2018.

<https://www.gov.uk/government/publications/children-looked-after-return-2017-to-2018-guide>

Pupil absence statistics: guide
(22/03/18)

How we produce statistics on pupil absence.

<https://www.gov.uk/government/publications/absence-statistics-guide>

Protection of children's biometric information in schools (22/03/18)

Guidance for schools, sixth-form colleges, 16 to 19 academies and further education institutions wishing to use automated biometric recognition systems.

<https://www.gov.uk/government/publications/protection-of-biometric-information-of-children-in-schools>

Free School Meals: guidance for schools and LAs (22/03/18)

Guidance about free school meals and transitional protection arrangements for them under Universal Credit.

<https://www.gov.uk/government/publications/free-school-meals-guidance-for-schools-and-local-authorities>

Parental responsibility measures statistics: guide (22/03/18)

How DfE publishes parental responsibility measures for attendance statistics.

<https://www.gov.uk/government/publications/parental-responsibility-measures-statistics-guide>

Pupil absence in schools in England: 2016 to 2017 (22/03/18)

This release reports on pupil absence in primary and secondary schools in the 2016 to 2017 academic year.

<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-2016-to-2017>

Early education and childcare (21/03/18)

Statutory guidance for LAs on the provision of early education and childcare.

<https://www.gov.uk/government/publications/early-education-and-childcare--2>



Parental responsibility measures: 2016 to 2017 academic year (22/03/18)

National and LA data on penalty notices, cases entering fast-track case management, parenting orders and parenting contracts.

<https://www.gov.uk/government/statistics/parental-responsibility-measures-2016-to-2017-academic-year>

Funding for personal adviser support for care leavers to age 25 (21/03/18)

A section 31 grant determination letter showing the amount of new burdens funding allocated to each LA for 2018 to 2019.

<https://www.gov.uk/government/publications/funding-for-personal-adviser-support-for-care-leavers-to-age-25>

Knowledge and skills statements for child and family social work (20/03/18)

Assessment and accreditation criteria for social workers supporting vulnerable children and families.

<https://www.gov.uk/government/publications/knowledge-and-skills-statements-for-child-and-family-social-work>

Review of Children in Need (16/03/18)

How the government is reviewing support for children in need in order to support them and improve their outcomes.

<https://www.gov.uk/government/publications/review-of-children-in-need>

School exclusions review (16/03/18)

Terms of reference for a review of exclusions from school.

<https://www.gov.uk/government/publications/school-exclusions-review-terms-of-reference>

Children in need of help and protection: data and analysis

(16/03/18)

Analysis of characteristics, experiences and outcomes of children in need.

<https://www.gov.uk/government/publications/children-in-need-of-help-and-protection-data-and-analysis>

Children's homes research: the impact of standards on staff (15/03/18)

Research into qualifications, skills and training required to meet the needs of young people living in children's homes.

<https://www.gov.uk/government/publications/childrens-homes-research-the-impact-of-standards-on-staff>

Absence rates by gender, age and free school meal status (15/03/18)

Data examining if girls are missing school because they cannot afford sanitary towels or tampons.

<https://www.gov.uk/government/publications/absence-rates-by-gender-age-and-free-school-meal-status>

Regulating independent schools

(14/03/18)

How we regulate and intervene in independent schools, and details of when we take legal action against unregistered schools.

<https://www.gov.uk/government/publications/regulating-independent-schools>

Cafcass - Private Law data

Latest release: In February 2018, Cafcass received a total of 3,154 new private law cases. This is an 5.4% decrease compared with those received in February 2017.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

Cafcass – Public Law data

Latest release: In February 2018, Cafcass received a total of 1,201 care applications. This figure represents an 4.3% increase in comparison with February 2017 and is the second highest monthly total for a February on record.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

Attention deficit hyperactivity disorder: diagnosis and management (March 2018)

This guideline covers recognising, diagnosing and managing attention ADHD in children, young people and adults. It aims to improve recognition and diagnosis, as well as the quality of care and support for people with ADHD.

<https://www.nice.org.uk/guidance/ng87>

Attention deficit hyperactivity disorder (March 2018)

This quality standard covers diagnosing and managing ADHD in adults, young people and children (aged 3 and over). It describes high-quality care in priority areas for improvement.

<https://www.nice.org.uk/guidance/qs39>

Are we listening? A review of children and young people's mental health services (12/03/18)

The PM asked the CQC to conduct a review of quality and access across the system of mental health services for children and young people. This report marks the second phase of that review.

The report draws on evidence gathered from fieldwork in 10 health and wellbeing board areas in England.

We looked at three main aspects of the mental health system for children and young people:

- People's experience of and involvement in care
- How partners plan and deliver services that offer high quality care that can be accessed in a timely fashion
- How partners in the local area identify mental health needs and what they do to start the process of getting the right support for children and young people

We found that many children and young people experiencing mental health problems don't get the kind of care they deserve. The system is complicated, with no easy or clear way to get help or support.

We saw examples of services with caring and dedicated individuals who put children and young people at the centre of what they do. But these people are often working long hours, with limited money and an increasing demand for their services to overcome barriers to providing high-quality care.



Things need to change at the top, so those working with children and young people have the support they need to be able to provide the best care.

We have made some recommendations to organisations responsible for making sure that the problems with mental health services are dealt with, including:

- The Secretary of State for Health and Social Care should make sure there is joint action across government to make children and young people's mental health a national priority, working with ministers in health, social care, education, housing and local government
- Local organisations must work together to deliver a clear 'local offer' of the care and support available to children and young people
- Government, employers and schools should make sure that everyone that works, volunteers or cares for children and young people are trained to encourage good mental health and offer basic mental health support
- Ofsted should look at what schools are doing to support children and young people's mental health when they inspect

In 2019/2020, we will report on the progress the different organisations have made to act on the recommendations in the report.

<http://www.cqc.org.uk/publications/the-med-work/are-we-listening-review-children-young-peoples-mental-health-services>

Incentivising and promoting good behavior (21/03/18)

HMI Prisons has published a new thematic report — based on a review focusing on children held in secure training centres and young offender institutions, and young adults aged 18–20 held in YOIs.

The review looked at the “fundamentally important issue of the relationships between those detained and the staff charged with their care.”

Inspectors found that “far too often the rewards and sanctions associated with behaviour management schemes were focused on punishment rather than incentive, and were prone to generate perceptions of favouritism. Too often, during inspections, we have seen rewards and sanctions schemes that are overwhelmingly punitive, and the response to poor behaviour is to become locked in a negative cycle of ever greater restriction.”

The review reached other conclusions:

- Time out of cell: A combination of staff shortages and increasing levels of bullying and violence had led to many young people spending long periods of time in their cells with little to occupy them. Young people and staff agreed more time out of cell would have the greatest impact on promoting positive behaviour.
- Interventions for young people who display the most difficult behaviour: The proportion of children and young people in custody who have been

convicted of more serious offences has increased. The report noted: “Too often we find institutions which accept poor behaviour as unavoidable instead of setting and maintaining high standards. However, there are now some young people within the estate who do not respond positively to existing behaviour management schemes and who require a higher level of support than is currently offered.”

- Bullying and violence: Witnessing or experiencing bullying and violence are part of everyday life for young people in custody.
- Young people from a black or minority ethnic background: They were less likely to report being treated fairly by the rewards and sanctions scheme than white young people. “As young people from a black and minority ethnic background make up a large proportion of the population in custody it is important that the reasons for these perceptions are understood and addressed to improve behaviour”.

<https://www.justiceinspectorates.gov.uk/hmiprison/media/press-releases/2018/03/children-and-young-people-in-custody-tackle-violence-and-bullying-and-do-more-to-promote-positive-behaviour-says-chief-inspector/>

National child measurement programme (19/03/18)

Guidance for local commissioners, providers and schools.

<https://www.gov.uk/government/publications/national-child-measurement-programme-operational-guidance>

Newborn and infant physical examination: programme handbook
(04/04/18)

This document brings together all the guidelines that relate to the NHS newborn and infant physical examination (NIPE) screening programme.

<https://www.gov.uk/government/publications/newborn-and-infant-physical-examination-programme-handbook>

Reducing unintentional injuries among children and young people
(28/03/18)

Action areas for LAs and their partners to help develop injury prevention strategies for children and young people.

<https://www.gov.uk/government/publications/reducing-unintentional-injuries-among-children-and-young-people>

Children living with parents in emotional distress: 2010-16 (16/03/18)

The proportion of children living with at least one parent reporting symptoms of emotional distress, by family type and work status.

<https://www.gov.uk/government/statistics/children-living-with-parents-in-emotional-distress-2010-to-2016>

New figures show improved referrals to Prevent and a rise in far-right concerns (27/03/18)

Figures show that between April 2016 to March 2017, 6,093 individuals were referred to the government's Prevent programme and of those who received support from Channel, over a third were as a result of far-right concerns.



The figures also show:

- of those referred to Prevent, 332 individuals went onto receive support from Channel as well as 54% of all referrals being signposted to other forms of support
 - the proportion of individuals supported by Channel as a result of far-right concerns has risen from a quarter in 2015 to 2016 to over a third in 2016 to 2017
 - 79% people left the programme with no further terrorism-related concerns
- <https://www.gov.uk/government/news/new-figures-show-improved-referrals-to-prevent-and-a-rise-in-far-right-concerns>

Guidance - Indecent images of children campaign: supporter pack
(28/03/18)

How you can support the Home Office's campaign to educate young men on the law relating to indecent images of children online.

To better protect potential victims and reduce demand on the criminal justice system, the campaign aims to:

- prevent offending before it occurs
- disrupt the escalation of harmful offending behaviour

The supporter pack includes more information about the campaign and materials you can use such as videos, posters, infographics and social media messages.

<https://www.gov.uk/government/publications/indecent-images-of-children-campaign-supporter-pack>

Indecent images of children: guidance for young people (17/03/18)

This guidance aims to help young people understand the law on making or sharing indecent images of children.

<https://www.gov.uk/government/publications/indecent-images-of-children-guidance-for-young-people>

Home Office Disrespect Nobody campaign (29/03/18)

The third phase is to run from 29 March to the beginning of May 2018.

The aim of the campaign is to prevent young people, both boys and girls aged 12 to 18 years old, from becoming perpetrators and victims of abusive relationships.

For 2018, the focus of the campaign will be consent, sexting and personal boundaries, which are the issues many young people need more education and information on. All campaign advertising including radio, video-on-demand and social media, directs young people to the website www.disrespectnobody.co.uk where they can get further information and the details of organisations which can provide help and support.

We have produced a range of partner support materials to help you use the resources with the young people that you work with and promote it within your local area. These include posters, social media assets and materials developed specifically for LGBT young people.
<https://www.disrespectnobody.co.uk/>
<https://www.gov.uk/government/publications/disrespect-nobody-campaign-posters>



Children's homes: inspection documents (10/04/18)

For inspection from 1 April 2018. Annex A and inspection guidance for secure children's homes.

<https://www.gov.uk/government/publications/childrens-homes-inspection-documents>

Inspecting LA children's services from 2018 (05/04/18)

Ofsted's framework and guidance for inspecting LA services for children in need of help and protection, children in care and care leavers.

<https://www.gov.uk/government/publications/inspecting-local-authority-childrens-services-from-2018>

Memorandum of understanding between Ofsted and DfE: secure children's homes (04/04/18)

Working arrangements between Ofsted and the DfE to ensure secure children's homes offer safe, good quality care.

<https://www.gov.uk/government/publications/memorandum-of-understanding-between-ofsted-and-dfe-secure-childrens-homes>

Local area SEND inspection outcome letters (29/03/18)

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://www.gov.uk/government/publications/local-area-send-inspection-outcome-letters>

Inspecting registered early years providers: guidance for inspectors (04/08/18)

Handbook for Ofsted inspectors.

<https://www.gov.uk/government/publications/inspecting-registered-early-years-providers-guidance-for-inspectors>

Social care questionnaire (04/04/18)

Experiences of children's homes and foster carers.

<https://www.gov.uk/government/publications/social-care-questionnaires-2017-what-children-and-young-people-told-ofsted>

Inspecting independent schools: questionnaire for staff (28/03/18)

Inspection questionnaire for staff in non-association independent schools.

<https://www.gov.uk/government/publications/ofsteds-inspection-questionnaire-for-staff-in-independent-schools>

Voluntary adoption agencies: inspection documents (23/03/18)

For inspection from 1 April 2018. The letter of notice and form to complete.

<https://www.gov.uk/government/publications/voluntary-adoption-agencies-inspection-documents>

Positive environments where children can flourish (23/03/18)

Guidance for inspectors on approach to use of physical intervention, restraint and restrictions of liberty in social care settings and schools.

<https://www.gov.uk/government/publications/positive-environments-where-children-can-flourish>



Independent Inquiry into CSA

Publication date for report into Cambridge House Boys' Hostel

(29/03/18)

The IICSA publish its report into the investigation into Cambridge House Boys' Hostel, Knowl View School, and Rochdale Borough Council on 12 April 2018.

<https://www.iicsa.org.uk/news/inquiry-announces-publication-date-report-cambridge-house-boys%E2%80%99-hostel-knowl-view-school-and-0>

Updated position on Telford

(28/03/18)

The IICSA has issued a statement in response to the request for reports and information from Telford and Wrekin Council.

<https://www.iicsa.org.uk/news/inquiry-updates-position-telford>

Research on CSA in children's custodial institutions (27/03/18)

The Inquiry is undertaking an investigation into the sexual abuse of children in custodial institutions. The investigation will consider the nature and scale of CSA within the youth secure estate in addition to institutional responses.

<https://www.iicsa.org.uk/news/inquiry-publishes-research-child-sexual-abuse-children%E2%80%99s-custodial-institutions>

Inquiry Truth Project to visit Telford
(26/03/18)

The IICSA will be taking the Truth Project to Telford in the next few months to hear from victims and survivors in the area.

Applications for core participant status for Children outside the UK investigation (13/03/18)

The IICSA are today publishing an Update Note and inviting applications for core participant status in the following case study:

Children Outside the UK - Case Study examining the civil framework for the prevention of, and notification to foreign authorities of, foreign travel by individuals known to the UK authorities as posing a risk to children.

This framework includes Foreign Travel Orders; Risk of Sexual Harm Orders; Sexual Harm Prevention Orders and Sexual Risk Orders.

Closing date: 16th April 2018

<https://www.iicsa.org.uk/news/applications-core-participant-status-children-outside-uk-investigation>

Inquiry quarterly statistics (13/03/18)

The IICSA has today published statistics which provide an update on the Inquiry's three core projects - the Truth Project, investigations and public hearings and research.

<https://www.iicsa.org.uk/news/inquiry-quarterly-statistics>



Out-of-school education settings: registration and inspection (10/04/18)

The government response to the 2015 call for evidence on out-of-school settings.

<https://www.gov.uk/government/consultations/out-of-school-education-settings-registration-and-inspection>

New funding for sports prosthetics for children with disabilities (11/04/18)

The government has announced a further £1.5m so that more children with disabilities can benefit from the latest sports prosthetics.

<https://www.gov.uk/government/news/new-funding-for-sports-prosthetics-for-children-with-disabilities>

Children's sports prostheses funding: how to apply (11/04/18)

The eligibility criteria and how NHS limb centres in England can apply for funding for children's activity and sports prostheses.

<https://www.gov.uk/government/publications/childrens-sports-prostheses-funding-how-to-apply>

Tell Ofsted about an incident: children's social care notification form (11/04/18)

Online form for adoption or fostering agencies, children's homes and residential family centres.

Downloadable form for residential holiday schemes for disabled children.

<https://www.gov.uk/government/publications/notify-ofsted-of-an-incident-form-for-childrens-social-care-providers>

Consultations

Surveys on childcare and early years in England (29/03/18)

This consultation seeks user perspectives on:

- The Childcare and Early Years Survey of Parents, which provides information on parents with children aged 0-14 in England. It covers parents' and their children's use of childcare and early years provision, and their views and experiences.
- The Survey of Childcare and Early Years Providers, which collects information on the main characteristics of childcare and early years providers in England.

We are consulting on the following aspects of each survey:

- Frequency;
- Sampling;
- Mode(s);
- Topic coverage; and
- Outputs and approaches to dissemination

Closing date: 18th May 2018

<https://consult.education.gov.uk/early-years-analysis-and-research/surveys-on-childcare-and-early-years-in-england/>

Children in need of help and protection: call for evidence (16/03/18)

We want to understand what it is that makes the difference to the educational outcomes of Children in Need in practice, how some Children in Need can achieve better educational outcomes than others, and what works in enabling Children in Need to achieve their potential.

We need to develop a stronger evidence base, going beyond the data to look at what is happening in practice. At different stages in a child's life, or when requiring different levels of statutory social care support, children's needs will require a different response. At each of these stages, a child may work with a variety of professionals who offer support to a child and to their family, to improve a child's circumstances.

Through the call for evidence, we want to understand how the work of professionals supporting Children in Need can make a difference to a child's educational outcomes. Specifically, we are interested in:

- how support is delivered or commissioned to help children
- how this support is measured and evaluated
- how this support influences educational outcomes

Children in Need are a legally defined group of children, assessed as needing help and protection as a result of risks to their development or health. This group includes children subject to Child in Need Plans, Child Protection plans, Looked After Children, young carers; and disabled children.

Closing date: 1st June 2018

<https://consult.education.gov.uk/child-protection-safeguarding-and-family-law/children-in-need-of-help-and-protection-call-for-e/>

Consultations (continued)

Operating the Independent School Regulatory System (14/03/18)

This consultation seeks comments on drafts versions of two documents which the DfE proposes to publish:

- a) advice for schools on the independent school standards; and
- b) a policy statement on regulatory and enforcement action taken by the department for independent schools not meeting those standards.

It also seeks comments on draft revised regulations governing information required of independent schools, and those wishing to register such schools.

Closing date: 5th June 2018

<https://consult.education.gov.uk/school-frameworks/operating-the-independent-school-regulatory-system/>

Exclusions review: call for evidence (16/03/18)

The Ethnicity Facts and Figures website, which collates data on how different ethnic groups interact with public services, highlighted that pupils from some ethnic backgrounds are disproportionately more likely to be excluded from school. This review will explore how head teachers use exclusion in practice, and why some groups of pupils are more likely to be excluded.

All state funded schools in England operate under the same exclusions framework, as set out in legislation and statutory guidance. Despite this, there are

differences in exclusion rates between schools, areas of the country, and pupils with different characteristics. This review will examine the factors that drive those differences. It will also explore and evaluate best practice for those areas where the disparities are less significant.

The review will consider the exclusion of groups of pupils identified in the national data as more likely to be excluded. For example, those ethnic groups highlighted in the Ethnicity Facts and Figures website; pupils who are eligible for FSMs or have been eligible for FSMs in the last 6 years; pupils with SEN; looked after children; and children in need.

Closing date: 6th May 2018

<https://consult.education.gov.uk/school-absence-and-exclusions-team/exclusions-review-call-for-evidence/>

Draft framework for nursing in special schools (13/03/18)

We are consulting on our vision for nursing in special schools in Wales, which includes:

- introducing a framework to support delivery of nursing services for children in special schools
- setting out expectations of the role of the wider multi-disciplinary team
- specifying the standards expected of nurses working in special schools

Closing date: 5th June 2018

<https://beta.gov.wales/draft-framework-nursing-special-schools>

Consultations (continued)

Home Education – Call for Evidence and revised DfE guidance (10/04/18)

Call for evidence on greater oversight of children whose parents elect to educate them at home, and consultation on revised DfE guidance documents..

This consultation has two parts. First, it is a call for evidence on issues connected with elective home education, in particular:

- a) registration of children educated at home;
- b) monitoring of home education provision; and
- c) support for home-educating families

Secondly, it seeks comment on draft versions of two DfE guidance documents about elective home education, one designed for local authorities and one for parents.

Closing date: 2nd July 2018

<https://consult.education.gov.uk/school-frameworks/home-education-call-for-evidence-and-revised-dfe-a/>



Conferences

Violence and aggression: short-term management of violent and physically threatening behaviour among adults, children and young people with a mental health problem

18th April 2018 London
£300 - £495 + VAT

This conference will focus on ensuring adherence to the 2017 National NICE Quality Standard on Violence and Aggression. The quality standard focuses on short-term management of violent and physically threatening behaviour among adults, children and young people with a mental health problem. It applies to settings where mental health, health and social care services are provided. This includes community settings and care received at home.

The conference will update delegates on national standards with regard to:

- Anticipating violence and aggression
- De-escalation
- Prevention interventions
- Using restrictive interventions

<http://www.healthcareconferencesuk.co.uk/violence-and-aggression-implementing-nice-guideline>

Safeguarding Children and Families in Lewisham

15th May 2018 London Free
Highlighting some of the key issues faced by children and young people in the borough of Lewisham at the

moment, this conference will give multi-agency practitioners working with vulnerable children and young people key information and tools to help support them more effectively.

<https://www.eventbrite.co.uk/e/the-safeguarding-children-families-in-lewisham-conference-tickets-44596051992?aff=es2>

BASW Annual UK Conference and AGM 2018

13th June 2018 Cardiff
Members Free – Non-members £20

The conference "**Social Work Practice and Policy: Owing Our Future**" is open to members and non-members and will begin 9:00am - 1:00pm followed by free lunch.

The Annual General Meeting for members only from 2:15pm - 4:30pm.

BASW will be showcasing our anti-poverty work and interconnections with new developments and areas of social work practice; including community development in Adults Services, strengths-based community resilience, mental health and children's systemic social work.

<https://www.basw.co.uk/event/?id=1175>
<https://www.eventbrite.co.uk/e/basw-uk-conference-and-agm-2018-social-work-practice-and-policy-owning-our-future-registration-43750369533>

Conferences (continued)


Next steps for child mental health in England - developing a multi-agency approach and provision in schools

8th May 2018 London
£230 + VAT

This event brings together stakeholders and key policymakers to discuss priorities for improving children and young people's mental health provision.

It follows release of proposals in the green paper on children's mental health, including introduction of specialist mental health leads in schools and colleges, the creation of new community-based mental health support teams and the piloting of 4-week waiting times for services.

The seminar also takes place as the Education and Health and Social Care Select Committees launch a joint inquiry examining the scope and potential impact of the green paper, alongside the Science and Technology Committee inquiry into the impact of social media and screen-use on young people's health.

Delegates will discuss the potential challenges for implementing these key proposals - including funding concerns and the impact on teaching resources - as well as strategies for improving provision in the immediate term, and for developing a collaborative approach between schools, CAMHS and the voluntary sector. 

Further sessions examine final findings and recommendations of the CQC's review, which called for local councils to provide a clear local offer of care and support for children, and for Ofsted to consider the mental health support offered to children and young people as part of their inspection of schools.

<http://www.westminsterforumprojects.co.uk/conference/child-mental-health-18>

Mental Health in Schools: Good Practice in Building Resilience

29th June 2018 Birmingham
£269 - £449 + VAT

This conference brings together primary schools, secondary schools and mental health experts to offer a range of practical approaches and showcase best practice from schools leading in this area.

Keynote sessions will provide:

- Update on progress and ambitions of the children's mental health green paper
- Practical ideas and trusted resources for developing a provision and ethos that better promotes the mental health of every learner
- In-depth look at the Mental Health First Aid in Schools programme

<http://www.mental-health-conference.com/home>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com