

**SAFEGUARDING CHILDREN
INFORMATION UPDATE 263
30th March 2015**

**Working together to safeguard children
(March 2015) (26/03/15)**

This statutory guidance on inter-agency working to safeguard and promote the welfare of children, replaces 'Working together to safeguard children' (2013).

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417632/Working Together to Safeguard Children.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417632/Working_Together_to_Safeguard_Children.pdf)
<https://www.gov.uk/government/consultation/working-together-to-safeguard-children-revisions>

**Keeping children safe in education
(March 2015) (26/03/15)**

This statutory guidance, which replaces the 2014 guidance, is for:

- headteachers, teachers and education staff
- governing bodies and proprietors

It applies to all schools and sets out what schools and colleges must do to safeguard and promote the welfare of children and young people under the age of 18.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

What to do if you're worried a child is being abused (March 2015) (26/03/15)

This advice, which replaces the 2006 guidance, is for anyone who comes into contact with children and families while working in the:

- statutory sector (organisations set up, controlled and funded by the government)
- voluntary sector (not for profit organisations)
- independent sectors (organisations funded by the clients who use the service)

and includes:

- early years services
- social care services
- health services
- local authorities
- education services
- criminal justice services
- adult social care services

It explains:

- the signs of abuse and neglect to look out for
- the action to take if you think a child is being abused or neglected

<https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2>

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/416455/What to do if you re worried a child is being abused.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/416455/What_to_do_if_you_re_worried_a_child_is_being_abused.pdf)

Safeguarding practitioners: information sharing advice (26/03/15)

This advice is for front-line practitioners and senior managers providing services to:

- children
- young people
- parents
- carers

It helps practitioners and their managers decide when and how to share personal information legally and professionally. It might also be helpful for practitioners working with adults who are responsible for children who may be in need.

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

Number of pupils regularly missing school falls (26/03/15)

Fewer pupils are persistently missing school than ever before - and the number of pupils in this category has almost halved since 2010, new figures reveal.

The fall in young people missing classes has come after teachers were given new powers to tackle absenteeism, as part of the government's plan for education.

Figures show the number of pupils regularly missing school in 2013 to 2014, classed as persistent absentees, is down nearly 200,000 over the last 5 years - the lowest level since comparable records began.

The number of persistent absentees has dropped every year since 2009 to 2010 - and has fallen by 46%, from 433,130, over the period.

Today's figures also reveal:

- the number of school days missed due to absence has fallen by a quarter since 2009 to 2010 when 57m days were lost
- the number of days missed due to family holidays fell by 1.4m last year - and has dropped by 2.3m days since 2009 to 2010
- pupils missed an average of 7.9 days over the full 2013 to 2014 academic year - down from 9.3 days the year before
- every single LA saw a fall in their overall absence rates since the previous year

A pupil is classified as 'persistently absent' if they miss around 15% of school - which equates to around 18 months of lesson time over their whole school career.

<https://www.gov.uk/government/news/number-of-pupils-regularly-missing-school-falls-to-lowest-level>

<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-2013-to->

Children Act 1989: care planning, placement and case review (26/03/15)

Statutory guidance about local authority support to children and families.

<https://www.gov.uk/government/publications/children-act-1989-care-planning-placement-and-case-review>

SEND: guide for parents and carers (26/03/15)

A guide on the support system for children and young people with special educational needs and disability (SEND).

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

SEND reforms: Edward Timpson letter (25/03/15)

Parliamentary Under Secretary of State for Children and Families writes to lead members, chief executives and DCS' setting out details of 3 developments about SEND reforms.

<https://www.gov.uk/government/publications/send-reforms-edward-timpson-letter>

SEND: supporting local and national accountability (25/03/15)

Plans to support long-term local and national accountability for SEND.

<https://www.gov.uk/government/publications/send-supporting-local-and-national-accountability>

Implementing the 0 to 25 special needs system: LAs and partners (23/03/15)

Departmental advice for local authorities and health partners.

<https://www.gov.uk/government/publications/implementing-the-0-to-25-special-needs-system>

Implementing the 0 to 25 special needs system: further education (23/03/15)

Departmental advice for all post-16 colleges and academies.

<https://www.gov.uk/government/publications/implementing-the-0-to-25-special-needs-system-further-education>

Special educational needs and disability data descriptors (17/03/15)

The government response to the consultation on SEND data descriptors in the school census and individualised learner record, including a summary of the responses we received.

<https://www.gov.uk/government/consultation/s/special-educational-needs-and-disability-data-descriptors>

Young people with SEND to benefit from £5m work scheme (12/03/15)

Young people with SEND will be helped to make the difficult transition from school to the professional world thanks to a new £5m government initiative.

People with the most severe forms of SEND can find it difficult to enter the world of work, with an employment rate as low as 7%. However, a government trial of supported internships resulted in 36% of students with SEND gaining paid employment. Today's funding will help thousands more young people receive this life-changing support.

LAs will use the money to create relationships with employers, establish employment services and help schools to offer high-quality preparation for employment.

<https://www.gov.uk/government/news/young-people-with-send-to-benefit-from-5-million-work-scheme>



Outcomes for children looked after by local authorities (26/03/15)

This statistical release provides information at national and LA level on the outcomes for children who have been looked after continuously for at least 12 months at 31/03/14.

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-local-authorities>

£25m injection to help 'life-changing' children's services (25/03/15)

The DfE has chosen 94 projects that will make the biggest impact on children, young people and their families. For the first time the department has separately identified mental health as a theme in the VCS grants in recognition of the significant role improvements in this area have in supporting better outcomes for children and young people. Organisations specialising in child mental health care will receive £4.9m.

The money will also be spread between organisations specialising in adoption (£1.7m), children in care (£1.4m), early education and childcare (£5.3m), family advice and support (£1.8m), safeguarding (£3.3m) and SEND (£5.9m). The grants will supplement existing government funding that supports these sectors.

<https://www.gov.uk/government/news/25-million-injection-to-help-life-changing-childrens-services>

Asbestos management in schools (25/03/15)

Departmental advice for school leaders, governors, LAs and academy trusts.

<https://www.gov.uk/government/publications/asbestos-management-in-schools--2>

Boarding schools: national minimum standards (24/03/15)

Departmental advice on NMS to safeguard and promote the welfare of children residing in boarding schools.

<https://www.gov.uk/government/publications/boarding-schools-national-minimum-standards>

Residential special schools: national minimum standards (24/03/15)

Departmental advice on NMS for special schools providing residential accommodation for any child.

<https://www.gov.uk/government/publications/residential-special-schools-national-minimum-standards>

Enrolment of 14- to 16-year-olds in full-time further education (23/03/15)

Requirements and advice for institutions directly recruiting 14- to 16-year-olds including details of institutions delivering the programme.

<https://www.gov.uk/government/publications/enrolment-of-14-to-16-year-olds-in-full-time-further-education>

NEET data by local authority (19/03/15)

An estimate of the number and proportion of young people not in education, employment or training in each local authority.

<https://www.gov.uk/government/publications/neet-data-by-local-authority-2012-16-to-18-year-olds-not-in-education-employment-or-training>

Disqualification under the Childcare Act 2006 (17/03/15)

This document provides statutory guidance for LAs, school leaders, school staff and governing bodies, about the employment of staff disqualified from childcare.

<https://www.gov.uk/government/publications/disqualification-under-the-childcare-act>

PSHE education: a review of impact and effective practice (13/03/15)

Review of personal wellbeing education practices that schools can use in personal, social, health and economic lessons.

<https://www.gov.uk/government/publications/pshe-education-a-review-of-impact-and-effective-practice>

Highest proportion of young people in education or training (12/03/15)

LA figures show that 90.2% of 16- and 17-year-olds were in education or training at the end of December 2014 - a rise of 0.4%.

<https://www.gov.uk/government/news/highest-proportion-of-young-people-in-education-or-training>

Parents to get complete picture of child's development (10/03/15)

Parents will have a better picture of their child's progress at age 2 thanks to reforms including a move to bring together health and education reviews for the first time. The government has announced funding of £2.2 for LAs to implement their 'integrated review', bringing together assessments given by the DfE and the DH.

<https://www.gov.uk/government/news/parents-to-get-complete-picture-of-childs-development>

Letter from Edward Timpson about secure children's homes (11/03/15)

Minister for Children and Families writes to confirm that the DfE, ASDCS and LGA, will work together to explore national commissioning of welfare placements in secure children's homes.

<https://www.gov.uk/government/publications/letter-from-edward-timpson-about-secure-childrens-homes>

Children’s homes regulations, including quality standards (06/03/15)

This guidance is for all those involved with the care of children, and in some cases those aged 18 or over, in children’s homes. It accompanies the Children’s Homes (England) Regulations 2015 and provides further explanation and information for everyone providing residential childcare.
<https://www.gov.uk/government/publications/childrens-homes-regulations-including-quality-standards-guide>

Children looked after in England, including adoption (09/03/15)

This statistical release provides information about looked-after children in England for y/e 31/03/15
<https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption--2>

Safeguarding women and girls at risk of FGM (27/03/15)

This document provides guidance to support an NHS organisation when they are developing or reviewing safeguarding policies and procedures around FGM.

It can be used by health professionals from all sectors, particularly designated and named safeguarding leads, and LSCB members. It is based on existing best practice within the NHS.

<https://www.gov.uk/government/publications/safeguarding-women-and-girls-at-risk-of-fgm>

Services for women and girls with FGM (27/03/15)

This document sets out what some elements of a successful and safe service to support women and girls with FGM might look like. It has been developed in partnership with healthcare professionals currently involved

in providing healthcare services, and it aims to highlight what commissioners might want to consider when developing a new service.

It can be used by any healthcare commissioners, by CCGs, area teams and service development leads.

<https://www.gov.uk/government/publications/services-for-women-and-girls-with-fgm>

New action plan to tackle mental health stigma in schools (25/03/15)

The Secretary of State for Education Nicky Morgan announced there will be:

- brand new guidance for schools, produced in conjunction with the PSHE Association, which will help schools provide age-appropriate teaching on mental health problems from anxiety and depression to eating disorders and self-harm
 - a new visionary blueprint for schools on counselling services, developed in conjunction with children and young people, which provides headteachers with practical advice on how to deliver top-quality school-based counselling services that meet the needs of those it intends to support
 - a multi-million-pound funding injection for voluntary organisations to boost support on offer for young people struggling with mental health - a new funding commitment worth £4.9m - through the government’s voluntary and community sector funding programme also announced today
- <https://www.gov.uk/government/news/new-action-plan-to-tackle-mental-health-stigma-in-schools>

Counselling in schools (25/03/15)

Departmental advice for schools about setting up and improving counselling services for pupils.

<https://www.gov.uk/government/publications/counselling-in-schools>

Dealing with CSE (03/03/15)

This report sets out how the government is dealing with CSE and responding to the failures that have been identified.

<https://www.gov.uk/government/publications/tackling-child-sexual-exploitation--2>

[Joint inspections of children's services to be introduced this year](https://www.gov.uk/government/news/pm-unveils-tough-new-measures-to-tackle-child-sexual-exploitation)

<https://www.gov.uk/government/news/pm-unveils-tough-new-measures-to-tackle-child-sexual-exploitation>

Flu immunisation for primary school children: advice for headteachers

(27/03/15)

This guidance answers the most frequently asked questions regarding the nasal spray flu vaccination being offered to children in primary schools during the autumn term 2015, and is intended for headteachers and school staff.

<https://www.gov.uk/government/publications/flu-immunisation-for-primary-school-children-advice-for-headteachers>

Mental health and behaviour in schools

(25/03/15)

This document provides advice to schools on how to identify and support those pupils whose behaviour suggests they may have unmet mental health needs, including:

- how and when to refer to CAMHS
- practical advice to support children with emotional and behavioural difficulties
- strengthening pupil resilience
- tools to identify pupils likely to need extra support
- where and how to access community support

<https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools--2>

**Health visitor and 0-5 commissioning transfer (26/03/15)**

Planning and commissioning of public health services for 0-5 year olds transfers from the NHS to LAs in October 2015

<https://www.gov.uk/government/publications/transfer-of-0-5-childrens-public-health-commissioning-to-local-authorities>

Promoting the health and wellbeing of looked-after children (17/03/15)

Statutory guidance on the planning, commissioning and delivery of health services for looked-after children.

<https://www.gov.uk/government/publications/promoting-the-health-and-wellbeing-of-looked-after-children--2>

<https://www.gov.uk/government/consultations/looked-after-children-promoting-their-health-and-welfare>

Automated external defibrillators in schools (12/03/15)

This information for LA-maintained schools and Academies, provides details on how to:

- install, use and maintain an AED in school
- buy an AED

<https://www.gov.uk/government/publications/automated-external-defibrillators-aeds-in-schools>.

First aid training to be made compulsory for new nursery recruits (12/03/15)

New proposals will mean newly qualified staff with a childcare level 2 and 3 qualification must have an emergency, or full, paediatric first aid certificate. This will add approximately 15,000 additional trained early years professionals to our nurseries and pre-schools each and every year.

<https://www.gov.uk/government/news/first-aid-training-to-be-made-compulsory-for-new-nursery-recruits>

Children and Young People's Health Outcomes Forum: 2014 to 2015 (10/03/15)

The CYPHOF annual report reviews progress on improving health outcomes for children and young people.

<https://www.gov.uk/government/publications/children-and-young-peoples-health-outcomes-forum-2014-to-2015>

Helping school nurses to tackle CSE

(03/03/15)

The CSE pathway document aims to consolidate best practice by:

- helping practitioners to recognise child sexual exploitation and to understand its effects on health and wellbeing
- summarising the evidence base, including the types of child sexual exploitation, its prevalence and consequences
- identifying the school nurse role at different levels of service and outlining a core offer from the school nursing service

<https://www.gov.uk/government/publications/helping-school-nurses-to-tackle-child-sexual-exploitation>

Circular 006/2006: notifiable occupations scheme - revised guidance for police forces

(25/03/15)

The HO circulars which set out the Notifiable Occupations Scheme, HO 6/2006, HO 45/1986 and sections 4, 5, 18 and 19 of HO 47/2003, are no longer in use.

The Notifiable Occupations Scheme has been replaced by the police led Common Law Police Disclosure. Relevant bodies are being informed and guidance will be published shortly.

<https://www.gov.uk/government/publications/the-notifiable-occupations-scheme-revised-guidance-for-police-forces>



Children entering detention under Immigration Act powers (26/03/15)

These figures are based on management information and are not subject to the detailed checks that apply to National Statistics.

<https://www.gov.uk/government/statistical-data-sets/children-entering-detention-under-immigration-act-powers>

Serious Crime Bill: Protection of children and miscellaneous (25/03/15)

These documents form the 'protection of children and miscellaneous' section of the Serious Crime Bill.

<https://www.gov.uk/government/publications/serious-crime-bill-protection-of-childrenmiscellaneous>

Online abuse and bullying prevention guide (20/03/15)

This guide has been developed for professionals who work with young people, to help them understand what constitutes abusive behaviour online, the consequences of that behaviour, and where they can get help. The guide applies to professionals working in England and Wales.

<https://www.gov.uk/government/publications/online-abuse-and-bullying-prevention-guide>

Sexual violence against children and vulnerable people national group: progress report and action plan 2015

(12/03/15)

This report describes the steps taken to address sexual violence against children and vulnerable people since July 2013.

<https://www.gov.uk/government/publications/sexual-violence-against-children-and-vulnerable-people-progress-report>

Forced marriage (13/03/15)

Information and practice guidelines for professionals protecting, advising and supporting victims.

<https://www.gov.uk/forced-marriage>

Statutory inquiry into CSA: terms of reference (12/03/15)

From Thursday 12 March 2015, the inquiry is set up with statutory powers under the 2005 Inquiries Act to compel witnesses to determine whether state and non-state institutions have taken seriously their duty of care to protect children from CSA abuse within England and Wales.

<https://www.gov.uk/government/publications/statutory-inquiry-into-child-sexual-abuse-terms-of-reference>

Key achievements in Ending Gang and Youth Violence (12/03/15)

The Ending Gang and Youth Violence programme annual report for 2014/15, provides an overview of the significant progress made since 2011.

<https://www.gov.uk/government/news/key-achievements-in-ending-gang-and-youth-violence>

<https://www.gov.uk/government/publications/ending-gang-and-youth-violence-programme-annual-report-2014-to-2015>

Violence against women and girls newsletter: spring 2015 (10/03/15)

The spring 2015 issue of the newsletter includes news on sharing best practice with partners, links to insight packs and funding information.

<https://www.gov.uk/government/publications/violence-against-women-and-girls-newsletter-spring-2015>

<https://www.gov.uk/government/collections/violence-against-women-and-girls-newsletter>



Violence against women and girls communications insight pack (08/03/15)

This pack has been developed to provide partners with key insights into VAWG.

<https://www.gov.uk/government/publications/violence-against-women-and-girls-communications-insight-pack--2>

Call to end violence against women and girls: progress report 2010 to 2015 (08/03/15)

Report on government activity to end violence against women and girls.

<https://www.gov.uk/government/publications/call-to-end-violence-against-women-and-girls-progress-report-2010-to-2015>

This is Abuse summary report (08/03/15)

The ‘This is Abuse’ campaign launched in February 2010. This report summarises the development and evaluation of the campaign.

<https://www.gov.uk/government/publications/this-is-abuse-summary-report>

<https://www.gov.uk/government/publications/this-is-abuse-discussion-guide>

Evaluation of child trafficking advocates trial: interim findings, March 2015 (04/03/15)

Interim findings from independent evaluation of CTA trial, undertaken by University of Bedfordshire.

<https://www.gov.uk/government/publications/evaluation-of-child-trafficking-advocates-trial-interim-findings-march-2015>

“If it’s not better, it’s not the end” Inquiry into CSE in Gangs and Groups: One year on (children and young people’s version) (13/03/15)

This report looks at the progress that has been made in trying to stop CSE in England since our Inquiry in 2011-2013.

http://www.childrenscommissioner.gov.uk/content/publications/content_924

Depression in children and young people: Identification and management in primary, community and secondary care (March 2015)

The NICE clinical guideline on depression in children and young people covers:

- the care children and young people with depression can expect to get from their doctor, nurse or counsellor
- the information they can expect to be given
- what they can expect from treatment
- the kinds of services that can help young people and children with depression, including your family doctor (general practitioner or GP), health staff at your school, and specialists in clinics or hospitals

Recommendations on psychological therapies and antidepressants have been added to and updated.

<http://www.nice.org.uk/guidance/cg28>

Maintaining a healthy weight and preventing excess weight gain among adults and children (March 2015)

This guideline makes recommendations on behaviours that may help people maintain a healthy weight or prevent excess weight gain.

<http://www.nice.org.uk/guidance/ng7>

More children showing early signs of serious diabetes complications, reveals new report (09/03/15)

National Paediatric Diabetes Audit also shows:

- 1000 more cases of diabetes in children and young people in last year
- Quality of care improving but variations remain
- Those from deprived areas and ethnic minorities have poorer outcomes

<http://www.rcpch.ac.uk/news/more-children-showing-early-signs-serious-diabetes-complications-reveals-new-report>



Improving protection against meningitis C leaflet (27/03/15)

The ages when your child has his or her meningitis C vaccinations are changing. This A5 leaflet describes the changes in detail.

<https://www.gov.uk/government/publications/improving-protection-against-meningitis-c-leaflet>

Child health information systems: information requirements and output specifications (24/03/15)

Guidance for CHIS providers on information requirements, and suppliers on specifications for collecting and reporting data.

<https://www.gov.uk/government/publications/child-health-information-systems-information-requirements-and-output-specifications>

Preventing suicide: lesbian, gay, bisexual and trans young people (13/03/15)

Toolkits to help nurses understand mental health issues in relation to LGBT sexual orientation and identity in young people.

<https://www.gov.uk/government/publications/preventing-suicide-lesbian-gay-and-bisexual-young-people>

Child Safety Week

Monday 1st June to Sunday 7 June 2015

During this week a range of professions and organisations, as well as families, carers and the media all do their bit to keep children safe from the pain of serious accidents. Run by the CAPT, it's fun, it's engaging and it gets results.

Sign up and get access to free downloadable resources and keep up to date with the latest news and ideas about how to run local events and activities, and get parents and families engaged in child accident prevention issues.

<http://www.childsafetyweek.org.uk/>

DBS home based positions guide

(27/03/15)

Guidance, flowchart and case studies to help you decide whether an applicant can apply for a home based position DBS check.

<https://www.gov.uk/government/publications/dbs-home-based-positions-guide>

DBS guide to eligibility (19/03/15)

The DBS provides eligibility, workforce and supervision guidance for those working with children and adults.

<https://www.gov.uk/government/publications/dbs-check-eligible-positions-guidance>

HSE case 353 - Parent not allowed to accompany son on a school trip (26/03/15)

Issue

A primary school had arranged a trip to a local zoo and asked for parents to volunteer to go with them. A parent volunteered and told her son she was going and booked the day off work. However, the day before they were due to go she was told she was not required as they already had 3 parents going, so she asked if she could drive herself there to meet her son and the school class, and pay for herself to get in as she had told son she was going and he was excited. The school said she was not allowed to go for "health and safety" reasons. They said that the risk assessment doesn't allow for her to go.

Panel opinion

There is nothing in H&S law that would stop an additional parent accompanying a school trip to the zoo. It is ridiculous to suggest that having additional support creates a health and safety risk. Whatever the school's real reason they should say so and stop being cagey about it – they are just monkeying around with health and safety excuses.

<http://www.hse.gov.uk/myth/myth-busting/2015/case353-parent-not-allowed-to-accompany-son-on-school-trip.htm>

Vulnerable children and adults need care, not custody (10/03/15)

HMIC has published a report on the welfare of vulnerable people in police custody, following a thematic inspection commissioned by the Home Secretary. HMIC was assisted by HMI Prisons, the CQC and the Healthcare Inspectorate Wales.

The report found that children, people who are mentally unwell and other vulnerable members of society are being locked in cells and sometimes unnecessarily criminalised because police custody is being used as a substitute for social and health care.

<http://www.justiceinspectorates.gov.uk/hmic/news/news-feed/vulnerable-children-and-adults-need-care-not-custody/>

Joint thematic inspection of resettlement services to children by Youth Offending Teams and partner agencies (March 2015)

Too few children leaving custody are given the support and help they need to resettle back into the community and to stop offending, according to this report of an inspection of the work of YOTs and others in tackling offending by children who go into custody.

The report reflects the findings of HMI Probation, the CQC and Ofsted. The inspection examined the work of YOTs and their partners in response to findings from regular inspections of youth offending work which suggested services to children in custody and on release were not being delivered consistently well enough.

<http://www.justiceinspectorates.gov.uk/hmiprobation/media/press-releases/2015/03/youthresettlementthematic/#.VRhMnfnF8m0>

Young offenders: referral orders

(27/03/15)

This guidance applies from 13/04/15. It gives information on:

- the legislation setting up referral orders
- youth offender panels and their part in the referral process
- making the orders in court
- the role of youth offending teams
- recruiting, training and supporting panel members

<https://www.gov.uk/government/publications/young-offenders-referral-orders>

Youth custody data (13/03/15)

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

Voice of the Child: government response to Dispute Resolution Advisory Group report (26/03/15)

In August 2014, the Minister of State for Justice and Civil Liberties agreed to:

- Convene a ‘Voice of the Child’ external advisory group to improve practice and make sure mediation is focused on the best outcomes for any children involved.

The remit of this group was to consider child inclusive models of out of court dispute resolution, including family mediation as it relates to private law matters. The overriding objective was to make sure the necessary steps are taken to promote child inclusive practice and make sure that children’s and young people’s voices are heard.

The government has issued a formal response to the group’s final report.

<https://www.gov.uk/government/publications/voice-of-the-child-government-response-to-dispute-resolution-advisory-group-report> ↗

SI 2015/893 - The Special Educational Needs (Code of Practice) (Appointed Day) Order 2015 (26/03/15)

This Order appoints 1st April 2015 as the day on which the revised Special Educational Needs and Disability Code of Practice: 0 to 25 years (the Code) comes into force.

<http://www.legislation.gov.uk/ukxi/2015/893/contents/made>

SI 2015/818 - The Youth Justice and Criminal Evidence Act 1999 (Commencement No. 14) (England and Wales) Order 2015 (24/03/15)

This Order brings provisions of the Youth Justice and Criminal Evidence Act 1999 (c. 23) about reporting restrictions relating to under 18 year olds in criminal proceedings in England.

<http://www.legislation.gov.uk/ukxi/2015/818/contents/made>

SI 2015/527 - The Young Carers (Needs Assessments) Regulations 2015 (09/03/15)

These Regulations are the first to be made under section 17ZB of the Children Act 1989.

S17ZA imposes a duty on LAs to assess whether young carers in their area have needs for support and, if so, to assess what those needs are. These Regulations make further provision about how the LA must carry out that duty.

<http://www.legislation.gov.uk/ukxi/2015/527/contents/made>

New and Updated Ofsted forms, reports, research and guidance March 2015

- [New and updated social care forms and guidance](#)
- [Notify Ofsted of an incident: forms for children's social care providers](#)
- [Inspecting children's homes: guidance for inspectors](#)
- [Inspecting children's homes: framework](#)
- [Social care: apply to cancel registration as a provider or manager](#)
- [Inspecting adoption support agencies: guidance for inspectors](#)
- [Inspecting adoption support agencies: framework](#)
- [Social care registration: handbook for Ofsted staff](#)
- [Become a registered provider of children's social care services](#)
- [Changes to children's social care services registered and/or inspected by Ofsted](#)
- [Become a children's social care provider: checklist](#)
- [Children's social care providers: SC3 changes to individuals or premises](#)
- [Become a children's social care provider: SC2 declaration and consent form](#)
- [Become a children's social care provider: SC1 application form](#)
- [Learning about healthy relationships, abuse and consent](#)
- [Inspecting boarding and residential provision in schools: framework](#)
- [Inspecting boarding and residential provision in schools: guidance for inspectors](#)
- [Inspecting non-association independent schools: framework](#)
- [Inspecting safeguarding in maintained schools and academies](#)
- [Fostering in England 1 April 2013 to 31 March 2014](#)



- [Quarterly management information: Ofsted's children's homes inspection outcomes](#)
- [Early years and childcare inspections and outcomes September 2014 to December 2014](#)
- [Online social care registration unavailable](#)
- [Welfare and duty of care in Armed Forces initial training: 2015](#)
- [Inspecting children's homes: guide for children](#)
- [School leaders' views on the impact of inspection](#)
- [Maintained schools and academies: inspections and outcomes October 2014 to December 2014](#)
- [Children's centres: inspections and outcomes July 2014 to December 2014](#)
- [Future of education inspection: regional launch events](#)
- [Statistics on social care providers and places and inspection outcomes](#)
- [Sexual exploitation of children: Ofsted thematic report](#)
- [Improving access and achievement in initial teacher training](#)
- [Inspecting registered childcare providers: information for parents](#)
- [Ofsted inspections: clarification for schools](#)
- [Ofsted social care annual report 2013/14](#)
- [Early help: whose responsibility?](#)
- [Ofsted social care annual report 2013/14](#)
- [Ofsted publishes report on children's social care](#)
- [Inspecting children's centres: framework](#)
- [Inspecting registered childcare providers: framework](#)

New plans to reduce the number of children living in poverty (27/03/15)

The 2015 Child Poverty Strategy for Wales sets out how the Welsh Government intends to address current levels of poverty in Wales and improve the lives of children from low income families.

The strategy includes 2 new key objectives:

- To use all available levers to create a strong economy and labour market in Wales which reduces in-work poverty.
- To help families increase their household income through effective debt and financial advice and take action to address the poverty premium, where low income households currently pay more for goods and services.

<http://gov.wales/newsroom/people-and-communities/2015/150327-children-living-in-poverty/?lang=en>

Common sense needed in tackling "extremism" in schools (17/03/15)

The active promotion of British values in all schools is welcome but the monitoring of how this is achieved in individual schools must be carried out with common sense and sensitivity, says the Education Committee in its extremism in schools report.

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news/extremism-in-schools-report/>

Children in Care Report (11/03/15)

The DfE should set out how it will lead and work with others to improve the outcomes for children by improving the quality of care according to a Commons Select Committee report.

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/public-accounts-committee/news/report-children-in-care/>

Promoting children and young people's emotional health and wellbeing (20/03/15)

Guidance for head teachers and college principals on the 8 principles for promoting emotional health and wellbeing in schools and colleges.

<https://www.gov.uk/government/publications/promoting-children-and-young-peoples-emotional-health-and-wellbeing>

Consultations

Consultation Outcomes

Working together to safeguard children: revisions (26/03/15)

Summary of consultation responses received and the action taken.

<https://www.gov.uk/government/consultations/working-together-to-safeguard-children-revisions>

Asbestos management in schools (20/03/15)

Review of DfE policy includes findings from this call for evidence.

<https://www.gov.uk/government/consultations/asbestos-management-in-schools-dfe-policy-review>

Special educational needs and disability data descriptors (17/03/15)

Government response to the consultation on SEND data descriptors in the school census and individualised learner record, including a summary of the responses we received.

<https://www.gov.uk/government/consultations/special-educational-needs-and-disability-data-descriptors>

Looked-after children: promoting their health and welfare (17/03/15)

Summary of responses and the government's response outlining the next steps.

<https://www.gov.uk/government/consultations/looked-after-children-promoting-their-health-and-welfare>

Young carers' draft regulations (13/03/15)

Government response to the consultation on draft regulations to support young carers and their families.

<https://www.gov.uk/government/consultations/young-carers-draft-regulations>

Children's homes regulations: high expectations and aspirations (05/03/15)

Summary of responses received and the government's response outlining next steps.

<https://www.gov.uk/government/consultations/childrens-homes-regulations-high-expectations-and-aspirations>

Improving children and young people's mental health services (18/03/15)

Feedback received in document 'Key findings from the professionals' engagement exercise', and about proposals outlined in the 'Future in mind' report.

<https://www.gov.uk/government/consultations/improving-children-and-young-peoples-mental-health-services>

Inspection of adoption support agencies (27/03/15)

Outcomes of consultation about proposals for inspection of adoption support agencies.

<https://www.gov.uk/government/consultations/inspection-of-adoption-support-agencies>

Inspection of boarding and residential provision in schools (27/03/15)

Outcomes of the consultation about the arrangements for the inspection of boarding and residential provision in schools.

<https://www.gov.uk/government/consultations/inspection-of-boarding-and-residential-provision-in-schools>

Statistics on social care providers and places and inspection outcomes (18/03/15)

Outcome of consultation on new proposed arrangements for the frequency and content of social care inspection official statistics.

<https://www.gov.uk/government/consultations/statistics-on-social-care-providers-and-places-and-inspection-outcomes>

Conferences

Working Together to Protect Children: Preparing for the Joint Inspection of Multi-Agency Arrangements

21st April 2015 London
£225 + VAT

From April a new integrated approach to child protection inspections will see Ofsted, CQC, HMIC, HMI Probation and HMI Prisons work together to carry out a joint inspection of multi-agency arrangements. This seeks to form a comprehensive picture of how LAs, police, health, probation and other services work together to protect children from harm, as recommended in the Munro Review of Child Protection.

At this Briefing gain advice on how to prepare for the inspections and ensure you can demonstrate the effectiveness of your multi-agency arrangements.

<http://www.westminster-briefing.com/forthcoming-events/event-detail17000/newsarticle/working-together-to-protect-children-preparing-for-the-joint-inspection-of-multi-agency-arrangement/>

Children Missing Education

24th April 2015 London
£245 - £575 + VAT

Never has there been a more crucial time for stakeholders from across local government, safeguarding and education to work together to establish practical solutions to tracking and monitoring children throughout their education and ensuring access and attendance at all times

Hear from leading practitioners and best practice case studies on effective multi-agency working, implementing early prevention strategies and providing holistic support to CME.

Key issues addressed:

- Strengthening links between LAs and schools to establish effective tracking and monitoring methods
- Providing tailored education to children through the use of alternative provision
- Understanding how to increase the number of gypsy, roma and traveller children engaged in education

<http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/children-missing-education-conference.html>

RCPCH Annual Conference 2015

28th – 30th April 2015 Birmingham
£50 - £225 + VAT

The theme of the 2015 conference is 'Advocating for Children's Health in a Rapidly Changing World'.

The scientific programme includes a mix of themed clinical and research updates and a wide range of symposia and workshops.

The first two days of the Annual Conference will be run jointly with the 'Children and Young People's Nursing Conference' of the RCN. During these days we will be having joint plenary sessions and workshops as well as some separate events. This will allow the wider health professional team to benefit from joint learning and networking opportunities and for paediatricians and other healthcare staff to hear about initiatives within other areas of inter-professional working.

<http://www.rcpch.ac.uk/annual-conference/annual-conference>

Conferences (continued)

Child protection in the digital environment

30th April 2015 Manchester £245 - £575 + VAT

Rapid and unparalleled growth in access to online gaming forums, apps and social media platforms across a variety of technologies has ensured that e-safety and online child protection are a crucial focus of all stakeholders working with young people.

This conference will provide you with the most effective tools to keep children and young people safe online and to develop an understanding of the latest trends, helping you to educate children about the dangers and benefits of the internet.

Topics discussed on the day include:

- Entrenching e-safety across the curriculum
- Communicating and engaging with the wider community and parents to guarantee online protection
- Developing and rolling out a comprehensive e-safety policy across your organisation
- Implementing clear reporting channels to aid both prevention and escalation

<http://www.capitaconferences.co.uk/public-sector-conferences/detail/article/child-protection-in-the-digital-environment-conference.html>

How safe are our children?

17th and 18th June 2015 London £199

This conference will provide child protection professionals with the opportunity to debate, question and share insights about the latest strategies, policies and programmes to prevent child abuse and protect children.

It will also be the launch event for the How safe are our children? report 2015 - which assesses the effectiveness of the UK child protection system.

<http://www.nspcc.org.uk/what-you-can-do/events/how-safe-conference-2015/>

Changes to Safeguarding Guidance in 2015- Working Together and Keeping Children Safe

1st July 2015 Sheffield £50 - £199

This conference will explore recent changes to government guidance regarding 'allegations against people who work with children', 'notifiable incidents', and 'the definition of serious harm for the purpose of serious case reviews' as outlined in the revisions to 'Working Together to Safeguard Children', and 'Keeping Children Safe in Education' 2015. Delegates will be made aware of the revisions to both related sets of updated guidance this year, and how these will impact on practice in local implementation.

<http://www.baspcan.org.uk/events-national.php>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com