

**SAFEGUARDING CHILDREN  
INFORMATION UPDATE - 318  
9<sup>th</sup> June 2020**

**Letters to academy trusts about poor performance** (8<sup>th</sup> June 2020)

DfE letters to academy trusts about poor or inadequate performance or weaknesses in safeguarding, governance or financial management.

<https://www.gov.uk/government/collectio ns/letters-to-academies-about-poor-performance>

**Teaching about mental wellbeing** (8<sup>th</sup> June 2020)

Practical materials for primary and secondary schools to use to train staff about teaching mental wellbeing.

<https://www.gov.uk/guidance/teaching-about-mental-wellbeing>

**Extra mental health support for pupils and teachers** (7<sup>th</sup> June 2020)

Online resources and charity grants to help schools and colleges respond to the impact of coronavirus on mental health and wellbeing

<https://www.gov.uk/government/news/ext ra-mental-health-support-for-pupils-and-teachers>

**Actions for early years and childcare providers during the coronavirus outbreak** (05/06/20)

What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publicati ons/coronavirus-covid-19-early-years-and-childcare-closures>



**£7 million for new coalition of vulnerable children's charities**

(05/06/20)

Funding package for targeted help to young people and their families most affected by coronavirus

<https://www.gov.uk/government/news/7-million-for-new-coalition-of-vulnerable-childrens-charities>

**Coronavirus (COVID-19): guidance for schools and other educational settings**

(04/06/20)

Guidance and advice about coronavirus (COVID-19) in educational settings for staff, parents and carers, pupils and students.

<https://www.gov.uk/government/collectio ns/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

**Preparing for the wider opening of schools from 1 June** (04/06/20)

Planning guides for school leaders to help them prepare to open their schools for more pupils during the coronavirus outbreak.

<https://www.gov.uk/government/publicati ons/preparing-for-the-wider-opening-of-schools-from-1-june>

**School governance update** (04/06/20)

Important news and communications from the Department for Education (DfE) relating to governance in maintained schools and academy trusts in England.

<https://www.gov.uk/government/publicati ons/school-governance-update>

**Alternative provision: year 11 transition funding** (04/06/20)

Sets out the financial support available to alternative provision (AP) schools and colleges to support current year 11 students into post-16 education.

<https://www.gov.uk/guidance/alternative-provision-year-11-transition-funding>

**Actions for schools during the coronavirus outbreak** (03/06/20)

What schools need to do during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/covid-19-school-closures>

**What parents and carers need to know about schools and other education settings during the coronavirus outbreak** (02/06/20)

Information for parents and carers about the wider opening of nurseries, schools and colleges, transport, attendance, free school meals and remote education.

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

**Attendance in education and early years settings during the coronavirus outbreak** (02/06/20)

A summary of attendance in education settings since Monday 23 March and early years settings since Thursday 16 April.

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-in-education-and-early-years-settings>

**Statistics: pupil absence** (01/06/20)

Statistics on overall authorised and unauthorised pupil absences by school type, including persistent absentees and

pupil characteristics.

<https://www.gov.uk/government/collections/statistics-pupil-absence>

**Early years foundation stage statutory framework (EYFS)** (01/06/20)

The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5.

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

**Critical workers who can access schools or educational settings** (01/06/20)

List of critical workers (key workers) who can send their children to school or other educational settings during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision>

**Actions for educational and childcare settings to prepare for wider opening from 1 June 2020** (01/06/20)

Next steps for the phased wider opening of educational and childcare settings.

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

**Special educational needs in England: January 2020** (29/05/20)

Information from the school census on pupils with special educational needs (SEN), and SEN provision in schools.

<https://www.gov.uk/government/statistics/announcements/special-educational-needs-in-england-january-2020>

**School attendance: guidance for schools**  
(29/05/20)

Guidance on using pupil registers and attendance codes, as well as setting school hours and term dates.

<https://www.gov.uk/government/publications/school-attendance>

**School behaviour and attendance: parental responsibility measures**

(29/05/20)

Statutory guidance for schools, local authorities and the police on dealing with poor attendance and behaviour in schools.

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance>

**Changes to the law on education, health and care needs assessments and plans due to coronavirus (COVID-19)**

(29/05/20)

Guidance on temporary changes to special educational needs and disability legislation during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus>

**Pupil absence in schools in England: autumn term 2020**

(29/05/20)

Indicative figures on overall, authorised, unauthorised and persistent absence by school type.

<https://www.gov.uk/government/statistics/announcements/pupil-absence-in-schools-in-england-autumn-term-2020>



**Disapplication notice: school inspections legislation changes**

(29/05/20)

Secretary of State for Education issues a second notice about changes to state-funded school inspections requirements during the coronavirus outbreak.

<https://www.gov.uk/government/publications/disapplication-notice-school-inspections-legislation-changes>

**Modification notice: school registration legislation changes**

(29/05/20)

Secretary of State for Education issues a second notice to modify pupil registration requirements when providing education on a temporary basis during the coronavirus outbreak.

<https://www.gov.uk/government/publications/modification-notice-school-registration-legislation-changes>

**Disapplication notice: school attendance legislation changes**

(29/05/20)

Secretary of State for Education issues a second notice to disapply offences for non-attendance in schools during the coronavirus outbreak.

<https://www.gov.uk/government/publications/disapplication-notice-school-attendance-legislation-changes>

**School exclusion**

(29/05/20)

Statutory guidance on the exclusion of pupils from local-authority-maintained schools, academies and pupil referral units.

<https://www.gov.uk/government/publications/school-exclusion>

**Recording attendance during the coronavirus (COVID-19) outbreak**

(28/05/20)

What educational settings will need to do when recording attendance after the wider reopening of schools from 1 June 2020.

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

**Help children aged 2 to 4 to learn at home during coronavirus (COVID-19)**

(28/05/20)

Advice for parents and carers of early years children who have not yet started school.

<https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19>

**Pupil absence in schools in England: autumn term 2019**

(28/05/20)  
Absence statistics on the levels of overall, authorised and unauthorised absence in state funded schools.

<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-autumn-term-2019>

**Coronavirus (COVID-19): guidance on isolation for residential educational settings**

(27/05/20)

Guidance to support management of children and young people in residential educational settings, including boarding schools, residential special schools and children's social care.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings>



**Coronavirus (COVID-19): financial support for education, early years and children's social care**

(27/05/20)

Funding and financial support available for education, childcare and children's social care organisations.

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>

**Supporting children and young people with SEND as schools and colleges prepare for wider opening**

(26/05/20)

Guidance for special schools, specialist colleges, local authorities and any other settings managing children and young people with complex special educational needs and disability (SEND).

<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance>

**PM confirms schools, colleges and nurseries on track to begin phased reopening**

(24/05/20)

From 1 June schools, colleges and nurseries are set to open to more children.

<https://www.gov.uk/government/news/pm-confirms-schools-colleges-and-nurseries-on-track-to-begin-phased-reopening>

**Preparing for the wider opening of early years and childcare settings from 1 June**

(24/05/20)

A planning guide for early years providers, in England, to help prepare them to open their settings for all children from 1 June 2020.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june>

**DfE explanatory note on SAGE modelling** (23/05/20)

An explanatory note for SAGE's paper assessing the potential impact of more children returning to school on the transmission of coronavirus (COVID-19).  
<https://www.gov.uk/government/publications/department-for-education-explanatory-note-on-sage-modelling>

**Online education resources for home learning** (22/05/20)

Online educational resources for schools and parents to help children to learn at home during the coronavirus (COVID-19) outbreak.  
<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>

**Remote education during coronavirus (COVID-19)** (22/05/20)

Information, guidance and support for teachers and leaders on educating children during the coronavirus outbreak.  
<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

**Social workers to work with teachers in schools** (22/05/20)

£6.5 million to put social workers in schools to support children at risk  
<https://www.gov.uk/government/news/social-workers-to-work-with-teachers-in-schools>

**A mixed approach to remote education at a primary school** (21/05/20)

A one-form-entry primary school shares their approach. This school has a high proportion of pupils entitled to free school meals (FSM) and serves a mixed

catchment area.

<https://www.gov.uk/government/case-studies/a-mixed-approach-to-remote-education-at-a-primary-school>

**Safeguarding and remote education during coronavirus (COVID-19)**

(21/05/20)

Understand how to follow safeguarding procedures when planning remote education strategies and teaching remotely during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

**Supporting wellbeing** (21/05/20)

Schools have been using various methods to ensure that they are supporting pupils' wellbeing and providing pastoral care.

<https://www.gov.uk/guidance/supporting-pupils-wellbeing>

**Supporting your children's education during coronavirus (COVID-19)**

(21/05/20)

Information, guidance and support for parents and carers of children who are learning at home.

<https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>

**Help primary school children continue their education during coronavirus (COVID-19)** (21/05/20)

Advice for parents and carers looking after primary school children.

<https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19>

### **Complain about childcare**

Contact your local council or call the police on 101 if you think a child is at risk. Call 999 if a child is in immediate danger.

Contact the childcare provider to discuss the problem first.

All registered childminders, daycare providers, nurseries, playgroups and pre-schools must have a process for handling complaints.

There's a different process for complaining about a nursery or pre-school if it's attached to a state-funded primary school.

<https://www.gov.uk/complain-about-childcare>

### **Coronavirus (COVID-19): safeguarding in schools, colleges and other providers (20/05/20)**

Guidance for schools and colleges to support them keeping children safe, including online, during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers>

### **£37 million to support children with complex needs (19/05/20)**

The multi-million-pound settlement will help low-income families with seriously ill or disabled children with the cost of equipment, goods or services

<https://www.gov.uk/government/news/37-million-to-support-children-with-complex-needs>



### **Managing school premises during the coronavirus outbreak (18/05/20)**

Guidance for schools and other educational settings on managing premises during the coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak>

### **Education Secretary's statement on coronavirus (COVID-19) (16/05/20)**

Education Secretary on the Government's response to the outbreak of coronavirus and plans to begin returning to school safely

<https://www.gov.uk/government/speeches/education-secretarys-statement-on-coronavirus-covid-19-16-may>

### **Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak (15/05/20)**

Guidance for education settings and LAs about children supported through social care, with EHC plans or identified as vulnerable by their school, college, early years provider or LA.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

### **Safe working in education, childcare and children's social care (14/05/20)**

Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the COVID-19 outbreak.

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care>



**Details on phased wider opening of schools, colleges and nurseries**

(11/05/20)

Schools, colleges and nurseries to begin to prepare to open to more young people from 1 June at the earliest, with protective measures in place

<https://www.gov.uk/government/news/details-on-phased-wider-opening-of-schools-colleges-and-nurseries>

**Statistics: special educational needs (SEN)** (07/05/20)

Statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics.

<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

**Special educational needs: analysis and summary of data sources**

(07/05/20)

Analysis and links to data sources on children and young people with special educational needs (SEN) or a disability in England.

<https://www.gov.uk/government/publications/sen-analysis-and-summary-of-data-sources>

**Coronavirus: guidance for children's social care services** (06/05/20)

Advice about coronavirus (COVID-19) for local authorities and their partners to help support and protect vulnerable children.

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-for-childrens-social-care-services>

**Ofsted: coronavirus (COVID-19) rolling update** (08/06/20)

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers.

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

**State-funded school inspections and outcomes: management information** (04/06/20)

Management information aggregated and published monthly, and a one-off publication of inspections and outcomes from 2005 to 2015.

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

**Registering children's homes in an emergency as a direct result of COVID-19 pandemic: fast-track applications** (29/05/20)

Guide for LAs and registered providers on fast-tracking their application to register children's homes services.

<https://www.gov.uk/guidance/registering-childrens-homes-in-an-emergency-as-a-direct-result-of-covid-19-pandemic-fast-track-applications>

**Ofsted Parent View: management information** (29/05/20)

Management information published 3 times a year.

<https://www.gov.uk/government/statistical-data-sets/ofsted-parent-view-management-information>

**Unregistered schools management information** (28/05/20)

Management information on unregistered schools in England, from 1 January 2016 onwards.

<https://www.gov.uk/government/statistical-data-sets/unregistered-schools-management-information>

**Register if you're connected with a children's social care service (SC2)** (27/05/20)

You may need to provide your details if you are connected with a children's social care service.

<https://www.gov.uk/guidance/register-if-youre-connected-with-a-childrens-social-care-service-sc2>

**Register as a children's social care provider or manager** (27/05/20)

Guidance for adoption agencies, fostering agencies, children's homes, residential family centres, and residential holiday schemes for disabled children.

<https://www.gov.uk/guidance/apply-for-registration-as-a-childrens-social-care-provider-or-manager>

**Report changes to your social care service (SC3)** (27/05/20)

You must tell Ofsted about changes to certain people in your organisation or to your premises.

<https://www.gov.uk/guidance/report-changes-to-your-social-care-service-sc3>



**Register a children's social care service (SC1)** (27/05/20)

Apply to register a children's home, adoption or fostering agency, residential family centre or residential holiday scheme.

<https://www.gov.uk/guidance/register-a-childrens-social-care-service-sc1>

**Becoming and running a children's social care service** (27/05/20)

Find out how to register as a children's social care service in England, as well as what you need to update Ofsted about and how to do so.

<https://www.gov.uk/government/collections/becoming-and-running-a-childrens-social-care-service>

**National evaluation of the Troubled Families Programme 2015 to 2021: further findings** (03/06/20)

These reports outline findings from the evaluation of the Troubled Families Programme 2015 to 2021.

<https://www.gov.uk/government/publications/national-evaluation-of-the-troubled-families-programme-2015-to-2021-further-findings>

**Troubled Families: early help system guide** (14/05/20)

This guidance is for local partnerships building and delivering the local early help system of support for families.

<https://www.gov.uk/government/publications/troubled-families-early-help-system-guide>



### **Cafcass - Private Law Data**

Cafcass received 2,621 new private law cases in April 2020, 27.4% fewer than April 2019. These cases involved 3,634 children, 33.1% fewer than April 2019.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/private-law-data/>

### **Cafcass – Public Law Data**

Cafcass received 1,374 new public law cases in April 2020 featuring 2,224 children; a decrease of 8.8% and a decrease of 9.8% on the 1,506 new public law cases received and the 2,466 children on those cases in April 2019.

<https://www.cafcass.gov.uk/about-cafcass/research-and-data/public-law-data/>

### **Further funding announced for councils caring for children seeking asylum (8<sup>th</sup> June 2020)**

The HO has increased financial support for councils who look after children.

<https://www.gov.uk/government/news/further-funding-uplift-announced-for-councils-caring-for-children-seeking-asylum>

### **Countering online child sexual exploitation and abuse during the COVID-19 pandemic (08/05/20)**

The Minister of State for Security writes to industry partners on countering online CSE and abuse during the pandemic.

<https://www.gov.uk/government/publications/countering-online-child-sexual-exploitation-and-abuse-during-the-coronavirus-covid-19-pandemic>



### **£5m for mental health in schools will include new support for under-11s and teachers (18/05/20)**

The Minister for Education, Kirsty Williams, and Minister for Health and Social Services, Vaughan Gething, have today announced £3.75 million of funding for mental health in schools that will include new support for children under the age of 11.

School counselling services currently provide direct support to young people from the age of 11, or Year 6, up to the age of 18. The funding announced today will extend support to provide mental and emotional support to children younger than Year 6.

Around 11,500 young people each year access lower level mental health support, outside specialist NHS provision, in schools and community counselling services.

£450,000 will also go towards supporting mental health and well-being of the school workforce. The Welsh Government is working with partners to develop further plans on how that support will be delivered.

The funding is in addition to £1.25m announced by the Education Minister last month, for LAs to deliver counselling services in schools.

<https://gov.wales/ps5m-mental-health-schools-will-include-new-support-under-11s-and-teachers>

**Ministers call on neighbours and communities to act as eyes and ears for child and adult victims of abuse** (14/05/20)

Lockdown is making life more difficult for victims of abuse, both adult and child. Isolation can allow abusers to exert more power and control over their victims, whether that involves violence, neglect or emotional abuse.

Specialist services are available to help victims of harm, abuse or neglect during the Covid-19 pandemic, with children and parents who are at risk prioritised for services.

<https://gov.wales/ministers-call-neighbours-and-communities-act-eyes-and-ears-child-and-adult-victims-abuse>

**Estyn will not inspect maintained schools next academic year** (03/06/20)

Statement from Meilyr Rowlands, HMCI

<https://www.estyn.gov.wales/news/estyn-will-not-inspect-maintained-schools-next-academic-year-statement-meilyr-rowlands-hmci>

**Extra mental health support for pupils and teachers** (07/06/20)

Online resources and charity grants to help schools and colleges respond to the impact of coronavirus on mental health and wellbeing

<https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers>



**Coronavirus (COVID-19): getting tested** (05/06/20)

Guidance on coronavirus testing, including who is eligible for a test and how to get tested.

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

**CDOPs: contacts** (04/06/20)

Contact details of the people in child death overview panels who are responsible for receiving child death notifications.

<https://www.gov.uk/government/publications/child-death-overview-panels-contacts>

**Child death reviews: forms for reporting child deaths** (05/05/20)

Forms to help child death overview panels assess the causes of a child's death as part of the child death review process.

<https://www.gov.uk/government/publications/child-death-reviews-forms-for-reporting-child-deaths>

**National child measurement programme (NCMP): trends in child BMI between 2006 to 2007 and 2018 to 2019** (04/06/20)

A report that provides a review of the changes in children's body mass index (BMI) over specific time intervals.

<https://www.gov.uk/government/statistics/national-child-measurement-programme-ncmp-trends-in-child-bmi-between-2006-to-2007-and-2018-to-2019>

**COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable** (05/06/20)

This guidance is for people who are clinically extremely vulnerable, including children. It's also for their family, friends and carers.

People who are clinically extremely vulnerable should have received a letter telling them they're in this group or been told by their GP.

It's for situations where a clinically extremely vulnerable person is living at home, with or without additional support. This includes clinically extremely vulnerable people living in long-term care facilities for the elderly or people with special needs.

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

**Top NHS doctor issues advice for children going back to school** (01/06/20)

NHS England's top doctor for children and young people's mental health has urged parents to be alert to signs that children could be experiencing anxiety, distress or low mood as some pupils return to school on Monday (1 June).

Lockdown will have increased pressure on many mums, dads and their children, with young people unable to see friends, Professor Prathiba Chitsabesan said.



However, the return to school may cause anxiety for some pupils heading back to the classroom after months away – and those who would like to return but remain stuck at home feeling left out or isolated.

<https://www.england.nhs.uk/2020/06/to-p-nhs-doctor-issues-advice-for-children-going-back-to-school/>

**Assessing the needs of sentenced children in the Youth Justice System** (28/05/20)

2018 to 2019 AssetPlus experimental statistics.

<https://www.gov.uk/government/statistics/assessing-the-needs-of-sentenced-children-in-the-youth-justice-system>

**SI 2020/542 - The Education (Independent School Standards) (Coronavirus) (Amendment) Regulations 2020** (28/05/20)

These Regulations make amendments to the Independent School Standards, as set out in the Schedule to the Education (Independent School Standards) Regulations 2014. In light of the fact that, because of the coronavirus pandemic, the DfE is currently unable to countersign applications for Disclosure and Barring Service checks which the Secretary of State requires to be carried out, the Regulations allow for alternative methods of requesting such checks. They also make associated amendments not directly arising from the coronavirus pandemic, to the 2014 Regulations.

<http://www.legislation.gov.uk/uksi/2020/542/contents/made>

**SI 2020/544 - The Education (Pupil Registration) (England) (Coronavirus) (Amendment) Regulations 2020 (28/05/20)**

These Regulations amend the Education (Pupil Registration) (England) Regulations 2006 to relax requirements on schools in relation to keeping registers of pupil attendance, in light of the fact that, as a result of the coronavirus pandemic, not all children who would usually be expected to attend school are doing so.

<http://www.legislation.gov.uk/uksi/2020/544/contents/made>

**SI 2020/543 - The School Discipline (England) (Coronavirus) (Pupil Exclusions and Reviews) (Amendment) Regulations 2020 (28/05/20)**

These Regulations amend the School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012 (S.I. 2012/1033). The 2012 Regulations set out procedures in relation to exclusions under section 51A of the Education Act 2002, from maintained schools, pupil referral units and academies (Academy schools and alternative provision Academies) in England.

<http://www.legislation.gov.uk/uksi/2020/543/contents/made>



## Consultations



## Conferences

### **Youth Justice 2020: Improving Outcomes Through Multi-Agency Working**

24<sup>th</sup> September 2020                      London  
£315 - £575 + VAT

There have been increasing calls for the youth justice system to be overhauled to focus on the mental health, support and rehabilitation of young people in the system. Incarcerated children are frequently kept in isolation for long periods of time, children in care are often needlessly criminalised, and despite an overall drop in first-time entrants to the system, criminalisation of BAME children is on the rise. While there is plenty of good practice across the UK, now is a vital time to re-examine and re-evaluate young offender provision across the country to achieve consistent and appropriate treatment of all children in the system.

Join us to hear updates from key organisations in the youth justice system.

You will also have the opportunity to engage with a series of case studies selected to demonstrate best practice from across the sector, including constructive resettlement, working with schools, and using an identity lens in youth offending services. Network with colleagues from across the country, share your experiences and hear practical tips to implement in your organisation from



leading practitioners and policymakers in Youth Offending Services.

<https://www.governmentevents.co.uk/event/youth-offenders-event-achieving-positive-outcomes/>

### **The Future of Safeguarding in The Voluntary Sector Event 2020**

20<sup>th</sup> October 2020                      London  
£315 - £575 + VAT

In June 2019, the Charity Commission launched an advice line for charity whistleblowers in response to recent criticism of previous handling of whistleblowing. Callers receive confidential advice and guidance on how to report serious incidents about voluntary organisations, including whether a concern needs to be raised with the Commission.

The introduction of a whistleblowing hotline comes at a time when safeguarding in the voluntary sector is becoming an increasingly widespread concern, with a 38% increase in incidents reported by charities from 2018-2019, compared to 2017-2018, and 48% of whistleblowing concerns received by the Charity Commission in 2018-2019 relating to safeguarding concerns.

In addition to protecting individuals involved in the activities of charities, there are also wider concerns surrounding the adherence of staff and



## Conferences (continued)

volunteers to safeguarding frameworks, with regulatory compliance cases reported to the Commission rising by nearly 20% between 2008 and 2017.

Ongoing safeguarding concerns in charities also has a further impact on the voluntary sector by affecting levels of public trust in the sector, with 62% of respondents in the Commission's 2018 public trust in charities report citing recent news stories as to why their trust in charities has decreased. The damage of a perceived lack of effective safeguarding has resulted in the voluntary sector now being less trusted by respondents than the average man or woman in the street.

This conference will analyse the achievements since Government Events's 2019 conference on safeguarding in the voluntary sector. It will also provide attendees with an invaluable opportunity to hear the latest initiatives from charities and regulatory bodies in developing safeguarding policies and strategies, as well as reflect on future improvements to be made. Speakers will cover a range of topics, from integrating safeguarding into data protection strategies, to reviewing complaints and investigation procedures. Case studies will demonstrate successful approaches to safeguarding in the voluntary sector, including child

safeguarding, addressing issues in workplace culture, and tailoring safeguarding strategies for smaller charities, with guidance on training and supporting staff to apply these approaches within their organisations.

Join us to discover how we can better establish strong partnerships across voluntary organisations and regulatory bodies to develop skills and share knowledge to improve and transform approaches to safeguarding in the voluntary sector.

<https://www.governmentevents.co.uk/event/safeguarding-voluntary-sector-event-2020/>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – [keithdriver@btinternet.com](mailto:keithdriver@btinternet.com)